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91 Students Pledge Support to Honor System

Student Council Appeal Wins 84% of College.

The results of the Student Council Survey of the Honor System at St. Stephen's made during the past two weeks are as follows: Each class was taken separately and the system was explained thoroughly to them. There were then allowed to discuss the question freely among themselves, after which they were asked to take a pledge voluntarily to abide by the system. The pledge was:

"We hereby pledge ourselves to support the Honor System in St. Stephen's, as defined. We believe that the Honor System will work, and we shall exert all our effort toward preserving it."

The results of this survey are as follows: Those pledging adhesion: 14 out of 21 Seniors 66.6% 17 out of 18 Juniors 94.4% 22 out of 21 Sophomores 76.2% 38 out of 38 Freshmen 100%.

Six men were absent from the meetings and are being interviewed. Thirteen men were willing to observe individual honor, but unwilling to assume responsibility for enforcing it. These results will be submitted to a faculty committee who will after a consideration of them conclude as to the practicability of an Honor System at St. Stephen's.

REV. W. A. SWAN, CLASS OF '84, DIES

On September 10, 1926, the Rev. William Alonso Swan, B.A., in the class of 1884, departed this life. He graduated from the General Theological Seminary in 1887, and in that same year married Clara Louise Millett, of Brooklyn. He was a priest in the Diocese of Maine from 1887 to 1892. He was then Rector at Redding, Conn., for eight years. Father Swan was at the Church of the Epiphany in Brooklyn for two years, and Rector of St. John's Church, Fort Hamilton, N. Y., from 1907 to 1926. His widow survives him.

On Sunday, November 28, the President was the preacher at the morning service at Union College, Schenectady.

Sunday, December 6, he will preach at Williams College.

Administration Formulates Interesting Reply to Questionnaire

Sent by National Student Federation Concerning Purpose of College and Its Consumption.

The National Student Federation of America has recently sent this college, in common with other colleges, a questionnaire concerning the purpose of this college, difficulties in the way of its consummation, and system of undergraduate study, relations between faculty and students, and suggestions towards the bettering of these relations.

The President and the Dean have made up a very interesting reply which in part is as follows:

1. The purpose of this or any liberal college is as we understand it as follows:

The Liberal College is an institution of learning wherein instructors and students, before the latter take up professional training, live together for several years during which time the students receive from those who direct them training in how to approach truth, some knowledge of...

(Continued on page 3)

Knowledge Must Be Supplemented by Faith

Says President Bell

Considers Conflict Between Science and Religion as Very Real and Deep.

On Sunday, November 21, 1926, President Bell preached in the college chapel. His text was:

"Why are ye so fearful? O ye of little faith!"

For the facing of the challenges of life and learning, knowledge is not enough. Knowledge alone is apt to remove from us the courage resulting from ignorance without establishing a new basis for courage. Experience and scientific learning make us cautious. The ignorant man at least believes in himself. If any scheme of education teaches us that, knowing things as they seem to be, we must of necessity conform to them—it is as much a curse as it is a blessing.

There can be no doubt that the longer we live, the harder it is to believe in the possibility of love; love in the sense of ultimate and intimate...

(Continued on page 2)

INTER-FRATERNITY AGREEMENT

The following rules are adopted to regulate the matter of pledging first year men to fraternities.

(First year men are freshmen or transfers from other colleges.)

1. During the month of November fraternity men may talk fraternity matters to new men, but may accept no verbal or written agreement from prospective pledges.

2. December first shall be set as bidding day. Bids will be sent by mail to prospective pledges. The bid should set a definite date for reply—acceptance or rejection of bid.

3. The actual pledging (written or verbal agreement and the subsequent technicalities thereof) is to be at the discretion of the individual fraternity after December first.

4. No student who has not credit for four full courses shall be initiated into a fraternity or a society.

(Signed)

Eulexian
FREDERICK W. RICHTER.
Kappa Gamma Chi
GEORGE A. SHIRLEY.
Sigma Alpha Epsilon
K. S. URQUHART.

MR. DROZDOFF GIVES HIS THIRD RECITAL AT ST. STEPHEN'S

On Monday evening, November 22, 1926, Vladimir Drozdoiff, well-known New York concert pianist, gave a public recital at St. Stephen's. Mr. Drozdoiff's program was extremely interesting, especially the Sonata B flat minor by Glazounov.

His program was as follows:

1. Glazounov Sonata B flat minor Allegro moderato
2. Praelud E flat major
3. Valse E flat major
4. Etude C minor
5. Balade A flat major
6. Isold's Love-Death

TANHAUSER OVERTURE

Varsity Defeats Eastman in First Game, 47-25

Millington Is Elected Captain

Frosh Defeat Juniors in First Inter-Class Game.

The varsity basketball team met its first opponents of the season, the Eastman's Business College quintet, and won quite handily by the score of 47 to 25. This was an exceptionally fast game for the first of the season and marked by excellent playing on the part of the Crimson team.

From the start the St. Stephen's team held sway and at no time throughout the game were they in danger of being heavily scored on. The Crimson defense worked admirably and the offensive playing, likewise, was excellent.

Especially notable was the defense work of McKeen and Urquhart. This pair formed an unbreakable barrier against the Eastman players and forced them to do all their shooting from long distances. In this they were unsteady, while the shooting of the home team was accurate. Twilinger and Brown were high scorers for the visitors and Keen, Ricciardi, and Millington for St. Stephen's. Ricciardi's playing was excellent in all respects, especially his floor work.

The line-up:


Goals from Foul: Ricciardi 3, Urquhart 2, Given 1, Brown 4, Pakula 2, Berger 1.

Score at Half Time: St. Stephen's 22, Eastman 7.

Final Score: St. Stephen's 47, Eastman 25.

Referee: Eckerson.

On Tuesday, November 30, Herbert Millington, '27 K. G. X. was elected captain of the varsity basketball team. This is Millington's fourth...
The Lyre Tree

The Lyre Tree

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WHICH WAY PARNASSUS?

We would call your attention to a new book by Percy Marks, well-known author of "The Plastic Age." Under the interesting title of "Which Way Parnassus?" he presents us a frank and scathing criticism of the American college in all its aspects. To the idealistic educator, it will be a most disillusioning and discouraging account of our educational systems, but to one wishing to know the facts, it will be most enlightening. To any one college it may seem that some of the facts are overstated. However, we feel that if this criticism is read generally, it will be seen to be a very fair account. Moreover, it is a decidedly healthy reaction from the smug, self-satisfied optimistic attitude towards our educational institutions so current in the past.

What we are specifically interested in, is his estimate of the undergraduate. After all, he says, the most important factor in a college is the student, not as administrators and faculty think he is, or would like him to be, but as he actually is. Most problems of maladjustment in college life arise out of the fact that the college formulates its system on the basis of an idealistic conception of the average student. They expect too much from him in both native ability and preparation. Marks tells us that "Not more than a quarter of the undergraduates in our American college rate minds, and not more than half are capable of receiving any real intellectual benefits from a systematic education." Moreover, this estimate, he thinks is really too high, not more than ten per cent probably having first rate minds. He then states his first and major premise as "the average American undergraduate has at best a mediocre mind, a mind that requires an educational standard that is woefully low, and one that eventually forces on the colleges most of the faults with which they are admittedly encumbered." Although perhaps few of us will admit it, all of us must feel that his estimate is quite true. What we need is a courageous facing of the facts, a decision of one or two ways. Are we going to perpetrate this great farce of higher education of the great mass of the American youth, or shall we really live up to high standards, decrease the size and number of our colleges, and concentrate all our energy on the ten per cent who are capable of meeting the challenge? Our futile attempt to educate the ninety per cent we totally neglect the proper training of the ten per cent.

A GESTURE?

Some of the students of the General Seminary in New York have been trying street preaching in an effort to bring the people into the Church and the Church to the people. Is this a real effort to practice Apostolic Evangelism, or is it merely a gesture? There seems to be a rather general opinion that in the past the Episcopal Church has managed to keep aloof from such "popular" movements, and that they have been the property of our Protestant brethren, largely default. We hope that these days are gone forever.

If there is any class that needs and deserves what help and comfort the Church can offer, it is the working class in the city. If the Church is going to do any social work, here is the best ground in which to spread the light of faith, and to influence the minds of the ignorant in the ways of the Lord. There is any class that needs and deserves what help and comfort the Church can offer, it is the working class in the city. If the Church is going to do any social work, here is the best ground in which to spread the light of faith, and to influence the minds of the ignorant in the ways of the Lord.

THE INTERCAMPUS

Students of Dartmouth have started a movement for the abolition of compulsory attendance at classes. Several of the women's colleges in the East have already instituted the system although the privilege is not extended to freshmen and sophomores.

The following list of new additions to the library of one of our Eastern colleges ought to give students who are interested in educational problems food for thought:

1. "440 G armed;" American Bottles, Old and New; The Fruit of the Family Tree; Phonograph Construction.

Dr. Harry edits a new edition of Aeschylus

Dr. G. A. Harry, the Greek scholar, professor of Greek and Latin at St. Stephen's College, has completed his extensive work—an annotated edition of Aeschylus, the father of tragedy. This is the first volume of a complete edition of all Greek tragic poets. It contains the Seven Extant Tragedies of the creator of dramatic art. There will be four volumes, which are already finished except a revision of the notes.

Each volume contains the Greek text as established by Dr. Harry from a comparison of the various manuscripts, with a commentary in English and Greek at the bottom of each page, an introduction in English to each of the thirty-three dramas, and an apparatus criticus.

On Friday evening, November 26, Melvin P. Clark, '26, we have the privilege of introducing the Eusebian fraternity.
ADDITIONAL QUESTIONS

(Continued from page 1)

We face the fact that the student is getting less acquaintance with good manners, an ability to estimate moral standards, and a participation in the mystic experience of the race.

1. The chief obstacles in the- consumption of this purpose are as we see them, the following:

(a) The current American atti-
dude toward colleges by which they are regarded either as institutions for instruction in "practical subjects"; or as pleasant social clubs.

(b) The inadequacy of the train-
ing commonly imparted by the secondary schools, and particularly by the public high schools, in preparation for college work.

(c) The unwillingness on the part of students generally to insist that社会组织 should be in the rigid elimination of those who in the course of their college training are discovered to be undesirable persons. The retention of such students slows down the college and makes them dull and uninteresting, the more alert.

(d) The over-emphasis upon college sports and particularly upon football which, as at present played, is injurious to the physical, emotional, and volitional welfare of students.

(e) The difficulty of securing properly trained teachers for undergraduate work, men who are scholars of repute, trained in pedagogy, inter alia. Remember that no man can be a scholar who is not a scholar of repute.

2. We think that students might well make careful study of what is actually being done toward the betterment of collegiate education in this country. Bad as the situation is, the progress that is being made is quite considerate. There are many institutions like our own which are facing the problem realistically and unconditionally. These will mostly be discovered to be carried on institutions, unhampered by the leveling effects of political control. They will also be found frequently to be institutions of relatively small size, which are not overwhelmed by numbers and compelled thereby to regard students impersonally.

3. It would be well for you always to remember that no man can be educated by other people or by an institution. He must educate himself. The purpose of the college is to help him to do it. In assisting him in personal contacts with scholarly men, intent upon teaching him subjects, but upon helping him to think, are a necessity.

Faithfully yours,

BERNARD I. BELL
President
EDWIN C. UPTON
Dean

VARSITY DEFEATS EASTMAN IN FIRST GAME, 47-25

(Continued from page 1)

The varsity won the game against the Eastman-Varsity game, defeated the third-year baskers with score of 14 to 8. The freshman scoring opened with a long shot by Dolan, and was steadily increased by the accurate throwing of Gamble and Robison. Loder led the attack for the Juniors, scoring most of his team’s points. What the Juniors lacked in counting ability they made up in fight, and kept the yearlings hard pressed to the finish.

This is the first of the interclass games, and as a starter with Gamble, Dolan, Robinson, Empsal, Stanhoff, and Miller of the freshmen, and Loder, Dillon, and Branot of the Juniors, there is going to be keen battle for the interclass championship.
THE INTERCAMPUS
(Continued from page 2) 

tain the football team. The cap-
tain is now chosen at the end of the
season and his captaincy is more a re-
ognition of usefulness and leader-
ship than a promise of the position
for the next season. The coach
will now appoint a captain for each game.
The system ought to give the coach
more effective control over the work-
ing of the team.

The intra-mural athletic council of
Wesleyan has passed a new
rule that may give an added
incentive to interclass athletics at
class insignia. The object is to
appeal to the student
will provoke thought and evoke
interest are printed below:

Amendment to the Constitution
and features inexpensiveness of
living, intimate personal companionship,
ship of professors and students, and
sincerity.
The fees are: For tuition, $250 a
year; for a room, furnished and heat-
ed $250 a year; for board in hall,
$600. The college is equipped for
goes into business or into post gradu-
ate schools of medicine, law, theo-
gy, journalism, or into classical, so-
cial or literary research.

In the editorial column of
the following

1. Do you respect the Eighteenth
Amendment to the Constitution of the
United States of America?
2. Can you name four "snap"
courses and the professors who offer
them?
3. Can you recite one verse of the
"Star Spangled Banner"?
4. Can you name two or three
campus organizations that have no
reason for existing?
5. What are the advantages and
disadvantages of a small college?

Regarding customs and traditions
—there is one that certainly would
sound strange to the daily chapel-
goer at St. Stephen's. The editor of
The Wesleyan "Argus" writes, "We
are annoyed by indiscriminating fin-
ger snapping in chapel, but we do
consider applause a helpful sign of
appreciation at an hour when the
college body has always been said to
be utterly impervious."

Presidents and Secretaries at Harver-
dard College enjoy unlimited cuts, regard-
less of averages, as a result of a new
rule by the college authorities.
The student is responsible for all ex-
aminations given in his courses, and
the Dean may put anyone on proba-
tion who, to his mind, cuts too much
to gain any value from his courses.

Lectures are to be abolished at
Rollins College, Florida. The usual
sixty-minute period will be length-
ened to two hours. The students will
study in classes under the guidance
of, and in consultation with, the
professor.

Rules for the regulation of student
moral appeals are recently posted by the
faculty of a small Kansas college.
Among which were the following:
"No slang phrases or inaudible
language shall be employed."
"Wearing of belts by the boys is
prohibited, their use to be supplanted
by suspenders."

Temple University has abolished
all examinations because their psy-
chology department says that they
are antiquated and inaccurate.

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cial or literary research.

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