

LYRE TREE

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Varsity Makes Success of Northern Trip

Defeats Albany Pharmacy 30-22—
Losing to Dartmouth 39-28 After
Best Fought Game of Season

Playing its first game since the holidays the Varsity basketball team showed the best form of the season in holding the crack Dartmouth quintet to a 39-28 score. Overcoming an early lead the maroon team was trailing only by a single point with ten minutes to go to the final whistle.

Dartmouth was off to an early lead before the Annandale team could get started. After some minutes of play Dartmouth was in front 12-4 but baskets by Keen and Millington cut down the lead, the score at half time being 17-14 in favor of the victors.

The second half was nip and tuck until numerous substitutions gradually wore down the comparatively light St. Stephen's team. Picken, the Dartmouth captain, tallied five baskets and a foul.

The summary:

St. Stephens	Dartmouth
Gellert..... r. f.	Picken (c.)
Millington (c.).. l. f.	Vossler
Keen..... c.	Hein
Urquhart..... r. g.	Ellis
Given..... l. g.	Heep

Goals from Floor — Dartmouth: Picken 5, Voosler 3, Ketz 3, Heep 3, Hein 2, Ellis, Olliver. St. Stephens: Millington 5, Gellert 3, Keen 3.

Goals from Foul — Dartmouth: Picken, Ellis, Spreth. St. Stephen's: Millington 2, Given, Keen, Gellert, Urquhart.

Substitutions—St. Stephen's: MacKean for Given, Heuss for Millington. Referee—Young, North Adams.

St. Stephen's 30, Albany Phar. 22

The Maroon quintet had little trouble in defeating the Albany College of Pharmacy 30-22 although the losers put up a dogged resistance. Clearly showing the effects of the Dartmouth game the team had all it could do to hold Albany to a 12-12 score in the first half but rallying strongly in the second half the issue was never in doubt. Keen was the high scorer for the "Annandale Bears" while Finkalstein was the mainstay for Pharmacy with six field goals to his credit.

Summary:
St. Stephen's **Albany Pharmacy**
Gellert..... r. f.Eccles
Millington..... l. f.Kantz
Keen..... c.Finkalstein

(Continued on page 3)

Alumni Will Hold Annual Dinner on February 8

As Many As Possible Are Urged to Attend

The annual dinner of St. Stephen's College Alumni will be held on February 8, at 7:00 p. m., at the McAlpin Hotel, Broadway and 34th St., New York City. The tickets will cost \$4.00 apiece. It is urged that as many of our Alumni as can will try to be there. As we go to press 30 of the brethren have accepted. When we think of the legions of loyal St. Stephen's College Alumni there must be in and about New York alone, we are discouraged that so few have responded to the call.

Just drop a line to Alpheus Packard at the General Theological Seminary, 175 Ninth Avenue, New York City, and tell him you will attend. And spread the glad tidings.

Seniors and Guests Attend Dance in Honor of Dr. and Mrs. Shero

Friday evening, Jan. 14, Dr. and Mrs. de Jonge, and Dr. and Mrs. Phalen entertained members of the faculty, members of the Senior Class, and outside guests at a reception and informal dance. The affair was in honor of Dr. and Mrs. Shero, who will leave in February to spend the winter in Italy and Greece. The reception was held in the Albee recreation rooms, the dance in the gymnasium.

FEES RAISED \$50.00 BEGINNING SEPT. 1, 1927

At a recent meeting of the Board of Trustees it was decided that beginning in September, 1927, the fees

TRUSTEES PLAN \$2,000,000 DRIVE TO ENLARGE AIM OF COLLEGE

should be increased fifty dollars, thus making the cost of board, room, and tuition six hundred fifty dollars per year, per student. The increase will be applied to additional room service. In the future the rooms will have a daily dusting, and the beds will be made. This service has been instituted for the remainder of this year at a cost of eight dollars per student.

Faculty Revise Curriculum

Approved by Board of Trustees

The thorough revision of the curriculum of this college, on which a faculty committee had been working ever since last spring, and which was completed prior to the Christmas vacation, has been approved by the Educational Committee of the Board of Trustees. It will go into effect at the opening of the fall term, 1927. Departments, such as Classical, Literary, Social Sciences, and Scientific, have been done away with as far as the first two years of work are concerned. The main principle behind the revised curriculum is that it includes practically all of the specified required subjects in the Freshman and Sophomore years. Thus, the student is given ample freedom for special and concentrated work in two fields during the last two years of his college career.

Members of the faculty who contributed much time and thought to the working out of the new curriculum, which will be published in more detail in a later issue, were Dr. Obreshkove, Dr. Shero, and Mr. Voorhees.

Educational Needs of Locality Require Broadening of Function

Secularization of College and Change in Curriculum Part of Policy

On January 3, 1927, the trustees of St. Stephen's College issued a public statement concerning an enlargement of the aim and function of the college. A summary of this is as follows:

St. Stephen's College feels obliged by its own fitness to devote itself to supplying three educational needs:

1. In addition to the great universities in New York City, small residence colleges located in the quiet countryside and where men may live and work uninterrupted, at a moderate cost, are needed.. St. Stephen's College with its honorable record and approved educational policy can demonstrate to the metropolis the possibilities of the country residence college, for amplifying in the future the collegiate resources of the city.

2. St. Stephen's is the only undergraduate college for men in the lower Hudson Valley. Moreover the colleges surrounding this vicinity are vigorously limiting the number of students they can accept. Educators are agreed that the development of a men's college of reasonable size and real efficiency is a real necessity in the lower Hudson Valley.

3. A college is needed that is free from enforced conformity to type in educational methods, which can face the problems of higher education realistically. St. Stephen's College with its methods for vitalizing and personalizing instruction is laying stress upon the quality of intellectual achievement and upon recognition of individuality in aptitudes, and thus should be useful as an experimental station in collegiate methods.

The needs mentioned above are so vital and immediate that the college feels it must attempt to meet them. It is purposed to place St. Stephen's College wholeheartedly at the service of the community at large, and in particular to take at once the following steps:

1. To select its students hereafter with no denominational or racial preferences, but primarily on the ground of intellectual ability and character.

(Continued on page 2)

EXAMINATION SCHEDULE

Saturday	Monday	Tuesday	Wednesday	Thursday
	Greek	Latin	History 7	Italian
	Chemistry 5		Mathematics	French
9.00				Spanish
				German
				History 9
Biology	Chemistry	Philosophy	English	History 5
Rural Sociol.	Soc. Sciences	Psychology	History 3	
1:30				
Labor Prob.		Ethics		

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ATHLETICS OR EDUCATION?

We have not, as is the case with many college papers, continually harped on the subject of athletics, either in its praise or condemnation at any time this past year. In fact any editorial in this respect has been conspicuous by its absence. However a certain state of affairs has come to our attention which we think it necessary to comment upon.

Now at the beginning of this college year, this institution, with its abolishing of intercollegiate football, was beginning a policy, and incidentally a very wise one, of the reduction of athletics to its proper place in college life. Realizing that the essential function of a college education is the development of intellectual interests and ability, the administration saw that a system of intercollegiate football that fulfilled the high standards of athletic accomplishment of this institution would be detrimental to its main purpose. Our community is too small and a schedule such as is to our interest to have is too much a drain on the physical and mental resources of our undergraduates.

We are glad the administration has had the courage not only to recognize but affirm their conviction of the basic function of a college education and adapt their athletic policy accordingly. However, it has made the mistake of not sufficiently adapting its athletics, and in its upholding of its high academic standard it is grinding our athletics, as it were, between two millstones. We allude specifically to basketball. A good many games, scheduled as they are during the middle of the week, are taking the team away on trips last-

ing from Tuesday till Thursday or Friday. We feel that this is taking the student away from his studies for too long a time and is giving athletics such a precedence as is inconsistent with the high intellectual standard of this college. Furthermore, since the same amount of preparation is required from those on the team as of the other students it is manifestly unfair to the former.

If the main interests of this college are really intellectual ones, we feel that there is only one solution to this problem: complete abolition of intercollegiate athletics.

TRUSTEES PLAN \$2,000,000 DRIVE TO ENLARGE AIM OF COLLEGE

(Continued from page 1)

2. To retain in its student body in the junior and senior years only those who have shown in the first two years definite intellectual ability and enthusiasm for learning and to give to these selected and tested men such individual guidance as shall develop fully their potentialities.

3. To continue, as at present, to seek its instructors solely on the basis of teaching ability, scholarship, character, and a desire to work with and for the individual student.

4. To enlarge its housing facilities and endowment so that it may accept two hundred and fifty students, the best number, it is believed, for an undergraduate residence college unit. The amount of money need to finance this development is \$2,000,000.

5. To enlarge its Board of Trustees, by including representatives of important phases of life and thought within the metropolitan vicinity, without regard to religious affiliation. In order that the intention of the founders may be conserved, the President and a majority of the Trustees are to be members of the Episcopal Church and the chapel services are to remain as now in accord with the customs of that communion; but other religious convictions and affiliations are to have sufficient representation to insure breadth of policy and untrammelled community service, both now and for the future.

Toward the provision of a college fitted to supply the needs above enumerated, and thus add greatly to the educational resources of the metropolitan area, the Board invests: The material fabric and equipment of the college—including its libraries and lately erected laboratories—worth a million and a quarter dollars; its funds and supporting grants, which yield an income of \$33,000 a year in addition to fees; its charter; its carefully selected and unified faculty; and its sixty-six years of experience. The Board asks of the community, to supplement this investment, \$2,000,000; \$900,000 to increase its productive funds. \$165,000 to finance deficits incident to the new policy during the five years probably necessary for the raising of new endowment; and the rest for enlargement of plant to care for the increase in attendance. The college invests

approximately as much as it asks. It seeks interest and co-operation, that it may fulfil its destiny and assist in supplying immediate and important social needs.

Proposed Use of the \$2,000,000 Desired

- (1) To increase the productive funds, \$900,000.
- (2) To erect an additional classroom and seminar building, \$125,000.
- (3) To enlarge the library reading rooms, \$50,000.
- (4) To erect five new dormitory-sections (112 men)*, \$390,000.
- (5) To erect three faculty houses, \$50,000.
- (6) To enlarge the chapel, \$40,000.
- (7) To erect an administrative building, \$50,000.
- (8) To erect dining commons, kitchens, faculty and student conference rooms—one unit*, \$230,000.
- (9) To finance deficits incident to the new plan during five years while funds are being raised, \$165,000.

*St. Stephen's is a residence college, where all students live on campus, intimately in touch with the faculty.

Mr. Parks, Baritone, Gives First Recital at St. Stephen's

Monday night, January 10, Mr. Paul Parks, accompanied by Mrs. Pearl Sutherland Ideler, gave a recital to a delighted audience of students and neighbors of the college. The student body enjoyed especially Mr. Parks' "Salt Water Ballads" by Keel, and the "De Captaine of de 'Marguerite'" by O'Hara. Mrs. Ideler's solo, "Etude in D Flat" by Liszt, was very well received. The program is as follows:

- I.
 - I Attempt from Love's Sickness to Fly Purcell
 - The Lark in the Clear Air.....Old Irish
 - Recitative—"From the Rage of the Tempest" (Julius Caesar)...Handel
 - Air—"Hear Me Ye Winds and Waves" (Scipio)Handel
- Mr. Parks
- II.
 - La Priere des Arzonnais....Ducoudray
 - Trois Jours de Vendage.....Hahn
 - Fussreise Wolf
 - Botschaft Brahms
- Mr. Parks
- III.
 - Etude in D FlatLiszt
- Mrs. Ideler
- IV.
 - Salt Water Ballads:
 - Port of Many Ships
 - Trade Winds
 - Mother Carey
 - John Masefield—Frederick Keel
- Mr. Parks
- V.
 - The Twelve Days of Christmas.....
 -Arr. by Austin
 - Poor Man's Garden..Kennedy Russell
 - Isobel Frank Bridge
 - De Captaine of de "Marguerite"....
 - Geoffrey O'Hara
 - Come Buy.....A. Buzzi-Peccia
- Mr. Parks

THE INTERCAMPUS

St. Lawrence breaks into print with the following novelty: "Students to Grade College Professors." The editors of the paper in which this news item appears are careful to explain that "the editors of the News wish to make clear that the rating is not a means to give vent to any grudges harbored against any professor. Personality has been left out of the factors upon which the rating will be judged for that very reason."

"The following will be the basis for ratings: knowledge which the professor has of the subject: his or her ability to teach it; and fairness."

In the newspaper of one of New York's thriving educational centers, appears the following headline: Faculty and students have smoker to discuss plans for increasing the male enrollment. St. Stephen's educators may congratulate themselves on their immunity from this problem.

We are told that one of America's most radical educational experiments is meeting with great success. Reed College specializes in students who have been picked especially for their willingness to make intellectual enthusiasm the central theme of college. Among other things this means the total abolition of intercollegiate athletics and the substitution of athletics for every student; the abolition of fraternities and emphasis on the "personal touch" which is supposed to constitute one of the chief advantages of the small college.

The following is a list of lectures and recitals for the remainder of this academic year:

Monday, January 31: Dr. E. A. Ross, Professor of Sociology, University of Wisconsin, "Is the World Growing Better or Worse?"

Monday, February 7: Mr. Barnum Brown, Travel Lecture, "India and Kashmir." (illustrated)

Monday, February 21: The Kendall String Quartet.

Monday, March 7: Mrs. Dorothy Fox Allen, mezzo-soprano.

Monday, April 4: Dr. Oliver Tonks, Professor of Fine Arts, Vassar College.

Monday, April 25: Mr. Walter Mills, baritone.

Monday, May 23: Mr. Edwin Ideler, violinist. (Mrs. Ideler, piano.)

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VARSITY MAKES SUCCESS OF NORTHERN TRIP

(Continued from page 1)

Urquhart..... r. g.Serling
Given..... l. g.Silverman
Goals from Floor—St. Stephen's:
Keen 6, Millington 2, Gellert, Heuss.
Albany Pharmacy: Finkalstein 6,
Schegian 2, Kantz, Serling, Silver-
man.

Goals from Foul—St. Stephen's:
Gellert 5, Urquhart 2, Millington,
Keen, Given. Albany Pharmacy:
none.

Substitutions—St. Stephen's: Huess
for Gellert, Huess for Millington.

St. Stephen's Loses to Middlebury

St. Stephen's lost a poorly played
game to Middlebury before a small
crowd at the Memorial Gymnasium.
Middlebury, obtaining an early eight
point lead, was never headed al-
though the local team held its own
in the second half. The final count
was 27-18. Ricciardi played well for
the Varsity while Sorenson starred
for Middlebury.

Summary:

St. Stephen's	Middlebury
Ricciardi..... r. f.Palmer	
Heuss..... l. f.Sorenson	
Keen..... c.Hendricks	
Quarterman..... r. g.Collins	
Given..... l. g.Hassilton	

Goals from Floor—St. Stephen's:
Ricciardi 3, Gelbert 2, Huess. Mid-
dlebury: Sorenson 7, Collins 2, Spoon-
ner, Hendricks.

Goals from Foul—St. Stephen's:
Ricciardi 2, Urquhart 2, Quarterman,
Given. Middlebury: Palmer 3.

Substitutes—St. Stephen's: Gellert
for Heuss, Urquhart for Quarterman.

FEBRUARY 22 TO BE COLLEGE HOLIDAY INSTEAD OF GOOD FRIDAY

On Good Friday, which comes on
April 15 this year, classes will be
held as usual with the exception of
those during the hours of 2-3 p. m.
Ordinarily this day has been a holi-
day, with the exception of the fact
that (to quote the catalog) "students
are required to be on the campus,
not only for religious services but in
order that study may be uninter-
rupted." Under the new ruling work
will go on as usual that day, but dur-
ing the hours specified above students
will have an opportunity to attend
the Three Hours' Service.

To compensate the change in the
schedule of holidays, it has been de-
cided by the faculty that a holiday
will be given on February 22, Wash-
ington's Birthday, instead.

Anton F. Blaum, of the class of
1909, who has been teaching in the
Kobe Higher Technical School, Ja-
pan, has been transferred from this
institution to the Imperial Nautical
College, Fuka-Kobe.

After receiving his degree at St.
Stephen's, Prof. Blaum went to New
York University, where he received
his Master's degree.



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Proceedings of the Second Annual Congress of the National Student Federation

A summary of the proceedings of the Second Annual Congress of the National Student Federation of America held at the University of Michigan, Ann Arbor, Michigan, on December 3-5, 1926, has been sent to the Student Council of this college. It is as follows:

1. Contact with delegates from one hundred and ninety-two colleges in forty States. You can write them at any time for information concerning your own educational problems.

2. Suggestions for cooperation between faculty and undergraduates:

(a) President Little's practice of meeting informally every two weeks with forty or fifty outstanding undergraduates. This group discusses frankly and sympathetically the current problems facing the University of Michigan.

(b) The plan of the University of Southern California where the president confers with the heads of all the extra-curricula organizations every Monday afternoon. This practice helps to correlate the various activities of the University.

(c) Dartmouth's practice of inviting a member of the faculty to speak in each fraternity every Sunday night. The teacher stays for supper and later talks on some subject other than that given by him in the classroom. This affords the students an excellent opportunity to meet members of the faculty on an intimate basis.

(d) Princeton's plan of a Faculty Advisory System whereby each Freshman is placed under some member of the faculty and confers with him on any subject of interest to either. Yale has further developed this plan by setting aside a small sum of money for the expenses of the Faculty Advisor in entertaining the undergraduate in the former's home.

(e) Joint faculty and undergraduate committees on the administration of discipline. Each has an equal voice with a third party elected by the joint group. All questions of discipline come before this joint committee.

(f) Joint faculty and undergraduate committee on the curriculum. All suggested changes in the courses of study are first discussed by this committee. This enables both faculty and undergraduates to obtain each other's viewpoint.

(g) Informal discussions for Freshmen where some member of the faculty joins in the discussion on the specific problems of college life; methods of study, choice of a career, relations with fellow-students, etc.

(h) Joint meetings of committees of the Student Council with committees of Regents, Boards of Trustees or Alumni. This will enable undergraduates and graduates to keep in close contact with one another.

(i) The Committee on Student Government reported that the Student Council might extend its control over such functions as: interclass contests, elections, freshman regula-

tions, administration of its own funds, alumni entertainment, mass meetings and chapel speakers, social legislation, the control or inauguration of new organizations and activities, the superintendence of social activities, including the arrangement of a social schedule, the convergence of the faculty-student viewpoint on all matters connected with the college or university, and the judicial powers to the extent of recommending expulsion. Note: A mimeographed sheet on the Functions of the Student Council was distributed at the Congress. Additional copies may be obtained by writing to Fred Berger.

3. Suggestions for increasing the intellectual interests of undergraduates. The Congress felt that the development of the mind should be among the dominant aims of the Congress.

(a) President Little's suggestion of reorganizing the first two years of college by the adoption of the junior college. The junior college will consist of those students who merely desire to supplement their high school education with a general knowledge of the various fields of learning, such as Social and Physical Sciences. This plan was also advocated by Dr. Dugan and President MacCracken.

(b) Courses of Orientation for Freshmen. In these courses the undergraduates will obtain a survey of (1) Biology, Geology, Physics and Chemistry, (2) History, (3) English and Literature. The American Association of University Professors have compiled an information pamphlet on this subject. By writing to Fred Berger you may obtain a copy.

(c) Investigations by a committee of the N. S. F. A. of the Tutorial and Preceptorial System. In this connection, the Congress voted that each delegate would hand in a report to his Executive Committee member concerning the various educational experiments undertaken by his college. Since the Congress, Mr. Scott of the University of Maine has started writing a report on Freshman Week while Mr. Whittier of Bowdoin College is writing on the Bowdoin Institute of Arts and Sciences. Copies of any of these reports may be had by writing to Mr. Berger. In this way, the information furnished by each college will inure to the benefit of all the institutions belonging to the Federation.

(d) Relation of non-academic to academic activities. "It would seem as though it would be possible to bridge the gap between the academic and the non-academic so as to give real value to the non-academic and so as to vitalize the academic state of the college. Four types of activity might be developed, if the two sides of college life be regarded as one: The academic courses in the history and principles of the field of activity; the academic courses in the creative application of this knowledge to original material; the cooperative club or institute in which

professors and students carry on activities of a more informal character, and finally the whole independent student organization free from any professional domination. One may cite as an example the history and principles of critical writing, a course in the practice of critical writing, the English club of the college open to faculty and students and the college newspaper completely free of faculty control. There should be continuous interchange between these four types of organization and conference between professors and students all along the line."—From the address of Dr. MacCracken.

(e) Adoption of Upper-Class Plan of Study whereby a man concentrates in a certain field of knowledge and takes two or three courses in that field. At the end of his Senior year, he is given a general comprehensive examination on the work of his last two years in this field. His elective courses are chosen for their relation to his field of concentration.

(f) Dr. Little's suggestion of instituting more careful entrance requirements with psychological tests as a part of the entrance examination.

4. Suggestions for regulating athletics.

(a) The Congress voted that salaries of coaches should never exceed those of full professors.

(b) The Congress declared its opinion that post-season intersectional games that disrupted scholastic life of the college were detrimental to the interests of students.

5. The Committee on Fraternities will investigate the functions and influence of rules for pledging of fraternities in the various colleges of the country.

6. The Committee on the Honor System will compile statistics on the rules adopted by various colleges in administering the Honor System.

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