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SOPHS DEFEAT UPPERCCLASSMEN

Junior-Senior’s Brilliant Aerial
Attack Fails to Secure Game

Following their recent victory over the Frosh team the Sophs staged an enthusiastic contest against the combined Junior-Senior aggregation October 11th on Overlook field by defeating the upper classmen 10-7. Spirit ran high and the chances for victory looked like a 50-50 bet. The lack of practice told heavily on the Sophs in preparing for the lecture, had monopoly, in a market. Cooperation should be combined in a system Charles Sears Baldwin, of the Frosh team the Sophs staged an of the Community of the development of the college for the few years was formulated. The Board has a new member in the person of Dr. Philip Miller, of Rhinebeck, who succeeds Professor Charles Sears Baldwin, of Barnard College, New York City, whose term has expired.

Dr. Miller, who has been appointed for the term of three years by the Province of New York and New Jersey, is one of the best-known citizens of Dutchess County, and a retired

FATHER BULL SPEAKS ON “ECONOMICS OF KINGDOM OF GOD”

Stresses Need of the Application of Christian Principles to Our Economic Organization

On Monday evening, Father Bull of the Community of the Resurrection, Mirfield, England, and now giving tutorial courses at the General Theological Seminary, gave a lecture discussion of modern problems under a novel subject: “The Economics of the Kingdom of God.” Father Bull, in preparing for the lecture, had gathered together so much material that he has decided to rearrange his thoughts into book form.

So many subjects were included in its discussion that it is possible to present only a few of them here. He pointed out that there are three distinct elements in religion, the institutional, the ethical and the mystical. Over emphasis on any one of these aspects of religion to the neglect of the others has prevented religion from realizing its full power. But there is another and very important demand on religion in the modern world; religion is challenged to face economics. If a religion cannot or will not consider economic problems, it is bound to be cast aside. The proof of this statement can be realized by a consideration of the place of God in the average person’s mind; the fad of atheism has passed but although people admit that perhaps there is a God, His place in the world is not. It is the duty of the Church, then, to face the economic problems of the world. But such an ideal system will not be realized in the near future. It is the duty of the Church, then, to face the economic problems of the world. It must be the Church that unifies the teachings of Christ and consistent with the ideal solutions which the present economic problems suggest.

Dr. Miller of Rhinebeck Elected on Board

Wednesday evening, October 20th, the quarterly meeting of the Board of Trustees of St. Stephen’s College took place. This was a very important meeting, for, it is rumored that at this time the whole financial development of the college for the next few years was formulated.

The Board has a new member in the person of Dr. Philip Miller, of Rhinebeck, who succeeds Professor Charles Sears Baldwin, of Barnard College, New York City, whose term has expired.

FROSH GAMES BEING ARRANGED

Will Play Union Freshman Oct. 30

The football manager for the freshman team has announced that the two games have been arranged for. These negotiations for a third game are under way. The first game will be with the Union Freshman, October 30th, at Union. The second, November 13th, is with Hudson High School, at Hudson. The third team which the manager is trying to book for a game is Kingston High School for Thanksgiving Day.

The squad, under the guidance of Coach Patterson, is practicing and progressing rapidly in preparation for the first game—with the Union aggregation.

Students Hear Talk on History of Costume

New York Designer traces “Four Hundred Years of Fashion”

On Friday evening, October 15th, the student body had the pleasure of listening to Miss Harriet Klamroth, of New York City, lecture on the topic “Four Hundred Years of Fashion.” Despite the fact that her audience was almost exclusively masculine, her line, as speaker and the interest of Miss Klamroth’s lanter slides gave her audience a very enjoyable talk.

Freshman English Prize Offered by Trustee

$100, Each Half of Which Is to Be Given to Frosh Showing Greatest Improvement

Of interest to the freshmen will be the announcement of an English prize that has not yet been listed in the catalog. This is the Hatfield Freshman English Prize, given by Mr. A. Hatfield, the Board of Trustees of this college. The total amount is $100, which shall be awarded in $50 to the member of the Freshman class.
The Lyre Tree

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The Lyre Tree is published semi-monthly during the year by the students of the University of Chicago. All subscriptions should be addressed to the Advertising Manager. All advertising should be addressed to the Advertising Manager.

CONCERNING RELATIONS BETWEEN FACULTY AND STUDENTS

One of the greatest advantages of a small college is the close informal relationship possible between faculty and students, from which we feel both may profit. The faculty member is able by this means to get the student’s point of view and thus to understand those deeper problems of a student’s life that are never touched in the academic connection. The student on the other hand can profit by the older man’s greater experience in life and knowledge of the world and his affairs and be led to a better understanding of himself and his relation to society. It is in this relationship, let us call it companionship, between a professor and a student, that the real educative function takes place. Here the professor becomes an educator in the real sense of the word, rather than a specialist in some subject, since his personality enters more largely into the relation. The youth is not just a part of a student body classified perhaps by a certain I. Q., and a certain degree of preparation. He is John Jones, an individual, a definite personality, different from all other personalities, which has its own important problems, distinct from those of other individuals.

The contact made in the classroom is at the worst not useless, but dangerous, and at its best very high and artificial. It seems sometimes an attempt on the part of the student to trade with as little work as possible; it is an attempt to outwit the professor, to make him think we learn when we do not. And on the other hand, it seems an attempt on the part of the professor, by means of various tricks of the trade, to outwit the student and make him at least try as hard as he can, to avoid all his endeavor to evade it. The cause of this curious state of affairs we will not attempt to touch here. What we do wish to say is that if the classes were informal, relationship could be established, the companionship in the lecture hall would come less artificial, and the antagonism between faculty and students would largely disappear, since this contact would seem as part of a larger relationship, and the information gained from lecture and discussions on academic subjects, but a background and subject matter for discussing individual problems.

Now we feel that this relationship does not exist as it should at St. Stephen’s. There is that ceaseless antagonism between faculty and students in the class room, none of us can deny, although many of us evade it, and that there is no real companionship outside of classes except in a few individual cases, we all are certain. And yet why should there be an inside and outside of classes? Why should the professor and student each be one person in class and another without? Why cannot our activities mold together in the continuity of our life? We hasten to say that we place the blame on neither faculty or students. In fact we are wary about placing the responsibility on anything or anybody. We are attempting to understand rather than to criticize. It is often said that although this companionship is highly desirable, it is impossible, since the interests of faculty and students are so different. We don’t think that this is a clear statement of the case. The student came to college usually with his interests unformed, undiscovered—and what seem to be interests in the more frivolous forms of college activity are but the courses of least resistance of an individual in the making. On the other hand the faculty member as a specialist may have his main interest in his research in some one subject. But his main function in relation to the student is that of an educator. We draw no conclusions from this problem. What we wish to say is that we are not primarily youths, pleasure-loving, irresponsible, unthinking but youths, wandering, wondering and seeking.

In the light of what we have said above, we wish to say something about faculty and student cooperation in general student affairs. In this connection we will quote a paper on “Faculty-Student Cooperation” by Dr. Ernest H. Willinks of the University of Chicago, and director of the Association of American Colleges in January, 1926. Dean Willinks, in his paper says:

“Persons who know most at any one time about the actual conditions of college life and work are the students themselves—partly, of course the upperclassmen. They not only know conditions, but they feel about them and think about them. The traditional lines of least resistance for both thought and feeling are not in the direction of criticism but in the direction of discontent rather than of reflective suggestion. Yet the average intelligence of the typical college body is in reality high, and the intelligence of its ablest members is very high indeed; the typical college body is not idealistic, members in particular are quick to responsive to a reasoned appeal for the part of wisdom, therefore that any administration seeking to improve the conditions of college life and work should utilise the full the great potential energy of student thought and idealism.”

“Does this not mean that students should be set to work alone in vital matters—for they have not the mature judgment nor the educational knowledge and experience, nor the training in investigative and legislative procedure which would render probable the attainment of adequate and tangible results. Nor should the administration and faculty work alone, since they two would be to disregard first-hand knowledge and readily available working power.”

“The improvement of the conditions of college life and work should therefore be, to a far larger extent than at present, the matter of faculty-student cooperation.”

“I shall endeavor in what follows to give a brief account of recent experience in faculty-student cooperation at the University of Chicago.”

Dr. Willinks then goes on to describe the formation of a committee of students and faculty to investigate the problem regarding an organization of undergraduates which, although unimportant in itself, necessitated a knowledge of student opinion for its solution. He tells us how the discussion was at first rather obscure, untruthful now and then mayhap a line of wisdom or of wit grace the dullness of a speechless age.

The careful take me in their hands and read—
And then forget, and seek a livelier book
But some there be who reading smile
And deign oftentimes to take another look.

ECONOMY
In my Economy I rate not only gold
And coin and commerce and such gain and loss.
As men may barter for in market-place,
Or ships upon the seas may toss,
I have not found abatement in my odds;
Sad poorness comes not in an empty purse.
These are but minor ills which I can stand;
An empty heart, I think, perhaps is worse.

PENSIJE
I must sit all day, Silent, alone.
Watching the embers die
On my heartstone.
I cannot pass the door;
Out on the street;
Rather I listen here
For your quick feet.
When they will sound again, I shall betor.
From this dread twilight love
To days that were.

—Contributed.

LYRICS

AN ESTIMATE

Perhaps I am like some quite worthless book
Written obscure, untruthful now and then.
The type a little careless here and there.
Which once perused, is never conned again.
Maybe I bear a soiled finger print
Which soils the pristine whiteness of the page—
Or yet mayhap a line of wisdom or of wit.
To grace the dullness of a speechless age.
The careless take me in their hands and read—
And then forget, and seek a livelier book.
But some there be who reading smile
And deign oftentimes to take another look.

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In my Economy I rate not only gold
And coin and commerce and such gain and loss.
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On my heartstone.
I cannot pass the door;
Out on the street;
Rather I listen here
For your quick feet.
When they will sound again, I shall betor.
From this dread twilight love
To days that were.
Tell them that you saw their ad in the Lyre Tree

ALUMNUS' BOOK ON
JEFFERSON HIGHLY PRaised

Editors of Leading Literary Magazines Command Albert J. Nock of Class of '92 for His Great Work


"It is more in the nature of an illuminating essay than a biography," says Mr. Bowers. "It is a biography of his mind. It is more than that—it is an illumination of his heart. Mr. Nock has thoroughly mastered Jefferson's philosophy. . . . Mr. Bowers feels that Jefferson's culture and charm of personality are too little known, and continues:

"Naturally enough this is the very phase that appeals to Mr. Nock, who has illuminated it brilliantly and charmingly. It is a most attractive personality that walks through those pages.

"The style is Mr. Nock's, and that is compliment enough. . . . Mr. Nock set out to give us a study of Jefferson that would illumine both his personality and philosophy, and he has achieved a distinctive success."

In the "Century" for September, Carl Van Doran, in "The Roving Critic" says of Nock:

"In the one hundred years that have passed since the death of Jef- ferson he has never had such a biogra- pher as he has at last found in Albert Jay Nock."

Van Doren in touching on the economic phase of the book points out Nock's theory on the control of the government, and further says in connection with this phase of the book:

"... Mr. Nock sides emphatically with Jefferson and the produc- ing majority, and his sympathy forms the basis of his examination of Jef- ferson's career. . . .

"Fortunately, Mr. Nock is capable of valuing Jefferson for his best gifts."

Mr. Nock has found favor even in the eyes of the avowedly destructive critic, H. L. Mencken, who reviewed "Jefferson" in the April "American Mercury." Mr. Mencken among others the following remarks:

"This book has a fine surface; it is the work of a subtle and highly dexterous craftsman. That publicist among us, indeed, writes better than Nock? His editorials during the three years of "The Freeman" set a mark that no other man of his trade has ever quite managed to reach."

"I know of no other book on Jefferson that penetrates so persuasively to the essential substance of the man. There are no weak spots in it, and no false notes. It is overwhelmingly convincing as polemic and it is un- fallingly clever as a work of art."

Mr. Nock is a member of his class of '92. During 1895 and 1896 he was a tutor here, and was an Assistant Professor from 1896 to 1898.

STUDENTS HEAR TALK ON
HISTORY OF COSTUME

(Continued from page 1) The period of time covered in the lecture extended from the days of the court of Henry VIII, including contemporary costume on the Conti- nent at that time, up to the opening of the Twentieth Century. The illustrations afforded by the lanterns slides were made from authentic prints and engravings, the originals dating from times contemporaneous to the periods which they portrayed.

Facsimile letters were also read, one being a distinguished personage, upbraiding the brazen youth of her day (1700).

Miss Klug was graduated from the New York School of Applied De- sign, and has been a student at the Dramatic School of the Carnegie Insti- tute of Technology, Pittsburgh.

FRESHMAN ENGLISH

PRIZE OFFERED FOR ENGLISH

(Continued from page 1) The prize is awarded according to the judgment of those members of the faculty on the committee that have Fresmen in their classes.

Members of the other classes of the college will be interested to learn that the quality of their written and spoken English is also being judged, but not for prizes. At recent meet- ings of the faculty attention was called to the fourth paragraph on page 25 of the college catalog, which reads:

"In determining the proficiency of a student in any subject, the college will take into account not only his knowledge of the principles and facts involved, but also his ability to ex- press them clearly and effectively in idiomatic English, grammatically used and properly spelled. No student will be graduated whose average grade in all courses taken for the degree is not 70 or above."

The sentence of the paragraph quoted (with boldface ours) is vita- lly important, for this was the propo-sal made to the members of the faculty, and assented to in part by them.

That, where a pupil is notably de- ficient in his knowledge of the proper use of English, the mark for the sub- ject taken by him will be reduced to a mere passing grade. In some cases this might mean the loss of the de- gree to the student upon his gradu- ation, for the degree depends upon the attainment of a marked and passing mark, but better than a passing mark.

SALARIES OF RUSSIAN
PROFESSORS RAISED

Salaries of university professors were raised to a height that is no longer translated Russian money into Am- erican, it appears that a "full" pro- fessor in a university gets $95 a month, a "professor in ordinary," $87; an assistant professor $65; an assistant, $56, and a junior assistant, $47. Yet in Moscow the essential of living is much higher than in New-York—New York "Times."

FROSH GROUPS
FORMED AT WESLEYAN

(Continued from page 1) The World Tomorrow announces:

Recruiting poster for the Freshman Class of Wesleyan to participate in discussions concerning college life. The Freshmen divide into sections containing ten men, the leadership of each of which will be in the hands of upper-classmen. The meetings will be in dormitory rooms for an hour each week, where discussions will be free from all restraint or artificiality.

They will discuss such questions as: "How far should a freshman sub- mit to hazing? How far have we a right to question such things as democracy, fraternity system, or compulsory attendance at classes?"

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LIBRARY RECEIVES GIFT OF BOOKS

Dean Fosbroke Speaks at St. Stephen's

The preacher on Sunday, October 17, was the Rev. Hubbell Fosbroke, Dean of General Theological Seminary. Taking for his text Psalm C:3: "It is He that hath made us, and not we ourselves," Dr. Fosbroke said that we should not think of human activity as being sharply differentiated from divine activity; that the text is a mirroring of the original and should read "It is He that hath made us, and we belong to Him." In God we live and move and have our being.

The preacher pointed out that the questions of men are but discoveries of already existing things. Man merely brings to light what God has created.

The enthusiasm for living—the thrill of being—is an expression of love for God," said Dr. Fosbroke. But here again we must recognize the priority of the divine activity. In the first epistle of St. John we find these words: "Herein is love, not that we loved God, but that He loved us. God is our Creator and Sustainer, constantly working in and through us.

College Orchestra Being Organized

On Friday afternoon, in Memorial Gymnasium, the college orchestra was organized under the direction of Dr. Phalen.

The college is fortunate in having Dr. Phalen take charge of this. He comes to us from Armour Institute, Chicago, where he had experience in directing a college orchestra.

After a brief talk on the structure and work of an orchestra, Dr. Phalen assigned the following parts to the students who have had previous experience in orchestra work and who could begin at once on rehearsals: Violin, Edgar Wilcock; piano, Peter Lambert; clarinette, Donald Tilton; cornet, L. R. Craig; cello, Mr. Lensch; traps and drums, Mr. Miller.

Although all those men who have reported so far are somewhat experienced, all the new men are encouraged to come to the meetings and take part in the work.

THE LYRE TREE

BASKETBALL PROGRESSING

The first call for basketball came Monday, and about thirty candidates were given to practice. Prospects for a successful season appear bright in spite of the fact that St. Stephen's has the stiffest schedule in the history of the college. The schedule includes games with the Army, Amherst, Dartmouth, Yale, Fordham, St. Lawrence and other colleges represented by strong teams. The team will have to be built around two veterans, Millington and Urquhart.

Quarterman, a last year varsity player, will be unable to play at least for part of the season on account of an injury. Among the new candidates are several men of ability, and Coach Bank expects to have a fast, well balanced quintet to face Eastman College in the opening game on December first.

FACULTY GRADING AT TUFTS COLLEGE

Bowdoin Editor Comments

Last year a system of faculty grading was instituted at Tufts College from which by ballots, the student opinions as to their knowledge of their subject, ability to teach, relibility, fairness, and personality were determined and made known only to professors and Administration.

Editorial opinion of the "Bowdoin Orient" is very interesting. It is as follows:

"Student criticism is a very good thing if it is a manifestation of real interest in the college. That any permanent good is liable to result from the system adopted at Tufts is to be doubted. Such a ballot is more likely to show merely the bias of the individual student, rather than the true worth of the professor. Many students will naturally be unable to form any worth while opinion in regard to a faculty member, either through lack of experience or through lack of interest. Many, also, will only follow the almost traditional campus opinion about the individual members of the faculty.

"Although not taking much stock in this student rating, we do that Tufts has taken a step in the right direction. Criticism in itself is of no value. It merely arouses anger. Benefit is to be derived from suggestions for improvements. Small groups of upperclassmen, each composed of men interested in the same subject, to be appointed to make reports on the various courses of special concern to them something might be accomplished. Such groups of students should be able to point out defects and suggest improvements in courses that would prove of real value.

LIBRARY RECEIVES GIFT OF BOOKS

Librarian Urges Better Observance of Library Rules

A gift of thirteen volumes on Italy has very generously been given to Hofmann Library, by Dr. Luigi Vit- torio Fossali, of Florence, Italy. Not only are the books representative of the best in binders' art, but an examination of them will disclose that the contents are quite interesting, and the college is indebted to Dr. Fossali.

Not only those but quite a number of books on other subjects have been received more or less recently, and are in process of being mounted on the shelves. Among them are works on history and science.

Also, there are on view several volumes of prints, in a German collection that is quite valuable. At present they are placed on the "New Book" shelves. Because of their value it is hardly necessary to say that they not to be taken from the building.

During the summer months subscriptions were ordered for a number of foreign publications, chiefly of the current event type, among them the German "Die Woche." Another German periodical which is now available is "Westermann Monatliche," a magazine similar in type to Harper's, Scribner's, or the Century.

Miss Bergen, in the interview at which the information given above was obtained, said that she wished that the student body would be more careful in the use of the library. It is apparent that the Freshmen would not be familiar with the library rules as the upper-classmen, but they have little excuse for infractions since during their first few days on campus they were given a library lecture. At this time they were told how to use the library, and the rules explained.

Not only the Frosh but members of the other classes have been lax in regard to observance of library rules, particularly to those applying to the use of reserved books. The regulation in regard to these is so well known that it does not need repetition, but, according to the librarian, it does need strict observance.

A new card of library rules, together with a neatly drawn chart of the book stacks, has been posted on the bulletin board on the right-hand side of the librarian's desk, just inside the inner door. All who have become unfamiliar with them, or as yet are not acquainted with them are urged by Miss Bergen to study them.

On Sunday, October 17, the President was off campus to fulfill two engagements. In the morning he preached at the service at Wesleyan University, and in the afternoon he preached again at Choate School.

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