

LYRE TREE

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- Page 1 Nobis Wins Inter-Class Cross-Country Run
 First Intra-Mural Sport Event of Season Calls Out Many Contestants
Rev. Dr. McComas of New York Preaches at St. Stephen's
St. Stephen's to be Represented at Student Conference
 Intercollegiate Parley on Education to be Held at Wesleyan
Junior Dance Promises to be Great Success
 Social Life of Campus to be Enlivened by Week-end
Faculty and Students Discuss Honor System in Open Forum
 Proposed Revision of Honor System
 Revision Along Lines Suggested by Meeting to Take Place in Near Future
 Men to Pledge Adherence to Honor System by Classes
Frosh Pledge Support to Honor System
 Lead Other Classes in Reconstruction of This System
- Page 2 [Editorial]
 Concerning the Honor System
Annual Congress of National Student Federation to be Held at University of Michigan
 Many Vital Student Problems will be Discussed
 1—Accomplishments
 2—Projects for 1927
- Verse
 Philosophy
 Vergil
- Page 3 Dr. Edwards Tells Us That Humility is First Requisite of Religion
 Says That a Rational Religion is Contradiction in Terms
Campus Notes
- Page 4 Alumni News
 Mr. C. W. Murphy '86, Dies in Paris
Davey and Englekirk, Both of Class of '26, Commended for Work at Northwestern
Undergraduate Committee at Rutgers Make Interesting Suggestions

Nobis Wins Inter-Class Cross-Country Run

First Intra-Mural Sport Event of Season Calls Out Many Contestants

From a field of twenty-six entrants in the annual cross-country run, Nobis, after taking a one hundred yard lead at the end of the second mile, broke the tape for first place with the excellent time of eighteen minutes. Second place was taken by Stancliffe, who finished only ten seconds behind Nobis, after forcing Riccardi to third place by a sprinting duel at the finish.

This is the second inter-class contest, and as a result of which, the Sophomore class is well on the way to the athletic championship of the college, by a safe margin of points. The remaining inter-class contests are: Basketball, boxing, wrestling, tug-of-war, pool, volley-ball, bowling, lacrosse, tennis, handball and soccer.

Order of scoring at finish: Nobis, Sancliffe, Riccardi, Ferber, Millington, Keen, Smith, W. Miller, Urquhart, Morrel, C. Miller, Bunnel, Fite, Menser, Shrigley, Carlisle, McKean, Dillon, Brunot.

Entrants: Millington, Urquhart, Shrigley, Menser, Lown, Darby, Ferber, McKean, Brunot, Dillon, Smith, Keen, Riccardi, Zoll, W. Miller, Nobis, Gellert, C. Miller, Fite, Carlisle, Stancliffe, Stevens, Graham, Bunnel.

Distance: Three miles. Time: 18 minutes. Starter: Banks. Judges: Quarterman, Kunkle, and Nicholson.

REV. DR. McCOMAS OF NEW YORK PREACHES AT ST. STEPHEN'S

The sermon on Sunday morning, November 14, was preached by the Reverend Dr. Joseph McComas, Vicar of St. Paul's Chapel, Trinity Church, New York. He gave as his text: "God is greatly to be feared in the assembly of the Saints." He brought out very forcibly, in an interesting and instructive manner, that all hope is in Heaven and we should desire to be partakers of the saints in light. Furthermore he stated that the church desires to make us all saints glorifying God.

In the conclusion of his sermon he emphasized this important fact in church history, that this day (November 14) is the one hundred and forty-second anniversary of the Episcopate in the American church.

St. Stephen's to Be Represented at Student Conference

Intercollegiate Parley on Education to Be Held at Wesleyan

On December 3, 4 and 5, 1926, an Intercollegiate Conference on Education will be held at Wesleyan University, Middletown, Conn. Many important universities and colleges in the East will be represented. Round tables will be formed, each to discuss some particular problem of the students' relations to Education, under the direction of the following men prominent in educational affairs:

Professor Boyd H. Bode, Ohio State, Professor of Education.

Professor George A. Coe, Columbia University, author of "What Ails Our Youth?"

Dr. William T. Foster, Pollak Foundation, one time President, Read College.

Professor Ernest A. Wilkins, Dean, University of Chicago.

Robert Frost, Amherst College, New England Poet.

Saint Stephen's College will be represented by George A. Shrigley, '27, President of the Students' Convocation, and Robert D. Smith, '27, Editor-in-Chief of the "Lyre Tree."

Junior Dance Promises to Be Great Success

Social Life of Campus to Be Enlivened by Week-end

The Junior Prom takes place this evening in the Memorial Gymnasium at 9 o'clock. The Worthy Hills Orchestra, popular with Amherst, has been engaged. During the intermission, which will come between the seventh and eighth dances, refreshments will be served in the recreation room in Albee Hall.

On tomorrow afternoon at 4 there will be an informal tea dance at the Eulexian House; and at 9 in the evening an informal dance will be held at Kappa Gamma Chi House. Both dances are invitation affairs.

Meals will be served at K G X house this evening, and tomorrow noon and evening.

(Continued on page 2)

FACULTY AND STUDENTS DISCUSS HONOR SYSTEM IN OPEN FORUM

PROPOSED REVISION OF HONOR SYSTEM

1. No aid of any kind, whatsoever, in answering questions may be given or received on any examination or test (daily, weekly, monthly, mid-term, final).
2. Book-reports, term-papers, themes, science note-books, daily exercises and other written work, which are handed in by a student must be that student's original work.
3. Translations of ancient or modern languages texts may never be used in class. They may be used outside of class only with the tacit consent of the instructor. Writing the meanings of words in texts is forbidden.
4. In case of violation: A student who discovers another cribbing will go to the guilty student and advise him to report his misdemeanor to the Student Council. If a man fails to make this report, the witness will then report the misdemeanor.
5. A man who violates the Honor System will be publically tried.
6. On basis of his guilt he will be put on probation. The purpose of this is to give him an opportunity to reform. To make this system valid it must be accepted by faculty and students.

Revision Along Lines Suggested by Meeting to Take Place in Near Future

Men to Pledge Adherence to Honor System by Classes

On Wednesday evening, November 10, an open forum for faculty and students was called by G. A. Shrigley, President of Convocation, to discuss the honor system. The purpose of the meeting was to determine what is the students' attitude towards the system and in what manner the present system can be improved to insure general support. Any revision will be made in accordance with the wisest and most practical suggestions offered. The intention of the Student Council is to modify the rules so that they will be generally observed, and violations will be reduced to a minimum. As a result of the discussion the following are discoveries and working principles under which a new agreement between faculty and students will be drawn up:

- (1). Students are eager and willing to retain the honor system and believe that it will work in St. Stephen's College.
- (2). The honor system must be adapted to meet a distinctly defined standard of honor.
- (3). The honor system must be enforced by each individual in the group for the preservation of the college morale.
- (4). Both faculty and students must observe the honor system. It cannot be successful if either group is opposed or reluctant to cooperate fully.
- (5). The main difficulty previously in making the honor system effective is the obligation to report any violation — either one's own or another student's. Students are seldom willing to report a fellow student.
- (6). The reason for this failure to report is the severity of the sentence of expulsion and the method of reporting.
- (7). If the expulsion in the present honor system is changed to probation (which gives offenders a chance to reform) the honor system will be accepted and enforced as a constructive measure.

(Continued on page 4)

Frosh Pledge Support to Honor System

Lead Other Classes in Reconstruction of This System

The Freshman Class held a meeting Thursday evening and Mr. Shrigley and Mr. Robert Smith, representing the Student Council, explained in detail the basic fundamentals of the Honor System.

It was stated that from now on the college would adopt the Virginia system of reporting. Also that the penalty would be mitigated, to give a student who has been apprehended a chance to redeem his honorable standing in the eyes of the students.

(Continued on page 4)

The Lyre Tree

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CONCERNING THE HONOR SYSTEM

To those who are interested in building up a sound Honor System at St. Stephen's College the Faculty-Student-Forum was anything but encouraging. The great mass of students in which any such system must have its rise and in fact its entire life, are apparently unwilling to assume its responsibilities. From the many suggestions we gleaned that either the student would not vouch for his own honesty, or that he being honest would not report another cribbing, or that although he personally was willing to support an honor system, he did not believe the majority of students would and that in reality such a system would be merely a farce.

For the first man we have nothing to say except that he does not belong in college. For the second type we would say that first his point of view is built upon an antique system of preparatory school ethics which is exceedingly inimical to a thorough-going cooperation in any group activity, and secondly that approaching any honor system from the point of view of the penalty for its infraction is putting the cart before the horse. The penalty clause is the weakness of any honor system and it cannot be eliminated by emphasizing it. We must approach the question from the point of view of individual honor and to the extent we can build this up in every man on the campus, the penalty as part of the honor system itself will become more and more unnecessary. As to the third type of opinion we wish to point out the necessity of some idealism. This,

perhaps, is not in line with the cynical skepticism and disillusion of the average college man. However we will remind you that it is the idealism of individuals that has made for what progress of civilization there has occurred. Of course there will always be infractions of the honor system, but we believe that if the idealism of a few individuals can be brought together into a concerted group spirit, that the spirit may be injected into the many. And in any body in which a group spirit for adherence to an honor system is built up, we feel sure can carry the responsibility of such a system.

Finally, we wish to say that the honor system problem will be ever with us, for it rests on a more fundamental problem which is not touched, i.e., the problem of the student's attitude toward education. If the student could be made to be interested in his academic work, of course he would not cheat. The problem must be solved before any satisfactory honor system can be developed.

In approaching the question by smaller groups, i.e., by classes, we find that a successful working method has been established. We wish to commend the Freshman class on the splendid way in which they undertook the responsibility of an honor system in their own class. And we are encouraged by the sound spirit of adherence that has grown up among them. We only hope that the other classes will follow the precedent that they have established.

ANNUAL CONGRESS OF NATIONAL STUDENT FEDERATION TO BE HELD AT UNIVERSITY OF MICHIGAN

Many Vital Student Problems Will Be Discussed

The Second Annual Congress of the National Student Federation of America will be held at the University of Michigan December 2, 3 and 4. The Congress, which is made up of one student representative for each college and two delegates for coeducational institutions, will meet to appraise the value of college education as conducted at present to draw up a protest against superficiality and standardization of college life, to consider present methods of meeting these problems, and to adopt a permanent form of organization for the Federation.

One of the subjects of discussion will be the application of the honor system to work other than examinations. Under this head will be taken up the composition of the Student Council and its cooperation with the Faculty.

Under athletics the Congress will consider commercialism, eligibility rules, and intersectional contests.

Fraternalities will be discussed with respect to method and time of election, function in college, and the national fraternity as opposed to the college fraternity and club.

The choice and methods of teachers will take up a good share of the attention of the Congress. The lecture, preceptorial and tutorial systems will be compared. The requirements of research work for faculty promotion will be taken up, and compulsory attendance and teacher's salaries will be discussed.

Discussion of the nature of the curriculum will include elective required, cultural and vocational subjects, elimination of underclass years, and methods of specialization and upper class study.

These topics will be discussed in committee and then presented to the Congress for general discussion. In addition, the Congress will ratify or reject the proposed permanent constitution and install the new officers for the coming year.

The main speakers who will open this Congress are Dr. Alexander Meiklejohn of the University of Wisconsin, former President of Amherst, and President McCracken of Vassar.

An outline of the accomplishments and projects of the National Student Federation of America is as follows:

1—Accomplishments

(a) Intercollegiate surveys on compulsory chapel, prohibition, teachers' salaries, eligibility rules, and fraternity regulations. (These will be in printed form before December 1, 1926.)

(b) Joint auspices with The American Advisory Committee for student tours in Europe.

(c) Cooperative agreement with the Confederation Internationale des Etudiants for the exchange of hospitality and information between American and foreign students.

(d) Organization along the lines of the temporary Working Agreement.

(e) Establishment of Princeton Clipping Bureau.

(f) Establishment of an intercollegiate news service.

2—Projects for 1927

(a) The establishment of the National Student Federation of America as a repository of all information concerning activities affecting undergraduate life.

(b) Publication of pamphlets dealing with student interests, such as the honor system, limitation of enrollment, student travel, and faculty-student cooperation.

(c) Sending one hundred select students to European countries to familiarize themselves with methods and aims of European student life.

(d) Cooperation with The Open Road, Inc., in the organization of further student tours.

(e) The reception of foreign students in the United States.

(f) Extension of intercollegiate news service.

(g) Establishment of exchange scholarships with foreign students.

VERSE

PHILOSOPHY

Out of my sorrows I could make
A song of anger and of hate,
And all the sadness of the world
With bitter scorn and heat berate.

I could unloose my fury's store
And heap invectives mountain high,
Until this world were but the vale
In which my tortured soul could cry.

Life I could poison at its source
That in the future men might know
I tasted death at every turn,
And felt the tragic sense of woe.

But I would choose reality
To stand not naked in my sight;
I blind my eyes against the strain
Of seeing always things aright.

To cloak the pain a shift of dreams;
To hide the wound a flowery crown,
Life with illusion better walks,
Gayly bedecked in mask and gown.

And when the ache and urge are gone:
And men will come oft and after
Where I have been there they will hear

No sighs, but my clear laughter.

VERGIL

The Rome that nourished Caesar,
mothered you,

Yet did not claim you for a conqueror's part;

Rather her sternness softened into grace,

And made you victor in a gentler art.

You, in your turn, repaid her with your love,

And raised her earthly splendor in your might

That all heroic, all divine, all truth
Should shine from her, and to a world be light.

In majesty you made her proudly sit,
And cast her virtues in a lasting crown,

That when her armies and her shrines were gone,

In your great song should live her great renown.

True son of Rome, with truly filial pen

To make an empire in your verses live again!

JUNIOR DANCE PROMISES TO BE GREAT SUCCESS

(Continued from page 1)

The patrons and patronesses of the Junior Prom are: The Rev. and Mrs. B. I. Bell; Mr. and Mrs. William D. Banks; Mr. and Mrs. Brown; the Rev. and Mrs. K. O. Crosby; Dr. and Mrs. A. R. de Jonge; Dr. and Mrs. L. P. Edwards; Mrs. Mary G. Kuyk; Dr. and Mrs. Harold Phalen; Dr. and Mrs. L. R. Shero; and Dr. and Mrs. E. C. Upton.

Dr. Edwards Tells Us That Humility Is First Requisite of Religion

Says That a Rational Religion Is
Contradiction in Terms

Dr. Lyford P. Edwards, professor of Sociology, preached the sermon at this college on Sunday, November 7. His text was: "If any man among you seemeth to be wise—let him become a fool."—I. Cor. III., 18.

The first requisite to religion is humility. We must recognize the limits of the human mind and this recognition brings humility. As Chesterton says: "We can get our heads into the heavens—that is all right—but we CANNOT get the heavens into our heads—the heads crack. People 500 years ago were terribly ignorant. We will be terribly ignorant in the eyes of people living 500 years from now. Most of what we consider knowledge will then be considered mere rubbish and superstition. Knowledge will vanish away but LOVE will remain. The middle ages were dark intellectually—but not morally. St. Francis was as good a Christian—to put it mildly—as anybody alive today. Religion is a machine for making men sacrifice their reason in the interests of race progress. Being converted is not an intellectual process. It is simply falling in love with God. But so many of us are natural flirts that the love is temporary and we go back to the world or the flesh or some other love. The church is a religious marriage to keep us true to our love.

Rational religion and economic injustice go together—always. The Renaissance and the Reformation were accompanied by a terrible exploitation of the common people—the fencing off of the common land and the raising of rents on the confiscated church lands. The same thing is seen in American History. Unitarianism and the factory system grew together in New England. Child labor and the degradation of women proceeded in direct proportion to the number of orthodox churches that became liberal. The modern world is run by bullies who intimidate cowards. Every moral advance is a sacrifice of the intellect. We must not believe anything because it is reasonable but because it is true. In human relations most true things are unreasonable. Free inquiry must be maintained, but the real outcome of that spirit is not any church but the modern circle of sciences. Free inquiry—intellectualism in religion—always ends in agnosticism. Righteousness is greater than knowledge. The human mind is a very imperfect instrument and can't hold enough facts to make its deductions reliable. Christ taught only dogmas—not doctrines. He never proved anything. If a doctrine needs proof it is false.

Civilization is a contrivance for depriving the poor of the free gifts of God. Chronic poverty is due to

institutions—not to God. Primeval man was a terrible animal. Human muscles are bigger than those of a lion or a bear and are potentially more powerful. The energy that would make us stronger than a lion is exhausted in mental activity. The same thing is true of a woman in love. She is getting to be an old maid and is very intellectual. She falls in love—gets crazy about a man, loses her judgment, and becomes young and happy and cheerful—and frequently very good looking. An old maid becomes a young matron. She has liberated energy that was formerly exhausted in mental processes. She is inhibited from comparison and examination and critical judgment. These faculties are still there but they are no longer controlled by reason.

It is just so of the Church. The words: Holy Catholic, apostolic, etc., which we apply to the Church are not true critically or intellectually as every reasonable person knows. The Catholic sees an ideal Church just as the lover sees an ideal woman. Curiously enough the woman IS REALLY more to the idealist than to the intellectualist. A man and woman in love experience a little bit of Heaven on earth. This judgment of thinking a woman as wonderful as if she were the only one in existence is in exact accord with the Catholic dogma that each soul is loved of God as if it were the only one in existence. This is absurd—and true.

Exactly the same thing is true of the pious Catholic at mass. He has abdicated his reason. He is an idiot—in Heaven. But the business of the Church is to get people into Heaven and if the mass does the work it is the right religion.

CAMPUS NOTES

On Saturday, November 13, Dr. J. E. Harry, Associate Professor of Classics, was in Poughkeepsie, where he attended the meeting of the Classical Association of the Hudson Valley, held at Vassar College under the auspices of the New York State Teachers' Association.

On Sunday evening, November 14, Radcliffe Morrill was admitted to Kappa Gamma Chi.

Organ recitals are being given each Thursday afternoon during November and December by Dr. Shero. Those who avail themselves of the opportunity of attending will find these recitals worth while not only in the way of entertainment, but also as a splendid means of developing a taste for good music.

Due to the fact that a number of the students will be off the campus on the week-end following Thanksgiving Day, the plays have been postponed to Wednesday evening, December 8.



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ALUMNI NEWS

Mr. C. W. Murphy '86, Dies in Paris

Somewhat tardily, the news has been received here of the death of one of the alumni, Clarence Wainwright Murphy, in Paris, last month. Mr. Murphy, who was a native of Salisbury, N. C., born there sixty-one years ago, was one of the class of 1886.

He enjoyed travel, and was on a trip around the world when he was stricken with pneumonia in Paris. Owing to the fact that he was constantly engaged in travel, it had been a number of years since he had resided in Salisbury, but due to the fact that he had extensive property interests there, he was one of its best-known citizens.

Mr. Murphy was educated in the Salisbury parochial school, Bingham school, Washington and Lee University, and was graduated with the degree of B.A. at St. Stephen's. He was major and colonel-on-staff of two governors of Louisiana, and served as captain in the Q. M. C. during the World War. Some years ago he was traveling passenger agent for the Southern Pacific Railroad, with headquarters in the West. Mr. Murphy was also a past grand vice-regent of Sigma Nu fraternity.

Davey and Englekirk, Both of Class of '26, Commended for Work at Northwestern

In the words of Dr. Joseph S. Gallard, head of the Department of Romance Languages of Northwestern University, "The Department is materially strengthened this year by the presence of a number of very well trained instructors who are vitalizing the work."

Dr. Gallard, in a letter received by Dr. James H. Wilson, head of the Department of Romance Languages at St. Stephen's, makes mention of Victor G. Davey and John Englekirk, both of the class of '26, who after their graduation accepted positions on the teaching staff of Northwestern. He says that they have made a very favorable impression with both faculty and students out there, and are enjoying themselves in their profession.

Both Davey and Englekirk are teaching eight hours and taking about nine hours of graduate work. In addition, they are doing a considerable amount of tutoring. It is Dr. Gallard's opinion "that they will make good in their work."

UNDERGRADUATE COMMITTEE AT RUTGERS MAKE INTERESTING SUGGESTIONS

Introduction of courses in fatherhood and sex relations, establishment of an athletic department under a full professor and the recommendation that honor courses be introduced at Rutgers University are incorporated in a report by a curriculum committee of undergraduates.

The course in "How to Live" would be compulsory for all undergraduates and would include personal hygiene, the fundamentals of psychology, and duties of fatherhood.

Athletics would be made an integral part of the college curriculum and would be under the direction of a full professor. Thus, the present antagonism between the separate athletic and academic departments would be quenched.

The committee believes that more emphasis should be placed on the interest and initiative of the student, and it thinks that the apathy of a student is often due to the fact that the instructors are chosen rather for their prominence in a subject than their teaching ability.

It also suggested that the university offer two year courses for new men who cannot afford or who are not qualified for full 4-year course.

FACULTY AND STUDENTS DISCUSS HONOR SYSTEM IN OPEN FORUM

(Continued from page 1)

(8). The honor system must be fully understood, its scope accurately defined, and its observance made unanimous. The freshmen must be inculcated with a sense of social honor as soon as they enter the college. Men who violate the system must feel the social pressure of the whole student body to force their adjustment or cause their withdrawal.

(9). The matter of punishment is in the very nature of an honor system of secondary importance. The attitude of the student should be towards making it work and preserving an ideal value, rather than directing his whole attention towards probable offenses.

(10). Once an honor system is established as a phase of social consciousness, it will work effectively by its own integral force.

These suggestions will be used as the basis on which the faculty and students will revise the honor system. Instead of taking the customary vote, students will meet by classes and sign a pledge to observe the honor system in its entirety.

At present the honor system applies to all academic work. The Virginia method of making violators report themselves will be adopted. The punishment by expulsion will probably be changed to probation for the first offense.

FROSH PLEDGES SUPPORT TO HONOR SYSTEM

(Continued from page 1)

A public trial is to be held and the student will be dealt with at the discretion of the entire student body.

President Lemley in an open discussion of the class laid the facts before the class and they unanimously decided to uphold the honor system. Individually each member of the class signed the pledge, swearing to uphold the system.

The Freshman class has taken the lead and shown the way to the upperclassmen. Without a doubt the honor system will have the complete approbation of the entire college. It can and will work established on a sound basis and the Freshman class has been the first to put a strengthening prop under it.

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