

# LYRE TREE

Vol. 5      No. 10      February 25, 1927

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## Varsity Defeat Columbia Pharmacy in Last Home Game

Lose to Williams and Springfield on Massachusetts Trip and to Albany State at St. Stephen's

St. Stephen's won an easy victory over the Columbia College of Pharmacy team by the score of 36 to 19. This was a return game with the New Yorkers and was played on the home court before a very enthusiastic audience. The first few minutes of the game were noticeable for the very little scoring done by either team but after a few minutes of play the home team started off and ran up several points so that when the first half ended they were safely in the lead.

In the second half Columbia rallied and Hand, their fast and elusive left forward, made several beautiful long shots which made the score more even for a few minutes. Then the Crimson quintet, in a fine exhibition of teamwork, ran up the score several more points. Hand, scoring five out of the six field goals made by the visitors, played an excellent game. For St. Stephen's, Keen and Gellert were high scorers. Ricciardi was in his usual good form at forward, and especially noticeable was the excellent defense work of Given and Urquhart.

The line-up:

St. Stephen's	Columbia
Ricciardi..... r. f.	Finkelstein
Gellert..... l. f.	Hand
Keen..... c.	Cohen
Urquhart..... r. g.	Sahr
Given..... l. g.	Soracco

Substitutions: Heuss for Ricciardi; Millington for Gellert; Wilson for Urquhart; McKean for Given. Soracco for Finkelstein; Kherr for Soracco.

Goals from Field: Ricciardi 3, Gellert 5, Keen 6, Urquhart 1, Hand 5, Sahr 1.

Goals from Foul: Ricciardi 2, Gellert 1, Keen 1, Urquhart 1, Given 1, Soracco 2, Hand 2, Cohen 2, Kherr 1.

Final Score: St. Stephen's 36, Columbia 19.

Referee: Kapp.

On the Massachusetts trip the Varsity lost two games—at Williams and at Springfield. Playing at a decided disadvantage because of the court St. Stephen's held Williams to a 39-26 score. The game was a fast one throughout and the first half ex-

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## Winter Frolic Promises to Be Great Success Alumni Hold Banquet in New York on Feb. 8

Frosh Prepare Novel Modes of Entertainment

From all reports and appearances the Freshman "Winter Frolic" will be well supported. All the Freshmen admit that it ought to be.

Memorial Gymnasium, where the dance will be held, is to be decorated to give the appearance of a hunting lodge during the winter. The idea is unique at St. Stephen's. Previous to this time the general lines of the gym have always been heavily camouflaged, but in this scheme they are used very successfully with very little adornment. Apparently a Freshman is capable of having an idea, a fact which certain of the powers that be, might be inclined to dispute. We are much indebted to Mr. Van Rennselaer, taxidermist of 21 Academy Street, Poughkeepsie, for his kindness in supplying us with elk's heads and other mountings, without which it would be impossible to carry out the desired effect.

According to the Freshmen, a few surprises have been prepared, concerning which nothing can be discovered.

## KENDALL STRING QUARTETTE GIVES RECITAL AT ST. STEPHEN'S

On Monday evening, February 21, the Kendall String Quartette, a group of young boys from Miss Estelle Platz's studio in New York City, entertained the college. This was perhaps the best received entertainment that has appeared on the college's lecture program for several years. All of these lads showed unusual musical talent and excellent training. The work of Anthony Borello, solo violinist, was especially commendable. His ability was worthy of one older and more experienced in music than he.

The program and personnel was as follows:

Anthony Borello, 1st violin.  
Cornelius Bocskay, 2nd violin.  
Raymond Spencer, viola.  
John Bocskay, cello.

Miss Gladys Shailer, accompaniments.

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Prominent Speakers Forecast Brilliant Future for College

The annual mid-winter banquet of St. Stephen's Alumni Association was held in the blue room of the Hotel McAlpin on Tuesday evening, February 8th. The Rev. Albert Longley, president of the Alumni, and Mr. Alpheus Packard, '26, were in charge of the business arrangements and the success of the affair was largely due to their efforts. About eighty members were present, including many recent graduates.

Mr. Longley acted as chairman.

The Rev. B. I. Bell gave a short address on the present development in the college, its new experiment in education, and the means whereby it will uphold a high scholastic standing. He urged strong support, and co-operation in the new project and spoke confidently of the present campaign for the endowment, and the future accomplishments.

George A. Shrigley, '27, who represented the present student convocation, gave an encouraging report of student activities and ideals. He said that the student body is realizing its responsibility in discipline and intellectual achievement as never before. He asked that the Alumni make every effort to understand the college in its changes for the better.

The Rev. Jacob Probst, alumni trustee, explained how the plan to include men on the board of trustees, of denominations other than the

(Continued on page 2)

## DRAGON CLUB STARTS ACTIVITIES WITH FORUM

On Wednesday evening the Dragon Club held an informal discussion in the Albee recreation room. The subject was "Mexico and Oil." Student attendance at these weekly forum meetings is earnestly solicited.

It will be the policy of the club in the future to vary the subjects for discussion so that they will include a wider field of interests. On Wednesday, March 3, the club has succeeded in booking President Bell for a poetry reading. Those of us who have heard Dr. Bell read poetry before will surely take advantage of this treat. To the Freshmen and other new men an opportunity will be given to enjoy one of the best entertainments of the year.

## President Bell's Address on Small College Read at Rollins College

Given Before Conference of College Presidents at Inauguration of President Holt

On February 21, 1927, an address on the "Importance of the Small College to American Education" by President Bell was read at the inauguration of President Hamilton Holt of Rollins College, Winter Park, Florida, during a conference of college presidents on the small college.

Following are excerpts from the address:

"I wish to be very brief in this little contribution to a most important discussion, that of the place of the small college, with the hope that I may be of some encouragement if not illumination to those who at Rollins College are bravely carrying on an educational experiment of primary interest to every American educator.

### 1—What Is Wrong with the Small College?

The chief thing that is wrong is its underestimate of its own possibilities. In undergraduate instruction within its walls it is far more easy to get real results than in the diffused atmosphere of the college within the big university. Size, complication of activities, the tendency to forget teaching in the place of research, the inevitable trend toward that most wretched of all educational substitutes, the lecture method; all of these hindrances to reasonable undergraduate pedagogy are or may be absent in a small institution. The small college has no right to exist if it does only as good work as is being done in the undergraduate departments of the big universities. It can do better work, it ought to do better work, it should be expected to do better work; if it does not do better work it ought to be ashamed of itself and go out of existence. Its possibilities need to be told to the world in terms of fact; but before that can be done the small college must itself believe in those possibilities.

The second thing wrong with the small college is its unwillingness to solve its own educational problems realistically and its tendency fawningly to imitate the for the most part inexcusable methods and devices adopted in our larger places. Many of the devices and methods now being advocated in collegiate education

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## The Lyre Tree

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### "THE ST. STEPHEN'S COLLEGE IDEA" AND THE STUDENT

Under the interesting title of "An Adventure in Educational Sanity," the recently published bulletin of this college sets forth what is called the "St. Stephen's College Idea."

As to the merits of this idea, as to its place in the progress of American education, as to its fearless assertion by the administration of this college, we have nothing to say except that highest commendation and the affirmation of our whole-hearted support.

However, when we turn our minds from a contemplation of this policy itself to its materialization in our student body, in fact, in any student body, certain problems arise which we think are extremely vital. Although we have attempted to bring out these points before, we feel certain that their importance fully justifies their reiteration.

The first and most fundamental principle laid down as a basis of this idea, is that, "The primary purpose of a college is hard intellectual labor." We take it, that what is meant by this definition is that the purpose of a college is sincere effort to develop intellectual interest and ability.

Now how much longer are we going to fool ourselves that this is the primary purpose of the great mass of students, nay, of even a fair sized minority, that the majority of students have any interest in or have given a thought to such a purpose. It is quite true, as President Bell has said, that our college seems to be nothing more than a country club, although he perhaps idealized even that too much in considering superficial intellectual pleasures as part of our normal college life.

Now we are not condemning either the student with no intellectual interest or intention, nor that policy that places them as the summum bonum of a college career. We do, however, consider it a waste of time and effort to try to fit a square peg in a round hole. The peg is too seldom rounded, and the hole too often made a square.

All we wish to say is that, let there be country clubs for those who wish country clubs and let there be colleges for those who wish colleges. Let the administration face just as fearlessly the problems in practicality as well as those in theory. This will perhaps reduce the size of this college to a very few, perhaps—yet when we affirm an idea are not we bound to live up to it?

## COMMUNICATIONS

To the Editor,  
The Lyre Tree,  
Campus.

My Dear Sir:

In the two latest issues of the "Lyre Tree," you have spoken about the new policy of the college as involving "secularization." I cannot see how anyone could have interpreted our new policy in that way. Nobody on our Board of Trustees has the slightest desire to secularize this institution. The primary purpose of St. Stephen's College is the combination definitely, in all our instruction and in all our life, of religion and scientific knowledge. To enlarge our constituency by including other Christians than those who belong to the Episcopal Church can be regarded as secularization only by those who have an extraordinarily narrow conception of the Christian religion as existing merely within the confines of one denomination.

I sincerely hope that there may be no further reference to "secularization" in your paper and that you will be good enough to publish this letter. Your statements have done a good deal of harm among persons who read your paper off the campus, harm which I am quite sure was unintentional but which, nevertheless, requires correction.

Faithfully yours,  
BERNARD I. BELL,  
President.

**Editor's Note:** The editor of this paper is extremely sorry for any misunderstanding that may have arisen over his use of the term "secularization" and he apologizes for any harm that it may have done to the college.

However, he wishes to assure the administration that by his use of the term "secularization," he meant nothing more than was expressed in the public statement of the Board of Trustees, i.e., that the college will devote itself three educational needs. (1) The need for a country resident college in the Metropolitan area centering about New York City. (2) The need of a college for men in the lower Hudson Valley. (3) The need

of a college free from enforced conformity to type in educational methods, which can face the problems of higher education realistically. That up to this time under the exclusive patronage of the Episcopal Church, it has moreover felt obliged to give students belonging to that Communion a restrictive preference in making up its student body. That although these restrictions have been useful in that they made possible the working out of an educational theory and methods, which would have been difficult to develop if numbers had been greater. Nevertheless the other needs are so urgent that certain steps in policy are to be taken at once among others being (these which bear on the points at issue): to select its students hereafter with no denominational or racial preference, but primarily on the ground of intellectual ability and character; that although the president and a majority of the trustees are to be of the Episcopal Church, and its chapel services are to remain as they now are, other religious convictions and affiliations are to have sufficient representation to insure breadth of policy and untrammelled community service, both now and in the future.

Although we perhaps, strictly speaking, have misused the word "secularization," we wish to assure the administration that we did not imply that this new policy meant the divorcing of religion from our college life, or that the Christian religion existed within the confines of one denomination, which would indeed be a narrow conception of Christianity, but that the restrictive preference to those of the Episcopal Communion in the making up of the student body and the board of trustees would be done away with in the interests of larger needs quoted above.

### ALUMNI HOLD BANQUET IN NEW YORK ON FEBRUARY 8

(Continued from page 1)

Episcopalian, would in no way alter the religious character of the college but would rather add strength in a wider and deeper outlook.

Mr. Haley Fiske told of the financial state of the college, the necessity for funds to carry on its work. He said that he believed that the small college is best suited to give a sound education. He was very sanguine about the success of the endowment campaign.

Commissioner Graves, president of the University of the State of New York, was the principal speaker. He gave a very brilliant and spirited address on modern educational methods, on newer tendencies in college development. "St. Stephen's knows what it wants and knows how to attain its end." He has long been familiar with the college and has watched its growth for many years. He spoke with great approval of its new plans and its recent achievements.

## THE INTERCAMPUS

The Hill News of St. Lawrence observes that "In most colleges athletic training is much more intensive than mental gymnastics. In other words, books are fought and games are studied."

Interfraternity basketball games have been instituted by the Interfraternity Council to further a more harmonious spirit among fraternities at St. Lawrence. The Hill News suggests boxing matches would have been far more effective.

Educators who lament the apathetic condition of college undergraduates may find that the following excerpt from the editorial column of one of the leading colleges of the South furnishes them additional evidence. "The Nicaragua question, we are told, remains unchanged. Wonder what the next move in the checker game will be?"

The University of Wisconsin has expelled one man from school for taking a reserve book from the reading room of the library. Not a bad idea at all—those of us who try to write term papers have been waiting for someone to set the precedent.

The Tripod of Trinity College observes that "At the new John Wesley College at Cambria, Illinois, students are prohibited athletics, fraternities, student government and dances. Besides this, every student must pledge to refrain from using tobacco and liquor. The motive of the college is entirely scholarship. One might almost ask here 'Why does one go to college' and not be charged with immorality and low aim."

### KENDALL STRING QUARTETTE GIVES RECITAL AT ST. STEPHEN'S

(Continued from page 1)

1. Quartette Op. 1, No. 2..... Joseph Haydn  
Allegro Molto  
Menuetto  
Adagio  
Menuetto  
Presto
2. Concerto for Two Violins.....Bach  
Second Movement  
Anthony Borello, Cornelius Bocksay
3. Air after Aubert.....Alfred Pochon  
Minuet from Quartette No. 9  
.....Mozart  
Andante from Quartette No. 3  
.....J. C. F. Bach  
The Mill from Quartette Op. 192, No. 2.....Raff-Pochon  
Old Plantation Song.....  
.....Arranged by Pochon
4. Prelude  
Rondino .....Liedenpops  
John Bocksay
5. Waltz Sentimentale.....  
.....Schubert-Franko  
Ave Maria .....Schubert-Wilhelmj  
Gypsy Airs .....Sarasate  
Anthony Borello
6. Allegro from Quartette Op. 18, No. 3 .....Beethoven



## Student Atheism Not Increasing

Investigation of National Student Federation Brings Interesting Results

That the undergraduate far from being more atheistic or insensible to religion today than he was 25 years ago, has now a clearer perception of the relation of religion to life and social service, is the most striking conclusion to be drawn from the nation-wide survey of compulsory chapel, conducted by the National Student Federation of America. The investigation, the result of which embraced every state but two in the country, included the sending of questionnaires to the college presidents, and the undergraduate editors of the nation, as well as to a representative group of ministers who appear frequently before college assemblies of various types. Following is the report issued by H. C. Rose, Princeton 1928, chairman of the Federation Committee on Compulsory Chapel.

"The investigation on the subject of compulsory chapel carried on by the National Student Federation of America, has been conducted throughout in an entirely impartial spirit, which has aimed rather to discover the facts of the situation than to foster a revolt of youth or to assume an ultra-conservative stand. With this end in view, questionnaires were distributed to the number of 600 each to the college presidents and to the undergraduate editors of the country; in addition to 25, which were sent to representative college preachers. The relatively large response received from the college presidents seems to indicate, when compared with the scattering student replies, that the agitation among undergraduates on the subject of compulsory chapel is not so widespread as one might have been led to believe.

"The questionnaires issued to the college presidents contained the following three questions: 'Do you favor compulsory chapel—Sunday, weekday, or both?' 'What do you deem to be the chief benefits of compulsory chapel for your undergraduates?' 'What do you believe to be the greatest change in the religious interests of the present students as compared with those of 1900?' Approximately 315 replies were received with the following results from the 'for and against' poll contemplated in the first question: For compulsory Sunday chapel, 136; against, 176; for compulsory weekday chapel, 220; against, 90.

The second question elicited in general several reasons in support of compulsory chapel from those who approved of it, the two most important being the religious and inspirational value of the service, and the contribution which is made to college unity, with 103 votes for each.

"The responses to the third query were highly enlightening in view of the fundamentalist-modernist controversy, and the widespread charge that college students are becoming immoral and atheistic. A plurality of

the replies declared that the basis of college religion had shifted from individualism and devotion to social service. Sixty-two felt that the attitude of the students was more questioning and independent than ever before, that they express their thoughts more freely and had less patience with doctrine or the fine points of dogma. The bulk of the remainder declared in the ratio of three to one either that no change was apparent, or else that there was a tendency for the better among undergraduates.

"The inquiries to undergraduate editors drew a less representative response, including only 42 replies. Among the colleges which answered are Williams, Dartmouth, Princeton, University of Nebraska, Purdue, The College of the City of New York, The University of Alabama, The University of Pittsburgh, and others. It was clear that the principle of compulsory chapel prevailed in most of the small colleges, and either had never prevailed or had been abandoned in by far the majority of institutions. The replies showed a marked tendency to conform to the existing practice in the particular college, there being only four cases of revolt against the present regime among all the answers. Sixteen thought compulsory chapel good, while twenty were opposed. In the latter group compulsory chapel was in force in but four instances. The remaining reports felt that compulsion was not the vital question, but rather the provision of an interesting program.

"The questionnaire to the students was less definite than that to the presidents, and accordingly elicited a wide variety of reasons for and against the principle of compulsion. The value of assembly for the sake of college unity was clearly appreciated, as well as the practical difficulty of such assembly in several instances. One editor writes '... no building on the campus is large enough to seat the entire student body. The stadium is rather exposed.' Others felt strongly that the inattention and disrespect which they considered concomitants of compulsory chapel tended to destroy the religious faith of the average undergraduate. The theory was also expressed that chapel still remains the best way to begin the day.

"The representative character of the replies from the college presidents makes it worth while to dissect their sentiments more thoroughly, in view of the excellent picture which their replies afford of the moral and spiritual life of the students of the nation. In this connection, a point of view which received over seventy supporting votes was phrased as follows by President Farrand of Cornell: 'It is obvious that these years have witnessed in the world at large a decreasing interest in creeds, but I am inclined to think that there has been, and particularly in these last years, an increasing interest in the fundamental religious problems... freer to express its beliefs and more graduates of our college participate. This shows itself in an eagerness to

discuss the underlying problems of religious faiths and developments, and also in the responsibilities of services which the applications of religious conviction usually entail.' President John Thomas of Rutgers states that 'there is a greater emphasis on the social applications of religious teaching,' while President Mills of Bowdoin is the only one to feel that the trend is away from service toward individualism.

"Thirty-two replies expressed the conviction that to establish a system of voluntary chapel attendance and compulsory class attendance is to exalt intellectual life above spiritual life, which is unthinkable in a college which professes to be Christian. In this connection there were several replies which objected to the use of the word 'compulsion' in regard to chapel, since other exercises were compulsory without being branded with especial stigma. Students enter a Christian college, it was declared, with a knowledge that it is founded on Christianity, and owes an official acknowledgement of the fact. If they object, the proper course is to betake themselves elsewhere without agitating the question.

### "Drifting into Bolshevism"

"Only twenty-nine replies expressed the thought that there was a change for the worse in the religious interests of the students, including several which spoke of the confusion and unrest in which the modern student seemed to find himself. Two declared the conviction that 'the undergraduate is drifting into Bolshevism.' Dean Waugh of the University of Southern California, states 'Where there is real religious interest, it is not different from that in 1900. But institutions these days, and parents still more, are doing less to cultivate religious interest. This accounts for the change.'

"Twenty-six replies, on the other hand, distinct from those which noticed the ideal of service or the attitude of independence, saw a general change for the better. President Hibben of Princeton found 'a more widespread interest in moral problems and a more general recognition of moral responsibility today than in 1900.'

"Following is a tabulation of the benefits conferred by compulsory chapel, as gleaned from the answers to question two: affords religious inspiration, fosters idealism, 103; promotes college unity, 103; fixes the habit of worship, 48; gives education in religion and places it on a par with curriculum work, 32; gives opportunity for official recognition of worship of God essential in a Christian college, 19; for administration purposes, 15; for miscellaneous events, such as lectures, musical programs, and the like, 15.

"The principal trends of religious interest among undergraduates, as set forth in question three, are as follows: emphasis on social service, 72; independent, questioning attitude toward creeds, 62; no change, 42; change for the worse, 29; change for the better, 26."

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# PRESIDENT BELL'S ADDRESS ON SMALL COLLEGES READ AT ROLLINS COLLEGE

(Continued from page 1)

are mere tricks, by which overgrown institutions are attempting mechanically to do the teaching task, which is essentially personal and not mechanical at all.

The third thing wrong with the small college of the present moment is the small stipends that it pays to its instructors and the, of necessity, inferior type of man who is willing to work for those stipends. The small college should pay for its teaching work enough to secure those men who are in scholarship and pedagogical ability competent and who are at the same time interested in the individual student and willing to devote themselves to his welfare.

## 2—What Is Right About the Small College?

Despite the things that are wrong with the small college, it is even now doing a type of work which need not fear comparison with that of any undergraduate work done in larger places. Results count. Our graduate schools are full of men who are going into the professions from the small colleges. One need only examine the work that they do as compared with the work of other men in those schools to see what is right with the small college. It works.

## 3—What Should the Small College Attempt to Be and to Do?

Briefly, the small college should believe in itself, recognize its superior potentialities, present its cause adequately to the American people, and stop its apologetic approach.

BERNARD IDDINGS BELL.

# VARSITY DEFEATS COLUMBIA PHARMACY IN LAST HOME GAME

(Continued from page 1)

tre mely close. Ricciardi and Keen were the high scorers for the Varsity, accounting for nineteen points between them.

Springfield next took the home team's measure 30-15 for their ninth consecutive victory of the season. The game was an ordinary one with the Varsity being unable to check the splendid passwork of the winners although poor shooting in the first half cost them the lead. Craig was high scorer for Springfield while the points scored by the Varsity were evenly distributed.

The Varsity lost a hard-fought game with the quintet from the Albany State Teachers College to the score of 28 to 22, on the home court. The game was fast and hard-fought but the uncanny shooting of the visiting team put them in the lead in the last few minutes of play and won the game for them. The Crimson defense was excellent and it was only from mid-field and near mid-field that the Upstaters were able to score. Throughout most of the game they failed on these long shots but in the last few minutes of play they made several fine goals which gave them

a margin of six points on the home team.

For St. Stephen's, Ricciardi, playing right forward, and Keen, at center, played a steady, consistent game. For the visitors, Carr, the right forward, was the outstanding player.

The line-up:

St. Stephen's	Albany State
Ricciardi..... r. f. ....	Carr
Millington..... l. f. ....	Kuczynski
Keen..... c. ....	Nephew
McKean..... r. g. ....	Herney
Urquhart..... l. g. ....	Klein

Substitutions: Gellert for Millington; Given for McKean; Goff for Nephew; Griffin for Herney.

Final Score: St. Stephen's 22, Albany State 28.

Referee: Kapp.

Goals from Field: Ricciardi 2, Gellert 1, Keen 2, Carr 5, Kuczynski 3, Nephew 2, Herney 2.

Goals from Foul: Ricciardi 4, Keen 4, Given 1, Urquhart 3, Carr 1, Kuczynski 1, Nephew 1, Herney 1.

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