

# LYRE TREE

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# The Lyre Tree

Volume 7

ANNANDALE-ON-HUDSON, N. Y., MAY 18, 1934

Number 8

## Trustees Approve Bard College Program

### New Constitution Adopted By Student Convocation

Representative Council Provided; Fraternity Politics Abolished

To Choose Governing Body From Three Classes

The undergraduate body of St. Stephen's College voted, by a large majority, May 11, to adopt the new constitution drawn up by the Committee of Eight in consequence of the recent movement for a change in government.

The main object of this constitution is to abolish fraternity politics and establish representative student administration. It calls for a Student Council consisting of eight men instead of a body of six Seniors which existed under the old form of government. Of these eight, four will be Seniors, one from each of the three recognized fraternities and one from the non-society group; two Juniors, each from a different group; and two Sophomores, each from a group not represented by the Junior members.

Following an editorial in the February issue of the Lyre Tree, which asked for a Student Council equally representing the four campus groups and containing members from the Sophomore and Junior classes as well as from the Senior class, and which presented a definite plan incorporating these reforms, much serious discussion on the question took place. A meeting of Student Convocation was called to consider any proposals for changes in the constitution. Four plans, including that of the Lyre Tree, were proposed. After considerable discussion the sponsors of these plans were asked to post them for examination by the student body. At a second meeting, eight men, picked for their interest in the matter, were appointed as an official committee to draw up formally a whole new constitution based on one or more of the plans already proposed, and to post it on the bulletin board. The committee consisted of Messrs. William Meyer, Herbert Dienst, Arthur Kent, Jack Lydman, Jay Molyneaux, James Gildersleeve, Martin Goldstein, and Harry Le Fever. The meeting on Friday, the eleventh, was called for the express purpose of accepting or rejecting the new constitution.

An important feature of the new constitution is that the four Seniors, instead of holding offices of varying power, will have equal power in the administration of Convocation, each serving as chairman of Convocation in weekly rotation. They will be known as "Marshals of Convocation." The manner of electing the Student Council will be as follows:

The Seniors will be elected by their respective groups, as under the old constitution. The two Juniors will be chosen by their class; a week later, the two Sophomores by their class. Should the Student Council prove unable, at any time, to decide any issue because of a deadlock, the matter will be put to a vote of Convocation. Elections under the new system will start this week.

### Senior Ball Friday To Be Final Event of Social Season

Many Guests Expected To Be Present To Honor Class of '34

Many guests, alumni, members of the faculty and students are expected to be present Friday night, May 18, when the Senior Dance will be given by the Convocation in the Memorial Gymnasium in honor of those who will graduate from St. Stephen's this June.

The hall will be modernistically decorated in black and silver by Lucky, Platt and Co., of Poughkeepsie. On the lawn before the gymnasium, tables will be placed, with Japanese lanterns supplying the illumination. A group of Hawaiian Musicians will entertain during the intermission. Music will be supplied by Vic Vaast and his orchestra. The band will be accompanied by a blues singer, and vocal and instrumental trios. The latter features will be heard through an elaborate sound system carried by the orchestra, whose unique entertainment is well known through the East.

The list of patrons and patronesses for the dance include: Dean and Mrs. Donald G. Tewksbury; the Rt. Rev. William T. Manning and Mrs. Manning; Mr. and Mrs. Stephen G. Williams; the Rev. and Mrs. David H. Clarkson; Dr. and Mrs. Edwin C. Upton; Dr. and Mrs. Lyford P. Edwards; Dr. and Mrs. Harold R. Phalen; Dr. and Mrs. John T. Krumpelmann; and Dr. and Mrs. Abbot E. Smith. The committee members for the dance are Messrs. Robert E. Kendall Jr., chairman; Thomas B. Davis; Harry A. Best; and W. Van Kirk Brownell.

The programs for the dance will (Continued on Page Three)

### Nine and Tennis Team Open Season

Both Aggregations Yet To Secure Wins

The St. Stephen's baseball team opened its 1934 season at the Red Hook field, Red Hook, on April 27, when it lost to the Hamilton College nine by a score of 13 to 3. The scheduled game with Brothers College, Drew University, on May 3 was postponed until May 22, while the contest with Union College on May 9, at the latter's home field, ended in defeat for the Saints, 15 to 0.

Jastram was starting pitcher for St. Stephens in the opening game. He was relieved in the fifth inning by Burgevin after allowing eleven runs and eight hits to be scored against him. Glendenning pitched the entire game for Hamilton, yielding but four hits to the Saints. Keppler, Molyneaux, Snyder and (Continued on Page Five)

### Alumni Day Draws Many Graduates Back to Campus

Association Holds Its Annual Meeting; Re-elects Gardner President

Fifty graduates of St. Stephen's College returned to Annandale last week-end for the annual Alumni Meeting and for the festivities arranged for Alumni Day, May 12.

The week-end program began with the fraternities entertaining their respective alumni with the annual banquets. Kappa Gamma Chi and Sigma Alpha Epsilon both held initiations preceding their dinners.

The first event scheduled for Alumni Day itself was the annual Sophomore-Freshman tug o' war. Memories of past battles on the banks of the Annandale Creek came back to the graduates as the superior Sophomore team speedily pulled the first year men into the racing waters.

Directly following the battle of the classes, the alumni assembled in the Student Recreation Room where their annual meeting was held with Dr. Wallace J. Gardner, '06 president of the Alumni Association, presiding. There was a slight break in tradition in the election of officers of administration, when the officers for the year 1933-1934, Dr. Wallace J. Gardner, president, Alfred E. Everett, vice-president, the Rev. A. Appleton Packard, secretary and Dr. David H. Clarkson, treasurer, were re-elected for the coming year. The usual procedure in the past has been for the vice-president to move up to the position of president in the new elections. Since Mr. Everett will not be near New York, where it was felt the president should be located next year, the existing order of officers was retained.

A change was also made in the manner of choosing alumni members of the Board of Trustees of the college. Instead of the alumni electing their own trustees, as has formerly been the custom, a committee will be appointed to meet with the Board of Trustees to consider nominations for alumni representatives on the board. From the nominees the board itself will choose its members.

The proposition that Bard College be adopted as the new name of the College met with the almost unanimous approval of the alumni. Asked in private interview their opinion concerning this proposal (Continued on Page Six)

### Dr. Abbot Smith To Write Life of James Madison

Dr. Abbot E. Smith, instructor in history at the college, has signed a contract with the Pioneer Press of America to write a life of James Madison.

Dr. Smith, who received his B. A. degree at Colby College and the degree of Doctor of Philosophy at Oxford University, joined the faculty of St. Stephen's in the fall of 1932. In addition to his work in history, he is associated with Dr. Garabedian in the Department of Music.

### Individual Responsibility Is Basis of Revised Curriculum

#### Bard College Adopted In Honor of Founder

The Board of Trustees voted May 18 to change the name of the "institution to Bard College". This change, which will take effect immediately, was made in honor of John Bard, who founded the College in 1860. The legal name of the corporation will remain for the present "The Trustees of St. Stephen's College."

The Carnegie Corporation on May 18 authorized a grant of \$10,000 to the College toward the inauguration of the new educational program.

### St. Stephen's Tie With Columbia U. To Be Cooperative

Dr. Butler Hopes To See Colleges Establish Closer Contact

With the proposed development of the educational plans for the College, it is expected that the association of the college with Columbia University, which has been a somewhat formal one during recent years, will reach a position of effective cooperation.

Specific suggestions of directions in which this cooperation might develop during the next few years include: arrangements for "part time lecturers" at the College drawn from the University faculty; provision for a "semester in residence" for students at either institution; cooperation of members of the University faculty as consultants at the College; and special opportunities for (Continued on Page Four)

### College Retains Religious Practices

Revised Charter Preserves Church Influence

Through changes in the charter of the College, made recently by the Board of Trustees and passed by the New York State Legislature, at Albany, the College becomes Episcopal by tradition and influence rather than by control. The religious features of the College, will remain positive and significant elements in its life and be further developed as an important part of the College program.

In the educational reconstruction of the institution, the fact that the primary association of the College has always been with the Episcopal tradition will be kept fully in mind. In order to clarify the position of the College in relation to the Church, the Trustees (Continued on Page Six)

Student Will Plan Own Program In 'Task of Self Education'

Personalized Teaching and Learning To Be Featured

The new educational program adopted by the College will permit and encourage the student to build his own curriculum around his own particular talents, needs, and purposes, as they reveal themselves at entrance and during the early years of his college course.

After ample time and opportunity is given for consultation with members of the faculty during the opening weeks of college, the student will be asked to decide for himself in what field he will try his powers, according to the report submitted to the Board of Trustees by Dean Donald G. Tewksbury. The materials of the curriculum will be arranged in five fields: (1) Natural sciences and mathematics; (2) Ancient and modern humanities; (3) Philosophy and religion; (4) Fine Arts, music and drama; (5) Social studies and history.

A "general adviser", chosen from the faculty in his field will assist the student in working out a co-ordinated program of studies and counsel with him on matters relating to his progress in the task of self-education. The general adviser will have the responsibility for guiding the student in his choice of studies throughout his college course. If the student changes his field of concentration, a new adviser will be appointed. The recommendations of the general adviser will be given weight in all considerations relative to the student's progress.

The student will be expected earlier than is the rule at most colleges to root himself in some definite field of knowledge. The normal expectation will be that the student will devote about one-half of his time during the four years to his chosen field of concentration. There will be nothing irremediably fixed, however, about his original choice. He will be free to change his field of concentration whenever he can demonstrate the soundness of such procedure. The change must be for cause and not from caprice.

#### Work in Other Fields

It will be expected that students will wish during the first two years to explore the other four fields of culture. General introductory courses will be offered in each department of the College. These courses will provide trial and exploratory values for the general student as well as more specific preparatory values for students concentrating in the field. Work in these courses will result either in confirming the student in his original choice of a field or in revealing to him that his real abilities lie in another direction.

During the last two years students will generally plan to take courses in fields other than their own in order to broaden their cultural outlook and enrich their intellectual experience. Interdepartmental (Continued on Page Three)

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**Closing Shop**

With the printing of this issue the Lyre Tree suspends publication for this college year. We are more than pleased that we have been able to carry out the publication hopes which we held at the time this resuscitated organ of undergraduate opinion first appeared in October. The hope that the paper might be able to continue existence and appear at regular intervals was a daring one considering the means with which, and the circumstances under which we began work. At this time we express our thanks to all those who made it possible that the Lyre Tree might continue to be published: First, to the Student Convocation whose financial support made this venture possible; secondly, to those alumni whose interest in the development of this paper was of great significance to us; thirdly, to our readers and subscribers whose help and suggestions were of great value, and whose bearing of our many inconsistencies must have been, at times, more than trying; last, but not least, we wish to express our appreciation to the administration of the college for its whole-hearted support of the Lyre Tree and the policy of freedom of expression which was allowed to the editorial department.

Before our files are locked and the office door slammed shut for the last time in three months we do find it necessary, however, to make another appeal on our own behalf. It is our hope that this paper will become an established part of the life at the college. Only strong support by the alumni, for whom this journal was resurrected, and those interested in the college, can make this hope a realization. Our financial situation at the beginning of next year will be little improved over the condition which faced us last September. We are none too satisfied with what we have been able to accomplish this past year; our plans for expansion and improvement were too outweighed by handicaps. So again we ask the alumni to make the Lyre Tree the means by which they may keep in touch with the college and in order that we may make it a large part of our business to cater to them.

And now, with thanks again to all those to whom we are indebted, we place the end mark on our editorial endeavors for the current year.

**The New College Program**

The approval of the new program for St. Stephen's College by the Board of Trustees is a welcome piece of news to all those interested in the further development of Columbia's residential college for men. Not only is the adoption of such a plan, as has been drawn up for the college, the beginning of a new era in the long history of the institution, but it is also a distinctive step in education in men's colleges which should prove to be a move of great value to those coming in contact with the new program. The opportunities which will be offered to each individual student, and the responsibilities placed upon him, under the system which will usher in the next college year in this place, should be of great advantage to any one wishing to gain for himself the benefits of higher education. The process of self-education will bring results which no amount of applied pedagogy could ever realize. Basing a broad cultural education upon the interests of each individual student is the soundest and surest method of educating that student. The response to St. Stephen's new educational plan and the results derived therefrom should be of outstanding interest to progressives in the educational field.

**Adoption of the New Constitution**

We were pleased to see the new Constitution for Student Government at St. Stephen's College passed by a vote of undergraduates, last Friday, without a great deal of opposition. The realization that the old constitution was out of date and too inadequate to be of value, was bound to cause this change sooner or later. The discarded constitution was drawn up at a time when conditions on campus were different than they are today, and contained a number of measures which were of no value under present circumstances. The Committee of Eight, appointed by the president of Convocation, which drew up the new frame for student government, reached a compromise between the two plans up for consideration which should eliminate all the dangers and pitfalls contained in the "old system." A representative government and student council will be chosen for next year which should be able to efficiently and judiciously handle all matters and problems which will arise. A more thorough backing of the governing body of the undergraduates should result from the adoption of this bill.

**College To Re-organize  
Extra-Curricular Activity**

Believing that the surest road to education is through genuine interest and individual initiative, and that extra-curricular activities should be a vital element in the main scheme of a sound educational program, the College intends to wipe out the dividing line between curricular and extra-curricular activities.

Under the new program, it is not proposed to give the student credits for extra-curricular activities, for the College does not intend to give the student credits at all. It will not be necessary to formalize the student undertakings that are usually carried on outside the curriculum. But extra-curricular activities, so far as possible, will be brought into organic relation with the work which the student is doing in his curriculum. Thus the educational program of the College as a whole will be marked by a fundamental unity of purpose.

"It is a matter of common complaint," Dean Tewksbury writes, "that there are too many extra-curricular activities in college life and that they distract the student too much from the main business of his college years. Woodrow Wilson's comment on the development of the 'side shows' at the expense of the 'main tent' was a pointed statement of the difficulty. We purpose to make room for the side shows within the main tent. It is useless to try to win the student away from interests which, in most cases, are legitimate. These interests will be regarded as a valuable and accepted part of the educational program of the College."

**Poetry Column**

By John Schroeder, Jr.  
**Jaunty Red Apple**

I looked at an apple closely one day,  
And noticed its quaint and debonair way.  
Its stem resembled a gay little plume  
Perched in the hat of some happy young groom,  
And it seemed to me that its rosy red skin  
Was that of a healthy young child with a grin.  
Its jolly expression was that of a sire  
Or perchance of a kind, benevolent friar.  
Then up I picked it and thought of its weight;  
'Twas so plump yet so light,—alas what a fate  
For an apple so dainty, so juicy, so sweet!  
The crunching recalled to me fallen dead leaves  
When autumn has shaken them out of the trees.  
One last bite, then there was no more;  
Nothing remained but a sad-looking core.

**Thunder Storm**

Atop a lofty pinnacle stood Thor,  
From whose strong arm relentlessly were hurl'd,  
With savage strength—reverberating roar,  
Great bolts of thunder to the cowering world,  
Which, rumbling down to meet the trembling earth,  
Gave vent to hideously hollow mirth.  
Across the boundless meadow of the sky  
A jagged yellow scythe of lightning leaped—  
Tore through the black with blinding vividness,  
And for its harvest, twinkling stars were reaped.  
But, when the curtain of grey clouds was drawn,  
There stole the blush of rosy-fingered dawn.  
While down on earth, men crouched in fearsome awe  
Before the regal majesty they saw.

**Liar Tree**

Vol. O, No. CMXXXVIII               Published Any Time At All  
Price: What any fool will give.  
Editor-in-Chief ..... Ferdinand Fitch  
Rest of Staff ..... " "  
List of Readers ..... " "

**Fitch Returns From South Pole**

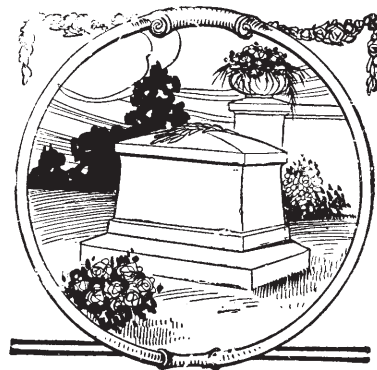
**Calls Examinations "Foolish"**

"What we need are more pitchers and less mud," declared Ferdinand Fitch, anarchist and self-styled successor to Franklin D. Roosevelt, in his luxurious suite of editorial offices in the basement of Orient Hall yesterday. Gulping down a cocktail of bootleg liquor as a protest against repeal, Fitch, nationally known as a member of the Brain Rust, refused to listen to reason on anything, "Why shouldn't I be president?" he asked. "I won't be the first." Suspected of being the long sought Dillinger, Fitch steadfastly refused to admit he was on a boat bound for Scotland. "Why should I leave this country when I can possibly settle this question of student government?" he queried. "The solution is very simple. You ask for representative government: why not make each and every student a representative? Make every man on the campus a member of the student council; or, better, have no student council; or still better," the voice of experience thundered as its owner suddenly sprouted a red beard, "why have any students at all? Down with everything! Extend all vacations till we have no classes! Let all professors go on Sabbaticals at the same time. A horse in every room!" Thus speaking, the Editor who glories in the strength of pen and sword together, put a bullet through his head as a martyr to the cause. "The only trouble with this form of extinction," he said with a dying gasp, "is that smoke gets in your eyes."

**We Nominate for Oblivion**

Jimmy  
"Smoke Gets in Your Eyes"  
Mumps  
8.30 A. M.  
Mud  
Footnotes  
Crew Cuts  
Hopf's Motorcycle  
Ferdinand Fitch

Sketch Book to Appear  
Sketch Book Not to Appear  
Sketch Book .....



Ferdinand Fitch

**Fitch Wins Tug o' War**

Ferdinand Fitch, limerick artist and widely celebrated strong man, defeated both the sophomore and freshman classes in the annual tug o' war last Saturday. Fresh from his defeat over Cavalcade at Churchill Downs, the original Santa Claus came down the chimney to tell us all about it. It seems the two younger classes were pulling away with all the strength their little bodies contained, when Fitch came ripping around the bend of the creek in Sergeant Kelly's canoe. Not knowing that the great sporting event, put on for the fun of the alumni who are always at a meeting instead of the creek, was in progress, he believed the cheering was for himself. Picturing the Harvard Crew as coming around the bend, Fitch raised the stroke, adding a burst of speed to his silvery craft. Cutting through the tightly stretched rope, sending the contestants in the pull flat on their backs, the Titan of the Seas crashed into a jutting tree. Leaping to both banks at once he counted out the prostrate forms. "Fitch wins!" shouted the president of Convocation. Chapel was held at 6.30.

Advt.  
Cars Washed ....50c  
Austins Dunked ...25c

By my last will and testament I bequeathe the following to any one who wants them:

200 library slips  
7 bills for meals in commons  
1 collapsible fireplace  
3800 unsold subscriptions to the Lyre Tree  
1 empty mail-box  
1 slightly used sports writer  
The Depression

Signed this day of reckoning.

Ferdinand Fitch

## College Program Aims To Build On Student Abilities

### Program of Studies To Be Worked Out With Each Individual

The task of the new educational program for the College will be to discover and direct to the best advantage the genuine interests and abilities of students, Dean Donald G. Tewksbury writes in his outline of the new program.

The proposed educational program for the College is based on three fundamental principles: (1) the student's approach to his college work should be made through the individual abilities, interests, and purposes which he has discovered and demonstrated during the years of his previous educational experience; (2) these motivating elements in the life of the individual should be the center around which he should proceed to build his own curriculum; and (3) his college education following the lines of expanding interest and enlarging purpose should culminate in a broad cultural outlook.

By utilizing from the outset these motivating forces in the life of the individual, it will be possible to develop a program of studies for each student that possesses real meaning and significance. Such a program will enable the student to progress steadily along the lines of a maturing interest and purpose to the ultimate attainment of a liberal education.

The educational program proposed for the College is based on the general thesis that a broad cultural outlook and understanding is a progressive achievement, involving concentration of purpose and interest during the early years of the college course, rather than an initial acquisition to be gained through the taking of a specified group of "required subjects" or a series of "survey courses" covering an encyclopedic range of knowledge at the beginning of one's college course.

While adequate provision must be made for trial and exploration in various fields during the early years; it is felt that general survey courses organized as interdepartmental seminars may be more appropriately taken at the end of college than at the beginning. Such courses would thus serve as the natural culmination of a student's program of studies.

Under such a program the development of the mind of the student would be analogous to the growth of a tree which roots itself thoroughly in some particular plot of ground, develops in time a trunk of stable and living proportions, and finally reaches out through its branches towards the fulfillment of its life purpose. Such an analogy stands in contrast to the usual conception of a college curriculum as a pyramid which covers a wide area at its base and narrows to a point at its apex.

In the light of the foregoing considerations, the College proposes to offer each student an opportunity to follow a thorough program of concentration adapted to his individual abilities which will lead, if wisely directed, to the attainment of the goal of a liberal education, namely, a vital appreciation and understanding of the broad field of human achievement and culture.

### K. G. X. and S. A. E. Initiate

Kappa Gamma Chi and Sigma Alpha Epsilon both held initiations at their respective houses on Friday evening, May 11.

The initiates in each group, all members of the Class of 1937, are as follows: To Kappa Gamma Chi; Alfred Brewer and Frederick Roberts; To Sigma Alpha Epsilon: J. Hopper.

## Individual Responsibility Is Basis of Revised Curriculum

(Continued from Page One)

mental seminars will be organized in these years as the need for such arrangements arises. In this instance as in others the College applies the principle that the curriculum is made for the student and not the student for the curriculum.

Under such a program the student is definitely expected to assume the major responsibility for his own education. This shift in responsibility lies at the heart of the new program. It is believed that an individualized curriculum such as the one described will avoid the difficulties and dangers inherent in the prevailing system of "general requirements" applicable to all. Under the prevailing system, the student in effect makes his own curriculum by cooperation or non-cooperation in required courses, and by caprice or design in elective courses. The new plan is to accept the principle of individual responsibility and expect each student to build his own curriculum within the larger framework of the college program. The College will be able to determine at a time of "preliminary challenge" and "final demonstration" whether the student has taken his responsibility seriously and measured up to rigorous standards of achievement.

These considerations assume that a curriculum should be a coherent and unified experience, in harmony with one's individual interests and abilities, culminating at a point where one's achievements and powers may be weighed and tested to the satisfaction of all.

The college proposes to make definite provision for highly personalized teaching and learning throughout the College. Each faculty member will serve as a center around whom students will group themselves in the acquirement of knowledge and power in a particular field. The success of the new program will depend in large measure upon the quality and distinction of the faculty. An ability to stimulate and inspire young men in the field of learning will be a primary qualification for faculty members.

### Honors Work for All

As a residential college of limited enrollment the institute will be able to extend the benefits of honors instruction to all students throughout the four years. There will be no separate courses for honor students, as commonly understood, as each student in the College will be assumed to be a potential honor student. The difference in the work done by students will be one of degree and not of kind. The difference in the result achieved will be evidenced at the end of the college course. Those who have done distinctive work will receive honors at graduation. In the rating of the student's progress and the evaluation of his final achievement, to be evidenced by the granting of a degree, there will be no arithmetical reckoning of credits. The student's progress in the acquirement of an education will be considered as an organic whole. He will be expected to demonstrate not how many courses he has passed but how he has developed his powers and abilities as an individual. The College will provide opportunities and guidance, but the responsibility for growth and development will rest in the final analysis upon himself.

The normal expectation will be that the student will participate in no more than four courses at any one period. The College is convinced that four centers of interest and effort are all that a young man can effectively carry at one time and that more than that generally means dispersion of effort and shallowness of achievement. The student's participation in each course will consist typically each week of a two hour group seminar, with ten or twelve students around a table with an instructor, prepared for by eight hours of independent reading or laboratory work, to be supplemented by an in-

dividual tutorial conference with the instructor.

With this reduction in the number of foci of interest and work, it will be possible to provide for more thorough and intensive work in each course and to develop more broadly conceived courses in each department. The group seminar will serve as an integrating center for the work of each individual student in the course. Its two hour duration will allow time for an informal presentation and general discussion led by the instructor. Within the allotment of eight hours of preparation it will be possible to arrange a balance between group and individual assignments as well as to provide for a variety of types of preparation including work in laboratory, studio and workshop. The tutorial conference will be an essential part of the scheme of operation for each course, serving as it does as a check upon the work of the individual student and providing for more effective adaptation of the materials of the course to his particular interests and needs.

### Student to Prove Progress

At the middle point of his college course the student will be asked to meet the "preliminary challenge." Its purpose will be double: first to reveal to the man himself how he is succeeding in his process of self-education; and second, to show the College how he is availing himself of the opportunities that have been opened to him. The evidence of the student's progress during the first two years will be presented to a committee of the faculty to be studied in connection with the report of the student's general adviser. Tests will be given in individual cases only when necessary.

At the end of his four years the student will be asked to make his "final demonstration" of what he has made of himself under the guidance and with the assistance of the College and its faculty. He will be expected to make a comprehensive showing of the development of his mind and to give broad evidences of his competence in his chosen field of concentration. Tests, examinations, and experiments of various types will afford adequate opportunities for demonstrating his distinctive abilities. In the final demonstration the co-operation of members of the faculty of Columbia University as consultants will be counted upon.

His success in meeting the preliminary challenge will indicate how he shall proceed during the remaining two years of his college course. His achievement in his final demonstration, considered in connection with the record of his achievements throughout his college career, will determine whether the College is justified in granting him a degree and with what measure of honor. Three classes of honors will be awarded to men who have demonstrated the requisite ability and made the appropriate achievement. The degree of Bachelor of Arts will be granted to those who have measured up to the final demonstration, but have not made distinctive achievements. The degree of Bachelor of Arts will be granted, "with honors," "with high honors," and "with highest honors" to those who have made records of real distinction and quality.

### Italian Journal Praises

#### Dr. Harry's New Work

High praise was given to Dr. Joseph E. Harry, Hoffman Professor of Greek at St. Stephen's, for his recently published work, "Greek Tragedy", in a review in "Aevium", philological journal of Italy, which appeared a short time ago.

"We are grateful to Harry," the review reads, "for having contributed with his work to the knowledge of our philologists among his countrymen; so much the more because it is a work which will have to be henceforth in the hands of all students of Aeschylus and Sophocles. No philologist can possibly do without it."

## College To Provide Variety of Sports

### Work On New Athletic Field To Be Completed

Adhering to the policy that athletics are an important element in the life of a College, it is proposed to continue to carry on a distinctive program of both indoor and outdoor sports at Annandale.

It is the expectation that every student will take part in some one or more types of athletic activity adapted to his particular interests and needs. The well laid out fields will afford facilities for students to participate in the team games common to college life. The adoption of the policy of athletics for all will furnish a broad basis of activities upon which inter-collegiate sports may be built.

Every effort will be made to keep the competitive rivalry of the student teams with those from other institutions upon a sane and normal basis.

Students will be encouraged to avail themselves particularly of the opportunities for physical exercise and recreation provided by the natural environment of the College. The Catskills across the Hudson invite tramping, camping, and hunting. An Outing Club provides facilities for students wishing to engage in such activities. The country roads in the neighborhood make riding a natural form of recreation for those students whose inclinations turn that way. The broad waters of the Hudson close by make rowing a logical form of sport for the students of the College. It is hoped by the College that a boat-house, equipped with shells and boats will become an addition to the athletic facilities. Tennis and golf are featured as games with values that extend through life. The essential aim of the recreational policy of the College is to provide a wide variety of sports for young men which will serve to build up their reserves of physical strength and habits of healthful living for use in later life. The College accepts the principle that the education of the mind should not be undertaken at the expense of the education of the body. The College intends to provide unusual opportunities for the development of a wise athletic and recreational policy.

It has been announced that gifts have been made which will enable the college to complete the new athletic field at the northwest corner of the campus. This field, planned some years ago, is a natural amphitheatre. It will be constructed to provide facilities for soccer, track and baseball.

### Senior Ball Friday To Be Final Event

(Continued from Page One)

be done in white leather with a red seal of the college on the front cover. The music will play from nine to three with a half hour intermission following the eighth dance.

A tennis match between the Albany State College team and the St. Stephen's varsity will be played on the courts at Annandale on Saturday afternoon. A baseball game, also between St. Stephen's and Albany, will be played at Albany. Many of the week-end visitors are expected to journey up the river for the game.

Fraternity dances will be held Saturday evening by Sigma Alpha Epsilon, Eulexian and Kappa Gamma Chi at their respective houses.

## Revised Calendar To Provide Period For Field Work

### Vacation Time Extended After Oxford Pattern

To provide more adequate opportunities for general reading and study outside of the regular work in residence, the administration intends to alter the college calendar next year, in order to set aside a definite period during the year for actual field work in the subjects covered by the various courses offered to students.

The calendar of the college year will be adapted to the needs of the new educational program. The year will be divided into three periods: (1) a fall semester of fifteen weeks, extending from the Monday after Labor Day to Christmas; (2) a spring semester of fifteen weeks, extending from Monday, February 4 to June 3; and (3) a mid-year "field period" extending from Christmas to Monday, February 4. The student will be expected to spend approximately four weeks of this period, in field work and general reading connected with his own curriculum. This reorganization of the academic calendar will provide for a year of thirty-four weeks in accordance with state requirements.

The freshman will be expected to spend the required four weeks of the period in residence at the college carrying on special work under the supervision of the faculty. The upperclassman will be permitted to remain in residence, if he desires, when his individual curriculum indicates this as most conducive to his progress.

Students and faculty members will be encouraged to make specific plans for work and study during the winter period. A written report of the work done by the student during this period will be made to his "general adviser" under whose direction the work will be planned. Special consideration will be given to those students who wish to do remunerative work during the vacation which will yield additional income as well as wider experience.

"It requires little imagination to conceive the opportunities which this new plan for the winter vacation brings to the students and faculty of the College", Dean Tewksbury explained for the faculty. "The requirements of group seminars and individual conferences will occupy a considerable portion of the time during the regular fall and spring semesters. The mid-year field period, provides an unusually favorable opportunity for members of the faculty to pursue the lines of their individual research and study. There will also be adequate time for faculty attendance at the meetings of the various professional associations, and for contacts with practical field work in various parts of the country. For both students and faculty the rich resources and varied facilities of New York City will be made available as a laboratory of unusual significance in all fields of study, especially during the winter months."

By means of this simple yet distinctive reform in the college calendar, the College will also be brought more closely into touch with Columbia University. Opportunity for special work in the libraries and laboratories of the University will be opened up for students and faculty alike, and advantage may be taken during the winter vacation of the privilege of consultation with the scholars on the university faculty in the various fields of learning.

## Study of the Arts Included In Course

### Significant Departure In College Education

In the new program of the College, the arts, including painting, sculpture, architecture, music, literary expression and the drama, will be given a distinctive place as a center of interest and effort around which certain students will be enabled to build a broad cultural education. The work in this general field will be regarded as an integral part of the educational program of the College on a par with other fields in the curriculum. This is a radical departure in college education for young men.

The approach to the study of the arts will be broadly cultural rather than professional. The work will from the beginning be placed on a high intellectual and cultural level by provision for critical and theoretical seminars in connection with the practical courses in expression in laboratory, workshop and studio.

"The need for the development of the arts in our colleges is particularly urgent," Dean Tewksbury writes, "because of the significant trends toward a cultural renaissance now appearing in this country developing out of the circumstance of the depression and the opportunities provided by the new leisure. As a keen observer of American life has recently said, 'There are unmistakable signs of a revolt against the cultural poverty which has marked American life.' Many individuals are now recognizing the necessity for cultivating the more durable satisfactions of life. It is being recognized by some that if colleges are to prepare young men for life they must equip them not only with vocational abilities but with a wider range of personal resources as well."

The work in the arts will be of such a character and so marked with distinction as to avoid any suspicion of dilettantism. The work will be mature and masculine in approach. The character of the work and the quality of the teaching personnel in the field of the arts will be directed in an effort to command the fundamental respect and inspire the fullest confidence of faculty and students alike. As the College is within easy reach of New York City, faculty and students will utilize the resources of the city on week-end or vacation field trips. The College will draw on the part-time services of distinguished artists from time to time for concerts, recitals, lectures and supervision of the seminar work in the arts.

## Seen In Other Journals

John Brown Russwurn, the first negro to receive a college degree in the United States, was graduated from Bowdoin in 1826. After graduation he worked toward the abolition of negro slavery. From 1829 until his death in 1851, he served in various official capacities in African colonies, holding the governorship of the Maryland Colony at Cape Palmas for fifteen years.

According to the "Boston Post" and "The Boston College Heights" the editors of a college journal in the West decided to find out how many people study the contents of a petition before signing it. Therefore they drew up their petition and started it circulating about the campus. Endorsed by one hundred students and three professors, the petition, which advocated mass suicide by decapitation on a certain date, found its way back to the editorial offices.

Dr. Carl A. Garabedian was heard for the second time since the beginning of the college year, last Sunday in an hour of organ music in the Chapel of the Holy Innocents.

## Student's Room In Albee Hall



The above photograph shows living quarters in the dormitory given to the College by the late Edward F. Albee.

## Talent In One Field Will Be Required Of New Students

### To Stress More Selective Entrance Standards

Instead of the conventional requirements for college entrance, more selective standards will be adopted. Evidence of talent or promise in at least one field of cultural achievement will hereafter be regarded as the primary qualification in the selection of students for admission to the College under the new educational program.

An insistence upon excellence in at least one field of culture will attract to the college, it is believed, young men with distinctive achievements to their credit and an eagerness to develop further their individual talents. This is the constituency which the College proposes to cultivate.

Less positive achievements in one or more fields will not be considered an insuperable bar to entrance, provided the ability or promise in a single field is clearly demonstrated. Students applying for admission to the College will be expected to have a command of the English language, and a creditable knowledge of French or German. Deficiencies in either of these respects will involve the rejection of the candidate or an added term of residence. The satisfactory completion of a course in a secondary school will be required of all.

Such a modification in the entrance requirements will benefit, it is believed by the administration, both school and college. For the school, new possibilities will be opened up in the field of college preparation. For the college, the presence of a larger proportion of students with distinctive abilities will contribute to the raising of the level of achievement in the early years. This change constitutes, the trustees are convinced, the adoption of higher as well as more significant standards of admission for the college.

## Trustees Adopt Revised Fees

### Schedule To Be Inclusive; 'Extras' Abolished

The Board of Trustees at a recent meeting, adopted a revised schedule of fees for next year. The stated fees of the College are to be regarded as inclusive fees, based upon the minimum cost of instruction, board, and room, excluding administration and maintenance, which the college provides at no expense to the student. Such a system of inclusive fees adjusted to minimum cost does away with the so-called incidental fees, so often added to the regular charges of many colleges.

The total fees of the college will amount to \$925.00 for the year, allowing \$450.00 for tuition, \$175.00 for room and \$300.00 for board. Fees are to be paid at the beginning of each semester. Since the tuition fee for the year is an inclusive one, no extra charge will be made for laboratory work in the sciences, for health and medical services, for athletic facilities, or for laboratory work in music, arts, or dramatics, available under the new educational program to all students in the college.

The adoption of this schedule of fees, together with the enlargement of the scholarship funds of the college, is intended to meet the needs of students of varying financial resources, and contribute to the maintenance of the distinctive educational program of the college.

### Dr. Frank P. Graves

#### Phi Beta Speaker

Dr. Frank Pierpont Graves, Ph.D., LL.D., Litt. D., L. H. D., president of the University of the State of New York since 1921, will be the speaker this year at the annual dinner of the St. Stephen's section of the Columbia University chapter of Phi Beta Kappa, to be held at seven o'clock on Friday, June 8, in Preston Hall.

Dr. Graves has had a long and varied career in the field of education. He has held positions in many colleges and universities; from 1896 to 1898 he was president of the University of Wyoming and

from 1898-1903, president of the University of Washington. Dr. Graves was made a Decorated Knight of the Order of the Crown of Belgium in 1925. He was awarded the Butler Medal for Educational Administration in 1927. During the years 1925 and 1926, he was president of the Upper Hudson Chapter of Phi Beta Kappa. Dr. Graves is also the author of many outstanding books on the subject of education.

The St. Stephen's dinner, to which all members of the college are invited, will celebrate the initiation to Phi Beta Kappa of those members of the Class of 1934 who rank among the highest ten per cent of their class in academic standing.

## Music

The College presented Miss Mildred Dilling in a harp recital in the Laboratory Theatre on the evening of April 23. Miss Dilling, who has been heard here before, is one of the very few harp soloists in the world and is frequently heard over the radio networks. The peculiar limitations of the harp have made the recital field of this instrument very small and one who has learned a recital repertoire has accomplished a good deal, especially when one presents it in the manner that Miss Dilling does.

Her program was presented in four parts. The first three contained four short selections each, and the fourth contained three selections. The first two parts represented the classic and the romantic schools of music respectively, and the last two parts represented the "moderate" modern and modern schools respectively. Miss Dilling played with an excellent tone and displayed a fine technique along with her interpretations, which were splendid.

During the second intermission, Miss Dilling gave a short talk on the history of the harp, and also demonstrated its construction. At the conclusion of the recital the audience demanded two encores.

### Tie With Columbia U.

#### To Be Cooperative

(Continued from Page One)

research work at the University by faculty and students of the College during the proposed winter field and reading period. President Butler in writing to the Chairman

of the Board of Trustees touches on some of these possibilities:

"It is my hope and desire that there may be a true interdependence quickly established between the work of St. Stephen's College and that of Columbia College, both parts of one and the same educational system. Time and again, it might well happen that a student registered at St. Stephen's would profit by a term or a year spent in New York, and similarly it might easily happen that a student registered in Columbia College would profit by a term, a year or even a longer period spent in the country. Moreover, I hope we can quickly establish an inter-penetration, so to speak, between the two undergraduate faculties, and that the University can find ways and means to provide for part-time service of a number of its scholars to visit St. Stephen's College from time to time, and to enrich the work by their teaching and their personal contacts."

## Sophomores Win Annual Tug o' War

### Defeat Experienced Last Year Aids Sophs To Win

The Class of 1936 had little difficulty in pulling the Freshmen into the Annandale Creek in the annual Sophomore-Freshman tug o' war held Saturday morning.

Setting a fast stroke the second year men, eager for victory to appease their souls for the defeat they suffered at the hands of the Class of 1935 last year, worked in perfect unison to submerge their younger opponents in the fast time of three minutes. Only at the start of the pull was there the semblance of a contest, when the Sophomores' stroke was uneven. Once pulling in harmony, however, they found it an easy matter to put the Freshmen and the creek in one and the same place. Though the Freshmen struggled valiantly and strained to the utmost in an effort to stay on their side of the waters, the consistent pulling of the Sophomores and the mud underfoot sent them sliding into the torrent. The Freshmen then entertained the Sophomores at a ducking party. A good time was had by all, mud being served in plentiful quantities.

**Nine and Tennis Team  
Open the Season**

(Continued from Page One)  
Burgevin hit for the home team, while Milham and White were outstanding for the visitors. Extra base hits were secured by Molyneaux, who connected for a two base hit in the third inning, and by Harding of Hamilton, who walloped a homer in the first inning. St. Stephens was responsible for six errors, while Hamilton made but one misplay.  
The game with the strong Union team at Union field was easily won by the home team when Griswold, sophomore moundsman of the Unionites, shut out the Saints, after allowing but one hit, a single by Molyneaux, first baseman of the visitors, which was secured in the seventh inning. Burgevin pitched the first seven innings for St. Stephen's and, after allowing eleven runs to be scored against

him, he was replaced by Jastram. Griswold's unusual exhibition netted him six strikeouts and but two free passes. Not one of the visitors was given the opportunity to get as far as third base. In spite of the large score against the Saints it should be noted that the Leekemen showed great improvement in their play. Two newcomers, Nieman and Snyder, were strong on the defensive in their outfield positions.  
The St. Stephen's Tennis team opened its 1934 season at Annandale on April 30, when it lost to the Kingston Tennis Club by a score of eight to one in a practice match. Succeeding matches with Poughkeepsie Tennis Club, at the latter's home courts, with Brothers College, Drew University, at Annandale, and a return engagement with Kingston here, all ended in defeat for the Saints.  
The opening match with Kingston found the Saints handicapped by the absence of Captain Kent

and C. Smyth, top seeded players for the home team.  
Burgevin, Bush, LeFever, Clarke and Joseph were beaten in their single matches while the first two named were the only pair able to capture any of the doubles contests. LeFever and T. Smyth, Clarke and Joseph were defeated in straight sets by the Kingston pairs.  
The contest with Drew University was an exceedingly close match, the final score being five to four in favor of the New Jersey visitors. Burgevin and T. Smyth were the winners for the Saints in the singles while Kent, Bush, LeFever and Clarke were defeated in their individual duels with the Brothers. Doubles matches were won by Clark and T. Smyth and LeFever and Bush. Kent and Burgevin were defeated in three sets in their encounter. Special mention should be made of the excellent showing of T. Smyth, freshman on the squad, and Kenneth Bush, the latter losing his singles

match by the scores 13-11, and 6-1 only to return in his doubles with LeFever to win, 15-13 and 6-1.  
On Sunday, May 6 the Saints met the veteran Poughkeepsie Tennis Club team at Poughkeepsie, where the visitors were defeated by a 9 to 0 score. Kent, Burgevin, Bush, LeFever, T. Smyth and Clarke were all beaten in their singles matches. Poughkeepsie also swept through all the doubles.  
The return match with the Kingston Tennis Club at Annandale on May 12 ended in a 9 to 0 victory for the visitors. Kent, Smyth, Burgevin, LeFever, Clarke and Joseph played the individual contests for the Saints while Kent and C. Smyth, Bush and LeFever, Clarke and Joseph were the doubles teams represented.  
Back numbers of the current volume of the Lyre Tree may be purchased from the Business Manager at fifteen cents each.

**Poetry and Such**

**Open Wide, O Ye Gates**  
I told her I loved her in all ways  
I knew,  
And some were exceedingly clever;  
I promised to be always faithful  
and true—  
But she signed her letters—"As  
Ever."  
My tries and advances were not at  
all few,  
But she mocked my earnest en-  
deavor—  
She flatly refused to interpret the  
cue,  
And still signed her letters—"As  
Ever."  
I realized that something had gone  
far askew;  
I vowed all relations to sever.  
I found a new girl—the story is  
through,  
For now I'm as happy—As Ever.  
Geo.

*Here's why-Luckies do not dry out*  
*why-Luckies are All-Ways*  
*kind to your throat*

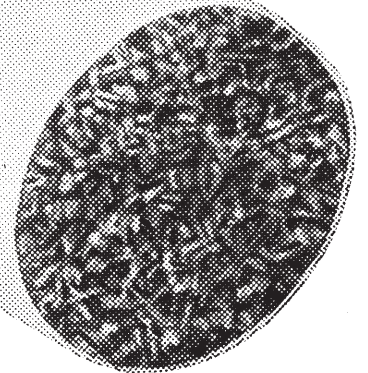


The difference between cigarettes is the difference between what goes into them and how they are put together.

Luckies use only the clean, center leaves, for these are the mildest leaves—they taste better. That's why farmers are paid higher prices for them. And Luckies get the benefit of the famous process—"It's toasted"—for your throat protection.

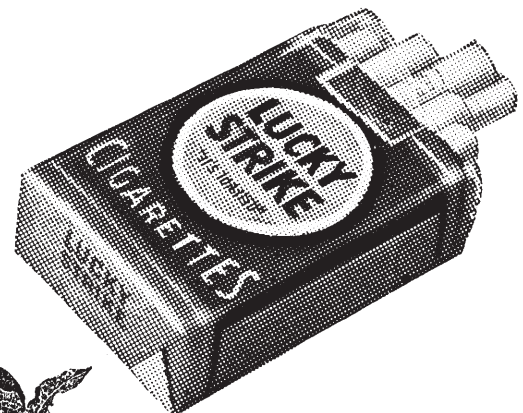
And every Lucky is round, firm and fully packed. That's why Luckies "keep in condition"—that's why you'll find that Luckies do not dry out—an important point to every smoker.

Yes, Luckies are always in all-ways kind to your throat.



**"It's toasted"**

✓ Luckies are all-ways kind to your throat



*Only the Center Leaves—these are the Mildest Leaves*



*They Taste Better*

**REVIEW OF THE YEAR  
1933-1934**

102 students, among them forty-six new men, registered for the first semester of the college year on September 22. Dr. Donald G. Tewksbury had already begun his work as Acting Dean of the Faculty. Latin and Greek were dropped by the college as requirements for graduation.

The first semester was formally opened with the Chapel service at 10:30 A. M., September 24.

The Hon. William A. Sweet, former governor of Colorado, lectured to the college on the N. R. A. on October 4.

The St. Stephen's soccer team played the Williams eleven to a scoreless tie on Zabriskie Field on October 7.

The college Chapel attendance rule was modified by the administration on October 9 to provide a program of religious observances which would secure a balance between expected and voluntary attendance.

The first meeting of the Convocation of Undergraduates was held in Hegeman Theater on October 9 to discuss the year's budget.

Carlisle Smith '37 won the fall tennis tournament on October 10, to be the first Freshman ever to take this event.

The first issue of the reorganized Lyre Tree appeared on October 14.

Forty-four undergraduates were officially enrolled as members of the college in the matriculation ceremonies held in the Chapel on November 1.

The Pawling High School harrriers won the Jessup trophy in the second annual Mid-Hudson Inter-scholastic Cross Country meet held at the college on November 4.

The soccer team, losing to Hamilton on November 11, ended its season with one victory, four defeats and one tie.

Twenty-two men were pledged by the three fraternities when accepted bids were returned to the Pan-Hellenic Council on November 15.

Dr. Harry gave a dramatic reading of "The Clouds" of Aristophanes on November 16 before the Soviet.

Forty guests attended the Junior Prom of the Class of 1935 on November 17.

Fraternity parties were given on November 18 for the guests attending the Junior festivities.

The cross country team ended its season on November 18, with a defeat by the Coast Guard Academy.

The basketball team opened its season at home on December 8 with a 54-26 victory over Drew University.

Dr. Carl A. Garabedian opened his series of Sunday evening organ recitals in the Chapel on December 10.

The Rev. James Huntington addressed the pre-ministerial group. The St. Stephen's Rifle Club was organized on December 11.

Sigma Alpha Epsilon initiated six of their pledges on December 15.

Martin Goldstein was elected on December 18 to lead the 1934 soccer team. Stuart Blackie and William Mitchell were chosen co-captains of cross country for next year.

The annual Christmas carol service was held in Bard Memorial Chapel on December 19. The annual Boar's Head Dinner followed, after which the celebrated prestidigitator, John Mulholland, entertained the college.

The Christmas recess began at 12.30 P. M., December 20.

The Christmas recess ended at 8.30 A. M., January 3.

Former Warden Lawrence T. Cole preached at the morning service on January 14.

The Kappa Gamma Chi and Eulexian fraternities held initiations and banquets at their respective houses on January 18.

The mid-year examinations be-

gan on January 25 and extended through February 1.

Michael Stillman '36 was drowned on February 1 while trying to cross the Hudson River on the ice.

Registration for the second semester ended at noon, February 2.

The second semester opened at 8.30 A. M. on February 5.

Forty couples participated in the festivities of the annual Freshman Frolic, held in the gymnasium on February 9.

The Lyre Tree, in the issue appearing February 15, called for a changed type of student government, and presented a plan for that government.

Rehearsals began on February 19 for the first plays to be put on by the new Production Group.

Mr. W. Phillip Shatts and Mr. Paul Winslow lectured in the Laboratory Theater on March 5 on the progress of regional planning in the metropolitan area.

The Politics Club was organized and drew up its program on March 7.

The basketball team lost to Wagner on March 10, thus ending the season with four victories and seven defeats.

The Laboratory Theater, built by the students of the new course in play production, was formally opened, March 22, with three one-act plays.

Spring recess began at 12:30 P. M., March 28.

Spring recess ended at 8:30 A. M., April 9.

The first motion-pictures in the Laboratory Theater were presented April 13.

President Butler expressed his accordance with the educational system of St. Stephen's on April 14 in his address to the alumni of the college.

The baseball team opened its season on April 27, losing to Hamilton.

Drew University defeated the tennis team 5-4 in the season's first match on May 2.

The Convocation of St. Stephen's voted on May 11 to adopt the new constitution for student government which was drawn up by the Committee of Eight.

A large number of alumni returned to campus, May 12, for the annual alumni week-end.

**Alumni Day Draws Many  
Graduates To Campus**

(Continued from Page One)

posals, many of the graduates present for the week-end showed hearty enthusiasm over the proposed move, and expressed belief that such action would be a great forward stride in the college's history.

Dean Tewksbury extended a very cordial welcome personally and on behalf of the college to the assembled alumni. He stated that while the difficulties presented by the need for the reorganization of the College on a secure basis were real, that progress made so far for plans for the College were most encouraging. The Dean referred to the religious life of the College and stressed the importance of further developing it. He also spoke of the traditions of the College which are the foundation upon which the new college must be built. In closing, Dr. Tewksbury referred to a statement from the president of Harvard, in which the latter said that "one of the greatest traditions of Harvard College was the "tradition of change."

The Dean also predicted that the alumni would be one of the strongest influences in the development of the college.

Further plans were laid by the alumni present at the meeting for the development of the St. Stephen's Club of New York, which has met several times this winter to lend aid in the development of the college. The first regular meeting of the club will be held in New York on June 14, at seven o'clock, at the Columbia University Club.

Before the alumni meeting adjourned, Dr. Henry Elwyn Spear, of the Class of 1911, made a plea

that all graduates give strong support to the St. Stephen's Lyre Tree, stating its value as a means of supplying the alumni with news and information concerning the college.

**College Retains  
Religious Practices**

(Continued from Page One)

have adopted the following practical proposals:

1. The College is to be regarded as Episcopal by tradition rather than by control.

2. The Church is to be represented on the Board of Trustees by appropriately elected representatives, rather than by majority representation. These representatives will be charged under charter provision with the maintenance of the primary religious tradition of the College.

3. The Chaplain rather than the administrative head of the College will be regarded as the primary custodian of the Episcopal tradition and of the interests of the Church. The appointment of the Chaplain and the maintenance of the stated services of the Church are to be in charge of a special committee composed of the ecclesiastical members on the Board of Trustees.

4. While the preparation of young men for the ministry is to be retained as an integral and important part of the work of the College, emphasis will be placed upon the broader religious purposes of the institution.

5. With these modifications, together with the changes contemplated in the educational program, the College should draw more largely from the general Episcopal constituency.

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A College of Liberal Arts and Sciences, associated with the Episcopal Church but with no ecclesiastical restrictions in the selection of its faculty or student body; incorporated within the educational system of Columbia University and conferring the university degree of Bachelor of Arts.

It combines the advantages of college and university education. Its location at Annandale-on-Hudson, 95 miles from New York City gives it the advantages of both city and country life.

The College, founded in 1860, is equipped to teach men who, after graduation, are intending to enter post-graduate schools of medicine, law, journalism, or theology, or into classical, scientific, social, or literary research. Scholarships, bursaries, and employment are available for qualified students.

The fees are: for tuition, \$450 a year; for furnished room, \$175 a year; for board in hall \$300 a year.

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