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Work Study

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— WORK STORY —

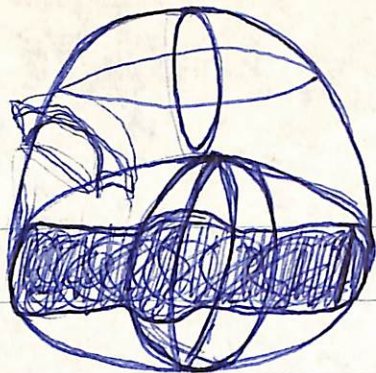
WORK/STUDY AND THE ECONOMICS STUDENTS

The economics students in the W/S program decided in September that it would be to both their benefit and that of the Economics Dept. to assert control over the W/S program.

Their collective purpose was:

- 1) to democratize the selection of people for the available job positions -- a meeting was held in which all of the Econ. Dept. jobs were presented, the preferences and qualifications of the students were discussed, problems worked out, some orientation to the program was given by the older students, and decisions as to who would take what job generally agreed upon.
- 2) to enable as many students as possible to hold academic jobs in which they could be exposed to economics, rather than work for the Administration in clerically oriented positions -- what hindered this in the Econ. Dept. was not the lack of work available there, for there were enough work requests by the faculty to enable all of the students to be employed there. The problem was that the Administration had allocated only half the funds necessary to the Dept., so that only half the W/S students could work there, and the other half were forced to work for the Administration. As a result of collective and individual actions by the students of the group, two-thirds of those students assigned to work for the Administration were released to work in the Dept.
- 3) to make sure that any work done by the students in the group for the Administration would not be in union-impinging jobs (these jobs are off-limits to W/S according to the HEW guidelines; HEW provides most of the funds for W/S) -- through collective action supported by some of the Econ. faculty, the Administration became very aware of the support of the union by the students and, by and large, efforts were made not to place the Econ. students in positions violating union guidelines.
- 4) to assert control over the allocation of funds earmarked for the W/S students -- a proposal is being written for presentation to the Econ. faculty to enable the Dept. and its students to decide how the funds should be allocated, rather than to have this decision made by the Administration.

Let it remain in Administration as a reference in the finding department area



I 12-13 people

1. Not doing union jobs
2. Distributing the work (research) equitably.
 - (i) Who goes downstairs
 - (ii) Rotation downstairs. Every semester.

II Proposals

- (i) Equal research & non-research work. Non-research ~~work~~ includes upstairs & downstairs shitwork.
(Hence rotation)
- (ii) Make sure that work has concrete descriptions, responsibilities, schedule. This includes downstairs.
- (iii) Three types of labor:
 - Individual (study)
 - Research (shit work)
 - Dept. Work
 - Administration Work (Actual Reserve for registration)

- ## III
- (i) what types of work to be done: Regular Reserve or sporadic
 - (ii) How consistent with egalitarian structure, rotation, work done in groups rather than by individual
(But caution on commitment, length of time).
 - (iii) Question of tutoring students.

2. Needs:

(1) Faculty

(ii) Administration

(iii) Students

a) Books + articles on reserve

b) Private dept. library [Private Journals]

c) Study Groups reports, books, etc.

IV Pat Daniel's work

(1) one student to be in placement

wed. 2:30 P.M.

V From Lillian + Charlie

(1) Specific tasks

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(212) 741-5714

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EMPLOYEE REQUEST FORM

OFFICE _____

DATE _____

FACULTY MEMBER/
ADMINISTRATOR _____

Nature of the job:

Number of students needed:

Approximate number of hours of work per week:

(Note: 20 hrs./wk. maximum during weeks in which classes are in session -
40 hrs./wk. maximum during weeks in which classes are not in session)

Professor or Supervisor's Signature

Dept. Chair or Head Administrator's
Signature

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