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**March 18, 1957**

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**QUOTED OF THE WEEK**

"I'm not against thinking—it's a very fine thing to do."

---George Janto

Administration is considering having a freshmen dorm (at least for girls), a six-week orientation program which would take place during the semester, more conferences with advisors during the semester, more conferences with advisors during the freshmen year, and spreading out classes for freshmen and, possibly, sophomores over a four day period, to avoid the bunching together to classes during one or two days of the week.

Taking up the bulk of the meeting were speeches made by the fourteen students who had signed up for the Total Program Committee. Three members of the community were elected. They were: Jane Hill, Robert Judd, and Mark Pavus.

Miss Hill, a first-semester senior, said that she wants more individual freedom. "Rules are a negative force," she said. She wants more student communication with the faculty and administration, more students involved in long-range planning, and *urged that President Kline give a monthly speech on administrative policy with a question and answer period following."

Mr. Judd, a second-semester junior, stated that he wished for a re-evaluation of the 6-Point Program, is in favor of several courses on a pass-fail basis, and re-evaluation of the freshmen choice of a field major. He also raised the question, "Are group major conferences more effective then the individual major conferences?"

Mr. Pavus, a second-semester junior, stated that Bard was somewhat of a Utopia compared to the "multiversity" he previously had attended, but that it should remain a small and experimental college. He also stated that the admissions policy should be re-evaluated (I am quite ill-disposed toward the present freshmen class), and that "moderation are too lax", ("Some people
are in the upper college who shouldn't be in the upper college). Mr. Fawrkin, in favor of丁放弃了 process and liberalization of the social regulations. He stated that he was against liberalizing the college's policy on narcotics because the administration is in a position where it cannot legally change this policy and he noted that the rules against drugs "do not stop anyone from doing what they're going to do anyway."

There was to be an election of two Council members to the committee. However, as only two Council members were nominated, they were chosen by acclimation. They were: Linda Boldt and Jeff Levy.

Next on the agenda was a report from the chairman of Educational Policies Committee. Bruce Lieberman stated that EPC's two projects now under consideration were: 1) faculty evaluation, and 2) re-evaluation of moderation. He said that there will be more open meetings in order to establish a firmer liaison between EPC and the community. There will be an open meeting of EPC next Wednesday, March 22. Mr. Lieberman also stated that there is an opening in the Social Studies division in EPC, and that an election will be held Friday to fill this vacancy. (Ed. note—since Monday's Council meeting two new vacancies have appeared on EPC. One in the AMUFD division and one in Lang, and Lit.)

A motion to allot $500 to the Red Balloon, which had been postponed from last week, was then discussed. Linda Boldt made an amendment that an additional $210 be allotted. She said that the total ($710) would be broken down into: $170 salary for each of the three managers, and a $210 donation, which is to be paid back at the end of the semester. The amendment passed 5-0-0, and the motion passed 4-0-1.

Harvey Fleetwood was appointed to fill the Council seat on the Constitutional committee, left vacant by Jeff Lévy, who resigned from the Committee. There was no objection to Mr. Fleetwood's appointment, as he was the only nominee. Elections were then held for Elections Committee. The two community members who will serve this semester are: George Janto and Michael Wood. The two Council members who volunteered to serve were Linda Boldt and Bob Edmonds. Mr. Edmonds volunteered "with great regrets" in the face of a dearth of other volunteers.

A motion was made to postpone discussion of the Radio Club's budget because of Mr. Fessler's absence. The motion passed 4-0-1.

The last item on the agenda was a motion made by Linda Boldt to allot a measly $60 to the Psychology Club. Council Chairman Bob Edmonds pointed out that Council only had $533 left in the treasury, and the council treasurer Mac McCune felt that at least $1200 should be kept in reserve. Miss Boldt then pointed out that the $60 was needed for a speaker who was already scheduled if they are not trying to prevent such an horrendous occurrence, that is exactly what is happening. A new committee came into existence Monday night for the purpose of making suggestions to council and the Administration—suggestions that may well effect us and future freshmen. But were any freshmen elected to this committee? NO! In other words, suggestions and ideas are being tossed about by students that will be far from the Bard campus when these suggestions come into effect. Even though anyone will be able to have a voice in this new committee, the Total Program Committee, (or so they say, as usual) it is simply the principle of the entire matter.

Think back to last semester and maybe even now. Are you fully aware of exactly what Council fully aware of exactly what Council does? How do they operate, what are the different committees do, etc.? Does Council ever issue a handbook to newcomers in order to explain all these things? The answer is again NO! Sure, they post sign-up sheets.

Kathi Matthews
so you can join the committees. But even if you are aware of a certain committee's function, what are your chances of being elected to it?

I am not directing these statements at the present members of Council, since they are only following in the footsteps of those before me. I am directing these statements to my fellow members of the lower college in hope that a realization will occur in which many freshmen and sophomores will attend Council, make their feelings known, and in some manner force the Junior-Senior Controlled Community Council to elect them on committees. Has Council considered lately the possibility of amending its constitution to allow for more members and making certain future elections of the lower college? Would it be possible for the next Council election many freshmen and sophomores running for Council seats and most important-winning! Don't forget that the majority of the students of Bard College belong to the freshmen-sophomore classes and this simple fact should be evident in Community Council. I realize the statements I have made will come under criticism and accept this readily. But Bard is changing and this change should be shared by every member of the community-a community working together for the sole purpose of seeing to it that this change is a beneficial one to both upper and lower college members.

Alan D. Koehler

PUBLIC NOTICES

An open meeting of Educational Policies Committee has been called for Wednesday evening, March 22, at 6:00 P.M., in Albee Social. Under discussion will be questions of course evaluation, and plans for the evaluation of moderation procedures.

ATTENTION ALL SENIORS-particularly those who have not paid their senior dues as of yet!! A class gift has been decided upon and we will definitely need your money...PAY UP!!!

FIELD PERIOD

Although the field period has proven to be a profitable experience for many students, there are certain steps which the administration could take to make it even more worthwhile. First, I believe, an updating of the field period file is in order. As of last fall, they were not completely alphabetized, there were too few recent entries, and there was incomplete information about many jobs.

Secondly, the administration itself could make arrangements with industries and institutions to hire Bard students. If they would explain the field period to personal directors and ask them to co-operate with the college, I'm sure it would be easier for students to find jobs.

Third, if it is at all financially possible, Bard should employ a person to keep the field period files in order. It is, after all, extremely difficult for unskilled students to find jobs especially during the months of January and February.

Since the field period takes up one-sixth of a student's college career and is not likely to be instituted as a more integral part of the "Bard Experience" it appears to me that the administration should make an effort to improve the already worthwhile experience.

Jane Graham

THE EVER WIDENING 'CLASS' GAP

Mr. Koehler's letter and administrative statements concerning possible future plans for lower-classmen both found elsewhere in this issue help to point out a decisive element which has been appearing of late on several levels of Bard's existence.

There has always been rumbles about a more representational system of electing upperclassmen, but they have never been expressed as vehemently as Mr. Koehler does in his letter to the editors. Mr. Koehler charges that almost all the members of Council and Council's various program committees are from the upper college. No one will dispute the fact, it is true. Mr. Koehler also implies that if an underclassman signs up for one of these committees, his chances of getting elected are very slim. This may be true. But what of it? It takes a while, a year at least to familiarize oneself with the manner in which things are accomplished here, and how change can reason ably be instituted.

As for altering the Constitution to allow for mandatory underclassmen representation on Council, upperclassmen were once in the lower college themselves not so long ago, and are not likely to forget what conditions were like then or be unaware of how they changed. This is not to say the upperclassmen are all-wa.

Far from it! New blood is always welcome; Mr. Koehler quite rightly urges underclassmen ...
men to take a greater interest in student government. However, just because there are numerically more underclassmen than anyone else on campus, does not necessarily grant them a monopoly of special insight into the problems of the college. Advancement into the upper college does not mean a loss of responsibility on the part of the student. What the upperclassmen may lack in fresh ideas and unquenchable optimism, he makes up with historical perspective and tolerance which grows out of an understanding of the complexities of campus management.

The underlying thread of Mr. Koehler's argument is not that easily dismissed when taken in conjunction with the Administration's revelations that they are considering freshmen dorms for women, compulsory meetings with advisors, etc. The Administration, it seems, is playing with the idea of clear divisions between upper and lower classmen, by means of separate and distinct differences in course selection, class schedules, and even, living arrangements. We know why these questions arise, but we question whether or not they are necessary. We wonder whether by considering a more rigid structure of class distinction and status the conception of Bard as an informal community is being violated.

If the idea of a more structured social and academic environment has both its appeals and its drawbacks, careful consideration should be given to the recommendations which come out of the Total Program Committees. We must consider with all seriousness where these changes are taking us.

Ilene Rosen