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Soccer Squad Completes Victorious Season; Ties Oneonta in Last Game
Basketball Team Scrimmages In Preparation for 1961-62 Season
Many Schools Visited By Admissions Director.

Mr. Robert Herdman has already made many trips to the Admissions Acting Director of Admissions. He has spoken with students and administrators at secondary schools in cities as far away as St. Louis and Chicago. Recently he attended a conference of college admissions officers and high school guidance counselors in Los Angeles. Most of the schools visited have been private ones in Massachusetts, Rhode Island, Connecticut, and New England.

Mr. Herdman finds that most counselors who have heard of Bard recognize it primarily as a school for art, music, drama, and dance. He stressed to them that Bard is a liberal arts college, with full programs of instruction as well as in the arts and performing arts.

At some boys' preparatory schools he has talked, it was undesirable for many of their students because of its limited financial aid, response to his criticism, Mr. Herdman stressed the offered program of soccer and basketball, half and the opportunities fraternities and hiking and other outdoor sports in the area around the college.

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In a stripping reversal of previous statements, the Indian Prime Minister said that it did not favor unilateral disarmament on the part of the United States. He said that he could not support such disarmament because it would be politically unworkable, and that, disarmament would have to include adequate inspection and control.

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Mr. Nehru's statement was part of his keynote address at an Assembly of over 1500 college students, representing schools in 45 states. The two day assembly November 10 and 11 at New York's Commodore Hotel, was called at the special request of Mr. Nehru, and was arranged by the Bard College Council for the United Nations.

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Parent's Leadership Seen As Deficient

By Steve Snyder

On November 4 at the Columbia University Faculty Club there was a meeting of the New York area parents with Mr. Kline and three Bard students, Olivia Ophuisen and the editors. About 30 parents were present at the meeting.

Mr. Kline gave a resume of activities during which he spoke about the current developments in the Bard life. He outlined future plans for Bard and the New York Bard's Modern Language Department. He expressed a hope that the New Yankees could be brought to the campus next fall and would eventually develop into an area for major conferences in the Bard's Modern Language Department. He expressed a hope that the New Yankees could be brought to the campus next fall and would eventually develop into an area for major conferences in the Bard's Modern Language Department.

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However, we are disturbed by the apathy which is shown by the student body towards this important Committee. Attendance at monthly open meetings is virtually non-existent and members of the community have brought only one of two matters to the Committee for discussion. E.P.C. is a vital liaison between students and faculty on academic matters, and should be taken advantage of to the fullest. We hope that the enthusiasm which greeted the Committee's re-instatement last semester will return and will increase.

**Support Council**

We wholeheartedly support the resolution passed by Council concerning its role as the governing body of the Bard Community. If the Council is to function efficiently as the community it must have the support of all members of the community and be recognized as the body to which community problems must be brought for discussion and action.

**Support Tewksbury**

Last semester Henry Edlinburg suggested in a letter to the Observer that the New Campus be named for Henry Tewksbury, and thus become the first building on campus to be named for a man connected with the campus. We feel this is a fine idea and call upon the campus for suggestions to take the necessary steps to put it into effect.

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**John Bard Lecture**

The annual John Bard Lecture of the Sciences was given on Monday evening, November 10th, by Dr. Gerald Holton, professor of physics at Harvard University. Dr. Holton is a leading authority on the acceptors and theories in physical science and co-founder of Foundations of Modern Physics. The topic of his address was "Science and Culture".

"It is wrong, I think, to leave optimism in science unaided on to the Community." Dr. Holton said, in reporting the notions that the current development of science and technology is dooming our culture. He believes that the development of science will lead to a better life: "Science has it in it to transform our culture for the better." The speaker emphasized that there is no contradiction between our present values and the demands of science.

Dr. Holton pointed out that due to the extremely rapid rate at which science is produced, it was not sufficient to be aware of the implications of the nature of the universe." He explained that only a few people have the intellectual skills to do so. Today, Dr. Holton attributes this to "an ever-increasing rapid development and disconnection from natural language."

This optimistic viewpoint expressed his belief that, if we are to understand science, we must adopt a dialectical approach to the ideas of science and make suggestions for the correction. He further stated that "in order to understand the dilemmas, we must make suggestions for the correction of our current state of affairs."


dr. Holton views Bard, "the fall, 1961 issue of the literary magazine "Approach", introducing three Bard essays, to the reading public." E.D.

**FOURMS**

By David Frederickson

Bard, we are told, and we sincerely believe, is a place of careful and controlled free exploration. Our actions, however, must be seen as "inglorious". The style "system" is to remain continually exciting and meaningful, it must be continually evolving.

If you've been following the actions and deliberations of E.P.C. and Bard, you'll know that you have not been the only ones discussing about student teaching. E.P.C. has not yet formulated a plan on the subject; it plans to have an open meeting to bring the discussion to a conclusion.

The two reasons for such a plan are simple: first, with the growing number of students, such a seminar group could retain and revive considerable liveliness of discussion; secondly, many students who plan careers in teaching would find the experience invaluable.

There are several models on which such a plan could be based. A number of large universities in this country have large lecture courses divided into small groups led by graduate assistants. Obviously, the lack of graduate students here would have to be made up for by use of upper college students.

For reasons ranging from state requirements to publicity, Bard probably would never have classes taught wholly by students; such seminars would have to be in some way connected. But if it seems that apparent classes will continue to grow, such smaller, extra, courses might provide a helpful aid to the "possible sterility". And if the proposed course's point of view is that the faculty is adopted, including in the curriculum one or two large lecture courses, such extra classes would become a virtual necessity.

One might well question who would teach the classes. This problem is not great. By the time a student has reached the upper college, his knowledge and skills are probably well known by the faculty of his division, and the faculty would presumably make the decision.

The student teacher would have to be a superior student of course, and under the continual guidance of the class teacher. The student might be paid, or might be a volunteer. He might return for a year, or it might be part of a senior project or major course work. He might be week by week, or might be only a few at a time, the end of the semester. One student might not have a major in this area, or several could do it in rotation.

The possibilities are numerous, and the advantages as many. One hopes that interested members of the community will discuss and even, perhaps, think about the possibilities of a student teacher program; then, if some of these ideas get to E.P.C., something may come of it all.

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**Editorial**

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**Observer**

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OBSERVER, the official publication of the student community of Bard College, two weeks during the Fall and spring semesters.
From the President

A group of us were talking the other evening about what is really the inner significance of a college, that is, what it is that makes a college a distinctive institution, what is its real essence.

Obviously there are various marks of a college that have validity. A college can be known as a place of research, or as a socially healthful place for young people to spend the final four years before they are forced into the stage of adult living. It can be a place to meet desirable husbands or wives, a place to "make contacts" with an influential group in society, a place to acquire social graces, or vocational skills with which to earn a living. We could all name colleges in which one or more of these features appear paramount.

But it seems to me that all of them miss the central significance of a college. I feel that no other criteria compare with this twofold one: that all of a college be a place where illuminating teaching takes place and where significant learning occurs.

I think we can go further and say that everything that happens should be evaluated in terms of whether or not it contributes to learning. For example, do athletes give the relaxation and refreshment which contribute to the significance of a college? I feel that no other criteria compare with this twofold one: that all of a college be a place where illuminating teaching takes place and where significant learning occurs.

Finally, if a college fails at teaching and learning, it falls utterly, and if it really succeeds at these, it hardly needs any other justification.

HEMER KLINE

Psychology Club Purpose Aired

By Marjory Erbman

To communicate with one's fellow students and professors should be, in the most rewarding experiences at Bard. The classroom is a place in which thought and exchange of ideas takes place. To be aware of one's surroundings, to think, is not only a prerequisite for entering the classroom but is a prerequisite for everyday social intercourse.

The extracurricular activities here at Bard provide an opportunity for an exchange of ideas, and it is on this exchange of ideas that the program for Psychology Club has been focused for this year. "Concerning faculty and students concerning major problems of interest for psychology majors in our theme" said Psychology Club's President, Van Fredman. "It seems to concern this year with the questions of: onom vs. psychotherapy, psychodrama as therapeutic technique, social psychology, and the validity of psychoanalyticaly.

With the help and cooperation of Mr. Oja and Mr. Ros- teen, Psychology Club has been able to plan many programs for this semester. Dr. Manfer Sherif, co-author with Caro- lyn W. Sherif of an Outline of Psychology and Professor of Psychology at the University of Oklahoma, is one of the planned speakers for this semester. Mr. Frank Reisman, on sabbatical from Bard, will be here to speak on class differences.

The film program of the Psychology Club will continue. On December 9, "Approach to Ob-ject by Psychotic Children" will be shown, and "Clinical Aspects of Child Psycho-therapy" will be presented on De-cember 14. There will be a movie on child birth which will be supplemented by two series of slides, one of a natural birth, one of a cesarean section. Denotes and names have also been planned.

Annual Boar's Head Planned

The officers of the senior class announced today that plans are made for the annual Boar's Head Dinner. This year's dinner will be held Thursday evening, De-cember 7, in the gym and Din-ing Commons. Due to the in-creased size of the college, it will be necessary to serve supper at both places.

The senior cocktail party, to be attended by seniors, their advisers, and a few in- vited guests, will precede the dinner in Faculty Dining Room. The guests will then be served in Dining Com-mons and is due to the gym for the traditional Boar's Head service. The class officers this year are Linda Garfinkle and David Frederickson, co-presidential, and Pat Parker, treasurer.

Leonard Leekum's Lovborg was dramatic when it had to be, and tended toward petu-lant impotence the rest of the time. Texman wonders how the author of such a brilliant book could be such a profligate. I wonder how such a profligate could possibly write a book.

Two refreshing notes were struck in the minor roles. Cabell Amberson's Aunt Julia was clear and sympathetic, even if the Norwegian lady somewhere spoke with an Irish char. Lawrence seduced. Eugene, and newcomer Mi-l with less attempted penetrata-Brook which seemed, in con-trast, polished.

But none of the actors man-agered to move far enough out of himself to convince one that he cared what happened to anyone else. The Jude's curtain line could hold, unfortunately, for most of the production: "People don't do that anymore."

State C D Rep.

Plans Visit Here

The associate director of Ci-vil Defense of New York will visit the Bard campus presenting a lecture which will confer with members of the Civil Defense committee. At its last meeting, the committee voted to seek the services of an outside source to conduct a study of the campus' civil defense poten-tial. If such an agency cannot be founded, the committee will conduct its own survey.

The committee also asked President Kline to appoint a member of the college staff to serve as a liaison with the county Civil Defense organiza-

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Opportunity to Live Abroad

By Eve Osborne

On the Experiment in International Living an American student can spend a summer in Latin America, Europe, Asia, or Africa, live with a family in one country, and have the opportunity to learn the country's language and culture through personal experience. The Experiment sends groups of about ten students to thirty-one countries, including Argentina, France, the Netherlands, Japan, and Sweden. Each town or city receives only one Experiment group, and every student spends a month with his own family. During the second month each guest takes a member of his family (usually a brother or sister of about the same age) on an informal trip around the country, often bicycling or mountain-climbing for parts of the trip.

At the end of November or in early December, a representative will come to Bard from the Experiment office in Putney, Vermont. All students interested in the program will be able to meet with him. The four Bard students who have already participated in the Experiment will also meet with him: Marjory Eckmann, Holland 1960; Nan Feldman, Sweden, 1961; Carol August and Eve Osborne, Switzerland, 1960.

A reciprocal program of groups of foreign students spending the summer with families in the U.S.A. now almost equals the program of American students going abroad; both involve about 1,000 young people every year. The Experiment also arranges home visits for Fulbright and other foreign students who plan to spend a full year in the U.S.A.

Foreign Studies Comm.
Format: Liang Is Head

A Foreign Studies Committee, with Dr. Hai-fu Liang as chairman, has been formed to evaluate study programs presented by individuals or groups of students who want to do some of their undergraduate work in a foreign university. Accredited plans like Sweet Briar, or ones not affiliated with a college, like the Scandinavian Seminar, may be proposed by a student, but he must request permission from the Foreign Studies Committee, if he wants to receive credits from Bard when he returns.

The junior year is the only possible time, since a student must have passed Moderation to be considered for study abroad. If this primary condition is met, the Committee consults the student's advisor, the division, and other college whose opinion would be relevant, particularly language teachers. Permission depends also upon previous academic record, and the way in which the student abroad relates to the student's whole college program.

One conflict of the junior year abroad with Bard's academic program is that the student may not be taken by a student to a leave of absence. Without the preparation of this usual third-year tutorial, the student might find it difficult to begin work on his senior project. Dr. Liang's feeling is that study abroad is a very desirable project and that a student should have all the qualifications to make the most of his experience. It is the aim of the Foreign Studies Committee to recommend that the student abroad develop a program, and to give the best possible advice to students on whether it would be beneficial to their own program to study in a foreign country.

Soviet Studies Highlight 1962
Winter Program

The structure of this years Winter College and Field Period programs has evolved from four years of experimenting. Bard first initiated the two credit off campus independent study program in 1958-59. This was carried out as a substitute for the regular job field period. Three years ago, 1959-60, Bard had its first Winter College. For the next two years students had a choice of four programs: winter college, off campus reading project (no credit), two credit independent study project, and job project.

Because the non-credit reading project was useless for acceleration, became confused with the credit reading project, and was expensive, this alternative has been eliminated. This year the students who have chosen to remain at Bard for winter college will be studying the Communist World of today. Courses tentatively offered in this field are: Revolutionary Social Thought in Russia (Mr. DeGrazia), Soviet Economic Development (Mr. Gellman), Soviet Literature (Mr. Goodheart), Soviet Politics (Mr. Fried), Psychology in the Soviet Union (Mr. Oja), and a two week introductory historical introduction to the Communist World (Mr. Liang). In addition, there will be an Expository Writing course (Mr. Beckman) and a Drama Workshop (Mr. Driver).

To help students job seeking for field period the Vocational Office, under the direction of Mrs. Soper, is open on Thursdays 2-4 p.m. and Fridays 9 a.m. - 12 noon.

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Bard Delegates See Nehru

(Continued from Page 1)

undelineed recent statements made by President Kennedy on the subject. He urged each of the students at the confer- ence to return to his home campus and explain, that des- pite increased international tension, disarmament was clo- ser than ever. He also asked them to create the necessary climate of public opinion to carry American proposal through Congress.

"Most people in the United States spend too much of their time thinking about war, and too little of it thinking about peace," Senator Clark said.

"To be sure, new weapons must be developed until a dis- armament agreement can be reached, but the goal of dis- armament must not be lost in the push to develop new wea- pons.

In the odd minutes between meetings students from various colleges exchanged political views, and discussed the cli- nimate of opinion on their home campuses. Students frequent- ly mentioned that right wing, John Birch type organizations found little support. Surpris- ingly, this comment came from schools all over the county, despite the loud noises heard about the "conservative revi- val."

Bard was represented by Ray Mellet, Richard Mayer, Rich- ard Meier, Jack Blum, Spencer Layman, and Jack Ken- ney. Eve Odorine joined the delegation for the Nehru speech.

The delegation faced many technical difficulties at registra- tion, and at the meetings. Spokesmen for the CSUC said that they had planned the con- ference for about 400 students, and were completely unpre- pared to cope with the last minute flood of delegations from across the country, and this accounted for the difficul- ties.

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**Soccer Season’s Over . . . .**

-Photo by Tress

**Soccer Squad Completes Victorious Season; Ties Oneonta in Last Game**

Coach Patrick’s undefeated soccer team kept its record intact by playing both Orange County and Rockland County to 1-1 ties. The team’s near-perfect mark, achieved in Bard’s first year of team competition, won a motion of congratulations from Council.

The season ended with Rockland driving unchecked for the goal, to be stopped only by the fearless horn blast of the timekeeper Ralph Levine. The second 3-minute overtime period thus ended without a score, as did the first.

Rockland had many chances to go ahead in the game, played at home on Saturday, November 4. But Bard’s outstanding array of fullbacks, Spencer Layman, Bob Marrow, Hartz Toffey, and Lane Sarnsahn, broke up most of the Rockland plays, and goalie Charles Hollander thwarted the surburbanites’ other attempts for a second goal.

The first half was scoreless, despite several vigorous efforts by an offense, led by center half Chris Willett and right inside forward Ted Rutter, who slashed the ball into the net. The fourth period passed without a goal, so the regular order of four 22-minute periods was exhausted without a conclusive result. The coaches agreed upon two overtime periods; when these were over and the score still tied, the teams called it a day.

**Bastketball Team Scrimages In Preparation for 1961-62 Season**

The 1961 Bard Basketball team has begun practice for the coming season. Coach Patrick feels this could be one of the strongest teams Bard has ever had. The average height of the players this year is well above that of last year.

The team has had four practice games so far with Red Hook and Kingston players. Bard won two of the contests. Coach Patrick is working to strengthen the defensive play, which he sees as the present est weakness.

The members of the team are: Ted Berry, Rap Epstein, Fred Feldman, Gary Garbis, Bob Knight, Connie Mahoney, Stan Rechel, Sage Walcott, Eric Werthman, and Chris Willett. Ray Hilton and Steve Foste are the managers, and Mr. Ota is the assistant manager. The schedule as of now is:

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