

LYRE TREE

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Mummers Present Three Short Plays

Casts Show Excellent Dramatic Ability

On Wednesday evening, December 8th, the Mummers presented three short plays: The Love Letters of Falstaff, from a story by James Branch Cabell; Lover's Meeting, by Laurence Housman; and The Man Who Married a Dumb Wife, by Anatole France. Doctor Bell produced the first and last plays, and Doctor de Jonge produced the Lover's Meeting.

THE LOVE LETTERS OF FALSTAFF

Cast

Sir John Falstaff...Fredk W. Richter
Bardolph, a Knave..W. Wingate Snell
Dame Quickly, a landlady

Howard F. Pry

Dame Sylvia Vernon

Robert G. Shissler
Considering the difficulties under which the play was enacted, the players did fine work on the whole. Mr. Richter showed ability in playing the role of Sir John Falstaff, although he might have given the emotional side of Sir John a much better portrayal. His work is to be commended.

Robert Shissler as Dame Sylvia seemed to show that he felt his part. He enacted it quite naturally and to be natural on the stage is of utmost importance.

Laurels should also be thrown to Wingate Snell, who brought out the maximum number of laughs in playing the role of Bardolph.

This play was arranged from a story by James Branch Cabell, by President Bell.

LOVER'S MEETING

Cast

Brother Giles.....Edward Lodter
Brother Rufus.....Edwin T. Hague
A Beggar.....Anthony Rapolla
Brother Humble....Edgar W. Wilcock
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21 FRESHMEN PLEDGED TO FRATERNITIES

The following men were pledged to the fraternities:

Eulexian: Campbell, deValenger, Charles Miller, Leverett Smith and Douglas Wallace.

Kappa Gamma Chi: Averill, Calkins, Dolan, Fite, Graham, Hagen, Lemley.

Sigma Alpha Epsilon: Shissler, Carlisle, Empsall, M. Wallace, Thornton, Given, Stancliffe, Robinson, and Ricciardi.

Dr. Wilson's Edition of "Notre Dame de Paris" Highly Praised

Assisted in His Production by G. M. Smith, '25

In the November number of "The Modern Language Journal" there appears an excellent criticism of the book, "Notre Dame de Paris" of Victor Hugo, edited by Dr. James H. Wilson, of the faculty, and published by MacMillan Company this year. The criticism, written by Isabelle Bronk, of Swarthmore College, in part is as follows:

"As the editor ably points out in his introduction, "Notre Dame" is generally considered the masterpiece of the Romantic historical novel and one of the greatest tragic, poetic romances in prose which the world possesses. These are two potent reasons why the book should be read by students. But there are two others. This well-known work of Hugo expresses the author's artistic temperament together with his love of contrast and his sympathy with the down-trodden, and it also brings before us the varied and picturesque life in France during the fifteenth century.

"Because of the length of the romance and the amount of digression it contains, it is frequently excluded from classroom use. Dr. Wilson's aim has been, as he himself tells us, to reduce it in length sufficiently to meet the requirements of the classroom, and yet to retain the kernel of the story. He has succeeded admirably. The result of his curtailment is the poignant story of Esmeralda and her melancholy fate told in less

(Continued on page 4)

Annual Boar's Head Dinner

The Boar's Head Dinner took place on Thursday evening, December 16. Following are the men who participated in the ceremonies:

Senior Escort of Honor: The marshal of the college; Mr. Darbie, Eulexian; Mr. Crandall, K G X; Mr. Lown, S A E; Mr. King, Independent.

Bearers of the Head: Dr. Phalen, Dr. deJonge.

Singer of the Carol: Dr. Shero.

The Wassail Greeter: Mr. Lodter.

The Entertaining Speakers: Dr. Harry, Dr. deJonge, Dr. Phalen, Fr. Crosby, Mr. Banks, Mr. Shrigley and the youngest Freshman.

VARSIITY FOLLOWS DEFEAT BY VICTORY IN NEW YORK CITY

BASKETBALL SCHEDULE

Dec. 17	Middlebury at Annandale
Jan. 5	Dartmouth at Hanover
Jan. 6	Albany College of Pharmacy at Albany.
Jan. 11.	Yale at New Haven
Jan. 12	Amherst at Amherst
Jan. 21	Clarkson Tech. at Annandale
Jan. 22	Rensselaer Pol'y Tech. at Troy
Feb. 2	U. S. Military Academy at West Point
Feb. 9	Williams at Williamstown
Feb. 10	Springfield at Springfield
Feb. 12	Albany State at Annandale
Feb. 19	Columbia College of Phar. at Annandale
Feb. 22	Middlebury at Middlebury
Feb. 23	St. Michael's at Winooski

DEPT. OF MATHEMATICS OFFERS NEW COURSES

Dr. H. R. Phalen announces that the following new courses are offered for next semester by the Department of Mathematics:

Math. 8, Statistics—An elementary study of the sources, tabulation and charting of statistical data and the acquisition of a familiarity with general analytical methods by the use of distribution graphs, averages, measures of dispersion, skewness and correlation.

The course is designed primarily for those interested in the application of modern statistical methods to economic problems but will touch also upon the theory of errors as related to scientific measurements.

Prerequisite: An elementary knowledge of algebra and logarithms.

Text: Dittmer; Introduction to Social Statistics. Three hours a week to be arranged.

Math. 17—Descriptive Astronomy. A general study of the evolution and present characteristics of the bodies of the solar system; the tides; time, the calendar and its development; cosmogony, nebulae.

Considerable emphasis will be placed upon the constellations and their mythology. The college owns an unusually powerful telescope and

(Continued on page 4)

Overwhelms Columbia College of Pharmacy After Defeat by Fordham

"Second Half Complex" Brings Defeat in Game With Union

The Fordham basketball team opened its 1926 season with a victory over the St. Stephen's five by a score of 34-13. Fordham's second team started the game but when they were trailing 7-5 and it was evident they could not score, the regulars entered the play. They soon regained the lead for Fordham and at half time Fordham was in front 13-11.

The Fordham attack did not get under way until the second half, when, with "Bo" Adams in a star role Fordham steadily drew away from its opponents. St. Stephen's was held to two points, both scored on fouls, in the second half. Fordham's attack was not as good as expected but it was smooth sailing once a comfortable lead was established. Millington, St. Stephen's left forward, played well for the visitors, while for Fordham in addition to White and Adams, DeLag and Zakszewski showed up well.

The line-up:

Fordham (34) **St. Stephen's (13)**
Schneider.....l. f.Millington
Landers.....r. f.Riccardi
DeLang.....c.Keen
Reardon.....l. g.MacKean
Woods.....r. g.Urquhart
Substitutions: St. Stephen's: Gellert for Riccardi, Riccardi for Gellert, Gellert for Keen, Given for MacKean.
Goals from the floor: Fordham: Adams 7, White 4, DeLang 2, Leary, Zakszewski. St. Stephen's: Millington, Keen, Urquhart. Goals from foul: Fordham: White 2, Schneider, Zakszewski. St. Stephen's: Millington 3, Riccardi, Keen, Gellert, Urquhart.

ST. STEPHEN'S SMOTHERS COLUMBIA PHARMACY

Smarting under the defeat at the hands of Fordham St. Stephen's came back with a vengeance and smothered the Columbia College of Pharmacy under a 33-19 score. After a slow start St. Stephen's found its stride and half time found the team leading 21-4. A perfect defense allowed only one long basket in this period.

St. Stephen's was content to maintain

(Continued on page 3)

The Lyre Tree

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THE WESLEYAN CONFERENCE

Last week an "Intercollegiate Parley on Education" was held at Wesleyan University. Its professed purpose was that several prominent educators could get the student's point of view on certain major problems of college life, and that the students in discussing them among themselves could get a clearer view of these problems and work towards a general solution of them.

As a very clear illustration of the present state of the student mind and of the attitude of the average educator, the conference was a success. As a fulfillment of the above purpose, it was a decided failure.

The essential cause of the failure we think can be briefly described as follows: First as to the attitude of those men prominent in educational affairs who are leaders of the various discussion groups. They had their philosophy and system of education and the student place in that system completely developed, a perfect piece of art, but based on what they wished and hoped the student was, rather than what he really was. Thus, although they did not realize it their question was not so much "What did the students really want?" but, "You want what we wish you to want, don't you?"

Therefore, when after two hours of discussion, it could be gleaned from the mass of weird, discordant suggestions and remarks, that the general opinion of the students was that there was a very small minority in our colleges interested in intellectual affairs and the great majority were just drifting purposelessly through college, with little or no in-

terest in anything in particular, these investigators of education could not reconcile themselves to this fact. Dr. Coe, of Columbia University, leader of the discussion said that he hoped that the students would tell him that it was not true.

A second factor in the failure of the conference, was the attitude or lack of attitude on the part of the student delegates. But how can you ask a student what he really wants if he has not the slightest idea himself?

However, we may say this much for the students. They did realize that something was wrong with our colleges, and they did realize in a vague way that the essential cause was the apathy of the large majority of the students. The one hope of educational reconstruction on the part of the youth lies with student dissatisfaction with this apathy which may be noted, at times, even among the so-called drifters.

Our educators must realize the true state of affairs. They must admit it to themselves and to others. They must have courage and face the facts.

INTERESTING COMMUNICATION FROM NATIONAL STUDENT FEDERATION OUTLINES CENTRAL PROBLEM OF COLLEGE LIFE.

Mr. Lewis Fox, president of the National Student Federation of America, has sent us the following communication giving his conception of the central problem of American college life, and outlining several changes that he thinks would remedy, in part, this problem.

As a result of information from deans of colleges and presidents of Student Councils, I have begun to obtain a little understanding of some of the vital problems in contemporary undergraduate life. I am passing this along to you for your consideration at the Congress. I wish you would also think over possibilities regarding the location and time of next year's meeting. There is a strong feeling on the part of many colleges in favor of holding the meeting on December 28, 29 and 30. Please let me know at the time of the Congress what you think of this idea.

The controlling issue in American undergraduate life seems to be the unwillingness of the average student to concentrate upon his scholastic work and to treat it in an earnest and enthusiastic manner. If the student would perform his scholastic duties with that same zeal and intelligence with which he undertakes his extra-curricula activities, college would give him a trained mind and tolerant spirit. Men and women who have worked their way through college, or who have been deprived of a college education, have studied with this needed zeal. As a result, men like Bok, Lincoln, Herbert Hoover, Hamlin Garland, and many others have obtained a more profound culture than many of our present generation who have had far greater opportunities.

Our problem, then, is this: What can we do to provide a vital and energizing force that will fire men with that same zeal and ambition as that of students impelled with financial needs? I believe the answer lies in this direction:

1—First of all, we must lay more stress on men and less on buildings. We must secure eminent personalities in our various faculties. To do this, they must be paid adequate salaries, they must be assured of promotion on the basis of teaching ability as well as that of research.

2—Extra-curricula activities should be made a supplement of regular scholastic work. They should be a subordinate and not coordinate factor in college life. Concretely the editors of the publications should find their studies in literature and composition of direct aid to them in their work. We must reduce the amount of merely routine extra-curricula activities: sweeping out the office, selling tickets, writing form letters, filing materials, running errands, etc. I believe President McCracken of Vassar will offer us some constructive suggestions along these lines.

3—We must secure more intimate relations between the faculty and students. No system is a substitute for a close spirit of sympathetic and friendly cooperation. Some means of obtaining this are faculty and student teas, a system of faculty advisors, meeting of groups of students in the homes of different faculty members or fraternities. Dartmouth has faculty talks in the different fraternities every Sunday night. Last year at Princeton several of the Preceptorial groups met at the different eating clubs. In other words, we must obtain from our faculty more than their text book knowledge. We should learn to know of their personalities and philosophy of life. I speak from personal experience in saying this. The adoption of this idea has been of invaluable help to a generation of Harvard and Princeton students.

4—Most important of all, we must have a purpose in going to college. Instead of imitating the conventions of those about us, instead of cringing before appeals of expediency and smugness, we should have a standard of conduct. A college must be valued by the type and character of its students, by its effect upon their individual lives and not by the size of its endowment, the number of acres of its campus or the length of its existence.

I believe these are some of the central problems we must keep in mind and think through at our Congress. We are entered upon a truly great task. Our measure of success lies in our ability to think rationally and act unselfishly. The Federation will grow, not through publicity, letters of endorsement, or issue of pamphlets—the Federation will become great and enduring as it meets the definite needs of students in our colleges. The unit is, and must remain, the individual student. As we help him, we succeed. As we miss him, we fail. The need exists. Let

no selfishness, lethargy or indifference on our part prevent or hinder our share in meeting it.

As we go to this meeting and carry out its details let us ever keep in mind the possibilities of our task and, guided by the love of God, let us dedicate ourselves anew to the service of the students of America.

Faithfully yours,

LEWIS FOX.

VERSE

This body of me is a house
In which my many selves have stayed;
Strange, anguished, happy souls have lived,
Danced, sinned, and often wept and prayed.

A yesterday ago, one self
Was free and happy in its youth,
Until some blighting sin brought forth
The bitter balance of its truth.

And then a sorrowing soul dwelt here,
And saw through clouded glass the sky;
And darkness settled on the earth,
And men were wise who wished to die.

When this poor self had passed its prime,
Another came with thought and reason;
And men were only soulless brains—
Abstractions for a worthless season.

A ghost went through the corridors
Of this soul-house and would not part,
Until the sadness could be healed
Which tore away my secret heart.

And now this house of mine again
Is fresh and open to the light;
And happy selves smile at its doors,
And rest in silence through the night.
—Contributed.

THE INTERCAMPUS

The following article appears in a late issue of the Hudson High School "Owl." Dr. Alfred deJonge, professor of languages of St. Stephen's College, addressed the student body Friday, November 5th, during the Assembly period. His main topic was the necessity for study and whole-hearted application to school work. He spoke of the necessity of a high school training with that of college in view.

He stressed especially the good of studying classical subjects, mainly Latin, because of the fact that Latin is the background of the English language. As an example of this, he read the first paragraph of the Constitution as it is. Then he read only the words that were of Old English. The result was a mass of prepositions, conjunctions and pronouns, which had no meaning. Lastly, he repeated

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MUMMERS PRESENT THREE SHORT PLAYS

(Continued from page 1)

King Louis IX of France..Harvey Fite
His Squire.....Claire W. Smith
Brother Juniper.....Victor Aeshback
The Prior.....Richard H. Dodd
The First Brother....Malcolm Wallace
The Second Brother....Donald L. Zoll
The Trumpeter....Lawrence R. Craig

The Franciscan play, "Lover's Meeting," by Lawrence Housman had not a little depth, and its meaning was difficult to bring out. It is for this reason that the cast of the play deserves a great deal of credit for the way they enacted it. Especially to be commended are Anthony Rapolla, who had the role of the beggar; Edward Lodter, who took the part of Brother Giles; and Harvey Fite, who played the role of King Louis IX of France.

The rest of the cast showed good stage presence and seemed to have caught, at least in part, the spirit of the play. Rapolla received much deserved applause; and Lodter and Fite enacted the meeting of the King and Brother Giles in such a real way, that the few intelligent people in the audience were touched—the rest laughed. To those of the audience who understood and appreciated the worth of this production, many thanks are due.

THE MAN WHO MARRIED A DUMB WIFE

By Anatole France

Cast

Giles Boiscortier.....Reginald Elton
Alison, a maidservant
G. Bearden Kunkel
Master Adam Fumee, a lawyer
Theodore H. Moller
Master Leonard Botal, a judge
Harry B. Meyer
Catherine, his wife
Charles T. Mentzer
A Blind Beggar
Courtlandt P. Prowse
Master Simon Colline, a doctor
Robert I. Brome
Master Jean Maugier, a surgeon
Benjamin B. Brown
Master Serafin Dulaurier, an
apothecary....Charles A. A. Homan
Mademoiselle de la Garandiere
Samuel Hague
Vendors in the street.
Scene: The House of Master Leonard Botal, in Paris.

Time:

Act I: A morning in the fifteenth century.

Act II: The evening of the same day.

Meyer and Mentzer were the stars of this performance. As a rattled tongued female Mentzer is certainly without parallel; and Meyer's madness was almost real. Sam Hague was undoubtedly the sweetest thing that ever lived. Credit is due Elton for the way in which he did the feeble-minded secretary.

Staff

Frank S. Patterson.....Scenic effects
Harry B. Meyer.....Lighting effects

Theodore H. Moller.....Properties
Wilbour C. Lown.....Manager
Costumes and wigs by the Charles
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ST. STEPHEN'S SMOTHERS COLUMBIA PHARMACY

(Continued from page 1)

tain its lead in the second half and won easily. For St. Stephen's Gellert and Keen featured on the attack while Urquhart did some splendid offensive work. Hand was the mainstay for the losers.

The line-up:

St. Step. (33) Col. Phar. (19)
Millington..... r. f.Hand
Gellert..... l. f.Cherr
Keen..... c.Cohen
MacKean..... r. g.Finklestein
Urquhart..... l. g.Beinsky
Goals from the floor: St. Stephen's
—Gellert 7, Keen 3, Riccardi 3,
Quarterman. Goals from fouls: St.
Stephen's: Given 2, MacKean, Ric-
carri.

ST. STEPHEN'S DEFEATED BY UNION

Last Saturday St. Stephen's lost to Union in a poorly played game on the latter's court. As usual the home team showed its real form and capabilities in the first half and at the half St. Stephen's led 13-11. A sure defense coupled with a fairly smooth attack made the outcome appear favorable.

In the second half the St. Stephen's team became affected with the "second half complex" and played a miserable game. A ragged defense with only a weak, half hearted attack offered the opportunity which Union used to good advantage. Slowly but steadily they drew away to win by a 28-17 score.

O'Neil opened the game by scoring two points on fouls. A minute later a field goal and a foul by Urquhart put St. Stephen's in the lead. The score see-sawed back and forth till near the end of the first half two baskets by Millington put St. Stephen's again in the lead.

In the second half Union drew away in spite of the dogged resistance of the maroon team and after five minutes of play the final outcome was never in doubt. O'Neil and Bednowitz did good work for Union while the playing of the St. Stephen's players was about on a par.

The line-up:

Millington..... r. f.McDowell
Riccardi..... l. f.Gibbon
Keen..... c.O'Neil
Urquhart..... r. g.Maybe
MacKean..... l. g.Bednowitz
Goals from floor: St. Stephen's:
Millington 2, Urquhart 2, Riccardi,
Keen. Union: Gibbon 3, McDowell
2, O'Neil 2, Maybe 2, Brigham.

Goals from fouls: St. Stephen's:
Urquhart 2, Millington, Riccardi,
Gellert. Union: O'Neil 4, McDowell
3, Maybe.

Referee: Tikden, Schenectady.

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THE INTERCAMPUS

(Continued from page 2)

it, giving only the words derived from Latin, but they contained the entire meaning of the paragraph. This brought out his point very strongly.

Dr. deJonge was well received by the students and the faculty. During the morning, he visited some of the French and Latin classes and said that he was well pleased with the work done here.

In the literary column of the Colby "Echo," the poet considers that:

All things are futile more or less,
And even Nature's wise I guess—
The blossoms on the trees, by gosh,
Are just some future applesauce.
The moon is full of prunes, I know
I once proposed, but she said no,
And all this tropic stuff's a foil
It's just some more banana oil,
Spring only means to me I'll flunk,
No joking, brother, Life is bunk.

The Wesleyan Argus prints the following resolutions for the consideration of the Student Conference which was held at Wesleyan University on December 7th:

1—That every department should offer an "Honors" Course.

2—That the tutorial system should be introduced in at least one of the departments now requiring a comprehensive examination.

3—That there should be a general course in Natural Science. Options:
(a) Two year course, counting toward generalization.

(b) One year course for freshmen, counting for generalization.

(c) One year course for Juniors and Seniors.

4—That there should be a one year freshman course in social science.

5—That the subject of Sex and Eugenics should be fully covered by one of our present generalization courses.

6—That there should be an elective course in "War; its Causes and Cure."

7—That the scale of professors' salaries should be raised.

8—That a psychological examination should be given to all candidates for admission to Wesleyan, and the results used as a partial basis for admission.

9—That the one or two year Varsity rule for athletics should be urged for adoption in conjunction with other colleges.

10—That a cooperative store should be established in the proposed college union.

11—That dramatics should be encouraged at Wesleyan by creating facilities for play production.

12—That one section of the new dormitory should be set aside for housing independents of the three upper classes who desire to be associated there; and that this section should have a lounge and general meeting room on the ground floor.

DR. WILSON'S EDITION OF
"NOTRE DAME DE PARIS"
IS HIGHLY PRAISED

(Continued from page 1)
than 125 pages, but in Victor Hugo's own language, the cathedral and fifteenth century Paris serving as a background merely, and all the interest centering upon the plot. The few insignificant alterations rendered necessary by the omissions are not noticeable, and the points of attachment are ably effected. The work in its present form cannot fail to hold students, and will prove interesting and appropriate reading matter not only for young men and girls in college, but also for advanced pupils in our schools."

That the book has become popular in the eyes of teachers of French who have recognized its worth can be seen in the fact that four hundred seventy-five copies of the book have been ordered from the publishing company by Princeton teachers of the language.

Not only has a member of the faculty been honored in the recognition of his work, but also an alumnus of St. Stephens also, for Gilbert M. Smith, '25, assisted Dr. Wilson in the preparation of the edition, and compiled the vocabulary.

DEPT. OF MATHEMATICS
OFFERS NEW COURSES

(Continued from page 1)
at opportune times the class will meet at night for observation.

The texts used will be Moulton's "Introduction to Astronomy" and Serviss' "Astronomy With the Naked Eye."

Prerequisite: High school mathematics. Three hours a week to be arranged.

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