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St. Stephen’s Defeated by Union
Dr. Wilson's Edition of "Notre Dame de Paris" Highly Praised

Assisted in His Production by G. M. Smith, ’25

In the November number of "The Modern Language Journal" there appears an excellent criticism of the book, "Notre Dame de Paris" by Victor Hugo, edited by Dr. James H. Wilson, of the faculty, and published by MacMillan Company this year. The criticism, written by Isabelle Bok, of Swarthmore College, is as follows:

"As the editor ably points out in his introduction, "Notre Dame" is generally considered the masterpiece of the Romantic historical novel and one of the greatest tragic, poetic romances in prose which the world possesses. These are two potent reasons why the book should be read by students. But there are two others. This well-known work of Hugo expresses the author's artistic temperament together with his love of contrast and his sympathy with the down-trodden, and it also brings before us the varied and picturesque life in France during the fifteenth century.

"Because of the length of the romance and the amount of digression it contains, it is frequently excluded from classroom use. Dr. Wilson's aim has been, as he himself tells us, to reduce it in length sufficiently to meet the requirements of the classroom, and yet to retain the kernel of the story. He has succeeded admirably. The result of his curtailing is the poignant story of Esmeralda and her melancholy fate told in less...

(Continued on page 4)

Annual Boar's Head Dinner

The Boar's Head Dinner took place on Thursday evening, December 16. Following are the men who participated in the ceremonies:

Senior Escort of Honor: The marshall of the college; Mr. Barlow, St. Michael's at Winooski.

Bearers of the Head: Dr. Phalen, Mr. Dejong.

Singer of the Carol: Dr. Sher.

The Wassail Greeter: Mr. Lodder.

The Entertaining Speakers: Dr. Harry, Dr. Dejong, Dr. Phalen, Pr. Crosby, Mr. Banks, Mr. Shirgley and the youngest Freshman.

DEPT. OF MATHEMATICS

OFFERS NEW COURSES

Dr. H. H. Phalen announces that the following new courses are offered for next semester by the Department of Mathematics:

Math. 8, Statistics—An elementary study of the sources, tabulation and charting of statistical data and the acquisition of a familiarity with general analytical methods by the use of distribution graphs, averages, measures of dispersion, skewness and correlation.

The course is designed primarily for those interested in the application of modern statistical methods to economic problems but will touch also upon the theory of errors as related to scientific measurements.

Prerequisite: An elementary knowledge of algebra and logarithms.

Text: Dittmer; Introduction to Social Statistics. Three hours a week to be arranged.

Math. 17—Descriptive Astronomy. A general study of the evolution and present characteristics of the bodies of the solar system; the tides; time, the calendar and its development; cosmogony, nebulae.

Considerable emphasis will be placed upon the contents and their mythology. The college owns an unusually powerful telescope and...

(Continued on page 4)
The Lyre Tree

The Lyre Tree is published semi-monthly during the college year, by the students of St. Andrew's College.

Subscriptions and business communications pertaining to the Lyre Tree should be addressed to the Advertising Manager.

All overdue subscriptions will be discontinued.

Price of Subscription

The Lyre Tree $2.00

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THE WESLEYAN CONFERENCE

Last week an "intercollegiate Parley on Education" was held at Wesleyan University. Its profession purpose was that several prominent educators could get the student's point of view on certain major problems of college life, and that the students in discussing them among themselves could get a clearer view of these problems and work towards a general solution of them.

As a very clear illustration of this, the present state of the student mind and of the average educator, the conference was a success. As a fulfillment of the above purpose, it was a decided failure.

The essential cause of the failure we think can be briefly described as follows. First as to the attitude of those men prominent in educational affairs who are leaders of the various discussion groups. They had their philosophy and system of education and the student placed in that system completely developed, a perfect piece of art, but based on what they wished and hoped the student was, rather than what he really was. Thus, although they did not realize it, their question was not so much "What did the students really want?" but, "You want what we wish you to want, don't you?"

Therefore, when after two hours of discussion, it could be gleaned from the mass of weird, discordant suggestions and remarks, that the general opinion of the students was that there was a very small minority in our colleges interested in intellectual affairs and the great majority were just drifting purposelessly through college, with little or no interest in anything in particular, these investigators of education could not reconcile themselves to this fact. Dr. Cox, of Columbia University, leader of the discussion and that he hoped that the students would tell him that it was not true.

A second factor in the failure of the conference was the attitude or lack of attitude on the part of the student delegates. How can one ask a student what he really wants if he has not the slightest idea himself? However, we may say this much for the students. They did realize that something was wrong with our colleges, and they did realize in a vague way that the essential cause was the apathy of the large majority of the students. The hope of educational reconstruction on the part of the youth lies with student disaffection with this apathy which may be noted, at times, even among the so-called drifters.

Our educators must realize the true nature of educational drift. They must turn to themselves and to others. They must have courage and face the facts.

INTERESTING COMMUNICATION FROM NATIONAL STUDENT FEDERATION OUTLINES CENTRAL PROBLEM OF COLLEGE LIFE.

Mr. Lewis Fox, president of the National Student Federation of America, has sent us the following communication giving his conception of the central problem of American college life, and outlining some changes that he thinks would remedy, in part, this problem.

As a result of information from deans of colleges and presidents of Student Councils, I have been led to believe that we can get a little understanding of some of the vital problems in contemporary college life. I am passing this along to you for your consideration at the Congress. I wish you would also think over possibilities regarding the location and time of next year's meeting. There is a feeling on the part of many colleges in favor of holding the meeting on December 28, 29 and 30. Please let me know at the time of the Congress what you think of this idea.

The controlling issue in American college undergraduate life seems to be the unwillingness of the average student to concentrate upon his scholastic work and to treat it in an earnest and enthusiastic manner. If the student would perform his scholastic duties with that same zeal and interest which he undertakes his extra-curricular activities, college would give him a trained mind and a well kept spirit. Men and women who have worked their way through college, or who have been deprived of a college education, have worked with this needed zeal. As a result, men like Bok, Lincoln, Herbert Hoover, and many others have obtained a more profound culture than many of our present generation who have had far greater opportunities.

Our problem, then, is this: What can we do to provide a vital and energizing force that will fire men with that same zeal and ambition as that which inspires them with their studies? I believe the answer lies in this direction:

1. First of all, we must lay more stress on men and less on buildings. We must secure eminent personalities in our various faculties. To do this, they must be paid adequate salaries. If they must be assured of promotion on the basis of teaching ability, so as a result of research.

2. Extra-curricular activities should be made a supplement of regular scholastic work. They should be a stimulating force that will fire men with a love for their college life. Concretely the editors of the publications should find in the magazines in literature and composition of direct aid to them in their work. We must reduce the amount of merely routine extra-curricular activities. Sweeping out the office, selling tickets, writing form letters, filing manuscripts, running errands, etc. President McCracken and Vassar will offer us some constructive suggestions along these lines.

3. We must secure more intimate relations between the faculty and students. No system is a substitute for a close spirit of sympathetic and friendly cooperation. Some means of obtaining this are faculty and student teas, a system of faculty aid in the homes of different faculty members or fraternities. Dartmouth has faculty teas in the different fraternities every Sunday night. Last year at Princeton several of the Preceptorial groups met at the different eating clubs. In other words, we must obtain from our faculty more than their text book knowledge. We should try to know of their personalities and philosophy of life. I speak from personal experience in saying this, for the adoption of this idea has been invaluable help to a generation of Harvard and Princeton students.

4. Most important of all, we must secure a purpose in going to college. Instead of imitating the conventions of those about us, instead of clinging before appeals of expediency and smoothness, we should have a standard of conduct. A college must be valued by the type and character of its students, by its effect upon their individual lives and not by the size of its endowment, the number of acres of its campus or the length of its existence.

I believe these are some of the central problems we must keep in mind and think through at our Congress. We are entered upon a truly great task. Our measure of success is not the amount of progress we make in our ability to think rationally and act unselfishly. The Federation will grow, not through publicity, but through engagement, or issue of pamphlets—the Federation will become great and enduring as it meets the definite needs of students in its colleges. The unit is, and must remain, the individual student. As we help him to succeed, we help ourselves. We must help him to find the need exists. Let no selfishness, lethargy or indifference on our part prevent our hinder our share in meeting it.

As we go to this meeting and carry out its details let us ever keep in mind the possibilities of our task and, guided by the love of God, let us dedicate ourselves anew to the service of the students of America. Faithfully yours,

LEWIS FOX.

VERSE

This body of me is a house
In which my many selves have stayed;
Strange, anguished, happy souls have lived,
Danced, sinned, and often wept and prayed.

A yesterday, one self
Was free and happy in its youth,
Until some blighting sin brought forth
That bitter balance of its truth.

And then a sorrowing soul dwelt here,
And saw through doubt's glass the
Dart: and darkness settled on the earth,
And men were wise who wished to die.

When this poor self had passed its prime,
No more came with thought and reason,
And men were only souls bruised
Abstractions for a worthless season.

A ghost went through the corridors
Of its soul-house and would not part,
Until the sadness could be healed
Which tore away my secret heart.

And now this house of mine again
Struck with its reverberations
And happy smiles at its doors,
And rest in silence through the night.

THE INTERCAMPUS

The following article appears in a recent issue of the Hudson High School "Gale." Dr. Alfred deJonge, professor of languages of St. Stephen's College, addressed the student body Friday, November 5th, during the Assembly period. His main topic was the necessity for study and wholehearted application to school work. He spoke of the necessity of a high school training with that of college life.

He stressed especially the good of studying classical subjects, mainly Latin, because of the fact that Latin is the background of the English language. As an example of this, he read the first paragraph of the Constitution as it is. Then he read the words that were of Old English.

The result was a mass of propositions, conjunctions and prepositions, which had no meaning. Lastly, he repeated (Continued on page 4)
MUMMERS PRESENT THREE SHORT PLAYS

(Continued from page 1)

King Louis IX of France...Harvey File His Squire..............Claire W. Smith Brother Juniper...........Victor Alosback The Prior.............Richard H. Dodd The First Brother....Malcolm Wallace The Second Brother...Donald L. Zoll The Trumpeter........Lawrence R. Craig

The Francisian play, "Lover's Meeting," by Lawrence Housman had not a little depth, and its meaning was difficult to bring out. It is for this reason that the cast of the play deserves a great deal of credit for the way they enacted it. Especially to be commended are Anthony Rapolla, who had the role of the beggar; Edward Lodger, who took the part of Brother Giles; and Harvey File, who played the role of King Louis IX of France.

The rest of the cast showed good stage presence and seemed to have caught, at least in part, the spirit of the play. Rapolla received much deserved applause; and Lodger and File enacted the meeting of the King and Brother Giles in such a real way, that the few intelligent people in the audience were touched—the rest laughed. To those of the audience who understood and appreciated the worth of this production, many thanks are due.

THE MAN WHO MARRIED A DUMB WIFE

By Anatole France

Cast


Vendors in the street.


Time:

Act I: A morning in the fifteenth century.

Act II: The evening of the same day.

Meyer and Menter were the stars of this performance. As a rattled tongue female Menter is certainly without parallel; and Meyer's madness was almost real. Sam Hague was undoubtedly the sweetest thing that ever lived. Credit is due Elton for the way in which he did the feebly-minded secretary.

Staff

Frank S. Patterson......Scenic effects Harry B. Meyer.......Lighting effects

Theodore H. Moller......Properties Willbour C. Lown........Manager

Costumes and wig by the Charles Crisde Company, of New York.

ST. STEPHEN'S SMOTHERS
COLUMBIA PHARMACY

(Continued from page 1)

tain its lead in the second half and won easily. For St. Stephen's Gelert and Keen featured on the attack, while Urquhart did some splendid offensive work. Hand was the mainstay for the losers.

The line-up:

St. Step. (33) Col. Phar. (19)

Millington............r. f. Golline

Geller.............l. f. Shure

Keen.............c. Cohen

MacKean.........r. e. Finkestein

Urquhart........l. e. Beinak


ST. STEPHEN'S DEFEATED BY UNION

Last Saturday St. Stephen's lost to Union in a poorly played game on the latter's court. As usual the home team showed its real form and capabilities in the first half and at the half St. Stephen's led 13-11. A sure defense coupled with a fairly smooth attack made the outcome appear favorable.

In the second half the St. Stephen's team became affected with the "second half complex" and played a miserable game. A ragged defense, with only a weak, half hearted attack offered the opportunity which Union used to good advantage. Slowly but steadily they drew away to win by a 28-17 score.

O'Neil opened the game by scoring two points on fouls. A minute later a field goal and a foul by Urquhart put St. Stephen's in the lead. The score see-sawed back and forth till near the end of the first half two baskets by Millington put St. Stephen's again in the lead.

In the second half Union drew away in spite of the dogged resistance of the maroon team and after five minutes of play the final outcome was never in doubt. O'Neil and Bednowitz did good work for Union while the playing of the St. Stephen's players was about on a par.

The line-up:

Millington............r. f. McDowell

Riccardi.........l. f. Golline

Keen.............c. O'Neil

Urquhart........l. e. Urquhart

Goals from the floor: St. Stephen's: Millington 2, Urquhart 2, Riccardi 1, Keen. Union: Golline 3, McDowell 2, O'Neil 5, Maybe 3, Brigham.


Referee: Tikden, Schenectady.

THE LYRE TREE
THE INTERCAMPUS

(Continued from page 2)
it, giving only the words derived from Latin, but they contained the entire
meaning of the paragraph. This
brought out his point very strongly.
Dr. de Jonge was well received by
the students and the faculty. During
the morning, he visited some of the
French and Latin classes and said
that he was well pleased with the
work done here.
In the literary column of the Col-
by "Echo," the poet considers that
All things are futile more or less.
And even Nature's wise I guess.
The blossoms on the trees, by gosh,
Are just some future applause.
The moon is full of prunes, I know
I once proposed, but she said no.
And all this tropic stuff's a foil
It's just some more banana oil.
Spring only means to me I'll skunk.
No joking, brother, Life is bunk.

The Wesleyan Argus prints the
following resolutions for the consid-
eration of the Student Conference, which was held at Wesleyan Uni-
versity on December 7th:
1-That every department should
offer an "Honors" Course.
2-That the tutorial system should
be introduced in at least one of the
departments now requiring a
comprehensive examination.
3-That there should be a general
course in Natural Science. Options:
(a) Two year course, counting to-
ward generalization.
(b) One year course for freshmen,
counting for generalization.
(c) One year course for Juniors
and Seniors.
4-That there should be a one year
freshman course in social science.
5-That the subject of Sex and
Eugenics should be fully covered by
one of our present generalization
courses.
6-That there should be an elec-
tive course in "War; its Causes and
Cure."
7-That the scale of professors' salaries should be raised.
8-That a psychological examina-
tion should be given to all candidates
for admission to Wesleyan, and the
results used as a partial basis for
admission.
9-That the one or two year Var-
sity rule for athletics should be urged
for adoption in conjunction with
other colleges.
10-That a cooperative store
should be established in the proposed
college union.
11-That dramatics should be
encouraged at Wesleyan by creating
facilities for play production.
12-That one section of the new
dormitory should be set aside for
housing independent of the three
upper classes who desire to be asso-
ciated there; and that this section
should have a lounge and general
meeting room on the ground floor.

DR. WILSON'S EDITION OF
"NOTRE DAME DE PARIS"
IS HIGHLY PRaised

(Continued from page 1)
than 126 pages, but in Victor Hugo's
own language, the cathedral and fif-
teenth century Paris serving as a
background merely, and all the inter-
pretation centering upon the plot. The few
insignificant alterations rendered nec-
cessary by the omissions are not no-
ticeable, and the points of attach-
ment are ably effected. The work in
its present form cannot fail to hold
students, and will prove interesting
and appropriate reading matter
for young men and girls in col-
lege, but also for advanced pupils in
our schools."
That the book has become popular
in the eyes of teachers of French who
have recognized its worth can be
seen in the fact that four hundred
seventy-five copies of the book have
been ordered from the publishing
company by Princeton teachers of
the language.
Not only has a member of the fac-
ulty been honored in the recogni-
tion of his work, but also an alumna of
St. Stephens also, for Gilbert M.
Smith, '25, assisted Dr. Wilson in the
preparation of the edition, and com-
plied the vocabulary.

DEPT. OF MATHEMATICS
OFFERS NEW COURSES

(Continued from page 1)
at opportune times the class will
meet at night for observation.
The texts used will be Moulton's
"Introduction to Astronomy" and
Servis' "Astronomy With the Naked
Eye."
Prerequisite: High school mathe-
ematics. Three hours a week to be
arranged.

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gy, journalism, or into classical, so-
cial or literary research.

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