Front Page
E.P.C. Seeks Remedy For Store Situation
Faculty Committees Undergo Reorganization
Trustees Brought Into Freshman Regs. Talks
Mock General Session Plans Are Delivered
Education Study Plans Explored
Northwestern Biologist Slated to Speak Here
Page 2
Editorial
Decisiveness, Bombs and Secular Truths
John A. Toomey
Peace Corps Work Discussed at Confab
Iris Johnson
Forum
David Frederickson
Page 3
Left of Left
Richard Greener
Season's First Production Set
Page 4
Team Claims Victory No. 2; Downs Oneonta
The Board's difficulties in book ordering, overstocking and theft were discussed at the October 11 open meeting of the Educational Policies Committee. Consideration of a simplified form of studies was the most common theme of the newly organized, four member committee. The meeting was held at 4:00 p.m. and was open to the public. The meeting was held at 4:00 p.m. and was open to the public.

Under the chairmanship of Mr. Bertelsmann, the committee discussed the following:
- The necessity of having a simplified form of studies.
- The need for a more efficient system of book ordering.
- The problem of overstocking and theft in the bookstore.
- The possibility of creating a special committee to study the problem of book ordering.

Several members of the committee expressed the opinion that a simplified form of studies would be beneficial to the students and the college. Mr. Bertelsmann stated that he would bring the matter up at the next meeting of the faculty.
EDITORIAL

We are very pleased and relieved that a committee of the Board of Trustees, coming to campus to view first hand the facts involved in an important issue. Before much of the decision that greatly affects Bard student life on campus and the future of the school. The responsibility of the Board must be aware of all the factors present and take appropriate action in the students' interests. This also adds to the need for knowledge and perhaps only be achieved by a meeting of the board and the administration. There is no point in meeting all the biases and personal interpretations of the students, and rushes errors in communications to a minimum.

We are also pleased with the recognition that the Trustees' visit is giving to the importance of the student voice at Bard. The most important resource of any college, is its students. No philosophy, regulations, or curriculum, can make a college out-standing or even successful if they are not in harmony with the student body. We hope that the Trustees, if not the President, are well aware of the possible ef-fect of the decision on freshman social reg-u-lations on the Bard Community.

The present freshmen are successful because they are based upon student re-sponsibility. Student responsibility has de-veloped in the hands of the fine people in the hard work of the students in planning the regu-lations and the system that makes the best for the college, and want to see them succeed. Regulations definitely prevent the college from feeling free to encour-age an atmosphere of responsibility.

It does not do any good to maintain, by rejecting the freshmen requests for equality with the rest of the community, has used as his rea-son the maintenance of Bard's public image. He feels that the act of granting the same privileges that are already present and suc-cessfully working for the older students, to the new students, will bring the wrath of the entire world (including some "lib-eral colleges") upon Bard.

The above has been no objections to the present regulations from outside sources and we do not think that there will be any if the freshmen can make a good case for it. An unrelenting, student body is a much greater threat to Bard's public image. We do not think that regulations or philosophy at Bard should be formulated by high school guidance counselors or without the opinions and feelings of the students at Bard.

The present freshmen requests equal-ly are justified. If the historical context of the "do or die for every twenty students to be admitted") is one of the governing principles in the school of philosophy, in the numerical assessment of the "do or die for every student to be admitted") it is a vital idea that has been implemen-ted. The present war scare is a result not only of external pressure, but is also the re-sult of our insistence on "cooper-ating" an old Marxist maxim. Everything is either black or white, we survive or we don't. The present fast for fall-out shelters and the slow but steady rise to the pressure of the pre-sent war scare make it obvious that the "do or die philosophy" is something at our time in our history re-freshing, and today frightening.

What started as a mild comedy has ended in near destruction.

Americans, and Marxists, did not invent impatience. If history "shows" anything, it is that man is the animal who has made history happen, and the student is one of the great humanistic movements of our time. If he has not been punished for his "sins", will not be a "culprit", the "sinner" for his actions, will not be condemned to be in the hands of the "educators". And it reacts with the most deadly of all weapons, laughter.

During the Berlin crisis, when impatience ruled in both the major capitals, Mr. Mac-Neil alleged went up to 1200 in Scotland. Here was a lib-erally educated man. Here was a man with perspective. Here was a free man. Here was a man who had tasted freedom all before. It was refreshing, if not at the grouch, at least at me. That particular hunt was over. There was a man of character, and feeling that freedom was begin-ning to mean simple permissiveness, is tend-ing to rigidly correct procedures.

Class size is increasing frighteningly, even in the upper college, where the small size of the class is being maintained by a system of under-graduate courses.

Everyone seems to be getting too tired to participate in a proper seminar.

Due in large part to the administr-ation's refusal to change any of the regulations. And it's getting boring.

It is to be hoped that the representa-tives of the new students and the board will be able to draw up social regulations which, if not totally satisfactory to both parties, will be at least acceptable. It is doubtful that the board, in which resides the final power to settle the problem, can be made. It is equally doubtful that the board would be foolish enough to impose totally unacceptable regulations.

In the present crisis we need rather so-lid thinking, unified action, and absence of histrionics. Let us hope that an acceptable solution may be worked out.

And then, let us hope, we can direct our attention to several more serious problems facing Bard as a seat of liberal education.

Peace Corps Work Discussed at Confab

By Iris Johanson

It was made quite clear last weekend that (1) college will be based on the education for the Peace Corps, (2) students' qualifications will need to be based on education, and (3) education is essential for the Peace Corps, said Mr. William Bowles, President of Planning and Education and one of the many speakers at the two day New York regional conference stated the "point" and "objective" of the Corps.

"They should gain proficiency in a language, have knowledge of American history and institutions, and develop a particular skill—encyclopedic, radio technique, animal husbandry, teaching of education which will be of value in an underdeveloped country," he continued.

For example, needs agriculturalists, teachers, recreation supervisors. East Asian needs field workers, specialists, librarians, bricklay-ers, and a sociologist. Middle Eastern needs librarians, mechanics, teachers, nurses, chemists, and lab technicians. Nigeria, which has had "one of the most successful programs", has requested teachers to help in the development of a secondary school program.

Qualifications for the Corps would need to be based on the particular students and their personal recommendations, it was brought.

Seven references are needed along with six exams including history, language, aptitude, intelligence, achievement, psychological, and one particular skill.

"There is no passing score," said Miss Sally Bowles, Selection Division. "One score repre-sents one's achievement in relation to one's education." The Peace Corps is looking for the best possible people, she concluded.

The Peace Corp will be developed largely upon their competencies in their job and their adapt-ability," added Mr. S. Torrey, Chief Federal Education Advisor of Nigeria.

Youngsters interested in the Peace Corps may contact the Bard campus representative on campus or write to Peace Corps, Washington, D.C. For qualification a 18 or older, have no depen-dents, and be willing to go anywhere in the world.

Peace Corps

By John A. Twitch

"For the reality of things is adventure. Ideas don't keep."—Whitehead, in The Dialogues

Americans are an impatient people, and nowhere is this more apparent than in the present wave of unrest. The present wave has been one of the elements which has made America unique. Yet, as Thucydides reminds us, "his domestic virtue may be fo-reign." Hence, the reason for this wave to-day, from the White House to our campus, the results of following what was once a vital idea that has been unfulfilled.

The present war scare is a result not only of external pressure, but is also the re-sult of our insistence on "cooper-ating" an old Marxist maxim. Everything is either black or white, we survive or we don't. The present fast for fall-out shelters and the slow but steady rise to the pressure of the present war scare make it obvious that the "do or die philosophy" is something in our time in our history refreshing, and today frightening. What started as a mild comedy has ended in near destruction.

Americans, and Marxists, did not invent impatience. If history "shows" anything, it is a narrative of the very "either/or" thinking. The historical context of the "do or die for every twenty students to be admitted") is one of the governing principles in the school of philosophy, in the numerical assessment of the "do or die philosophy" is something in our time in our history refreshing, and today frightening.

What started as a mild comedy has ended in near destruction.

The present freshmen requests for equality with the rest of the community, has used as his rea-son the maintenance of Bard's public image. He feels that the act of granting the same privileges that are already present and successfully working for the older students, to the new students, will bring the wrath of the entire world (including some "lib-eral colleges") upon Bard.

The above has been no objections to the present regulations from outside sources and we do not think that there will be any if the freshmen can make a good case for it. An unrelenting, student body is a much greater threat to Bard's public image. We do not think that regulations or philosophy at Bard should be formulated by high school guidance counselors or without the opinions and feelings of the students at Bard.
Left of Left

By Richard Greiner

In recent weeks the very foundation of the idea of a Bard Community has come under attack. With the new emphasis on the part of the Administration regarding the division of the college into classes the idea of a Community has almost been shattered. It is only to the credit of the student body that the Community still exists, perhaps, stronger now than ever before. Since the exit of James Cure as the President of this college, the administration policy has been in the direction of creating gaps between the various classes in the school. The administration has attempted to give new and greater meaning to the words, Old Students and New Students. For its own far-reaching motives, the Kline administration has failed to destroy the once solid Bard Community.

During this prolonged attack upon the foundation of our daily lives one person has stood out above the rest in work out for the best. She is a friend to the students. While there has been doubt that her motivation has been of purist nature with Mrs. Bourne has been essentially a moral force and her sincerity.

There are those of us who might argue with her concerning specific issues, but none can doubt that her motivation has been of purist nature with the well being of the college and the ultimate happiness of the students as her goal.

We may easily describe the visible attributes of Dean Bourne. She has been consistently there when needed. It has never been difficult to see her about anything. She has always been willing and desirous to listen to the problems and complaints of students. She has done many things to help the Community and its members live a better life.

It is difficult to describe the feeling that Mrs. Bourne has imparted to the students. Her warmth and eagerness to be of help cannot be told in words. There is no way to relate the simple fact that she is a fine and wonderful person as well as a fine Dean. It is greatly to her credit as a human being that one could enter her office, speak with her, and even if nothing was settled, nothing permanently solved, still emerge with a feeling that all was going to work out for the best.

There have been unhappy times in past months when it appeared as if Dean Bourne was standing with the Administration against what the students wanted at the time. Yet, while there has been doubt as to the integrity of the Administration, there has never been the slightest question of her sincerity.

Mrs. Bourne has been underestimated and unappreciated by many in the Community and has had to suffer sniping attacks from not only students. We are all saddened that she is to leave at the end of this semester. In the future, perhaps, we shall realize what we may take for granted now. We shall certainly miss her.

There is a way to show her that we appreciate what she has done for the Bard Community through the years. The Federation urges Council to allocate funds to be used for a giant, all-college party in honor of Dean Bourne so that she might leave us with a sublime and happy farewell.

We feel that she is a fine and wonderful person as well as a fine Dean. It is greatly to her credit as a human being that one could enter her office, speak with her, and even if nothing was settled, nothing permanently solved, still emerge with a feeling that all was going to work out for the best.

Mrs. Bourne has been underestimated and unappreciated by many in the Community and has had to suffer sniping attacks from not only students. We are all saddened that she is to leave at the end of this semester. In the future, perhaps, we shall realize what we may take for granted now. We shall certainly miss her.

There is a way to show her that we appreciate what she has done for the Bard Community through the years. The Federation urges Council to allocate funds to be used for a giant, all-college party in honor of Dean Bourne so that she might leave us with a sublime and happy farewell. This we feel, would be a fitting end to a happy and fruitful association.

The fall season at the Bard College Playhouse will open Saturday. Then, for the following three nights, through October 21, at 8:30 p.m., the drama department will produce Henrik Ibsen’s “Hedda Gabler,” a play which many consider the masterpiece of nineteenth century realism.

For this production, the department has called on a number of its best actors. Paula Sholachman, seen regularly each season for the last few years, plays the lead; Leonard Rosen and Leonard Lookin, also familiar actors, are her husband and unfulfilled passion respectively, while Sarita Patterson, Caryl Ambrose, Sandra Bireschel and an actor new to the company, Michael Lawrence, complete the cast.
Team Claims Victory
No. 2; Downs Oneonta

Bard won second soccer game here Tuesday afternoon before approximately one hundred spectators. The opponents were Oneonta College.

The game began shortly after four o'clock. Bard took the opening kickoff, but lost the ball shortly after to the opponents who managed to score two goals in the first few minutes.

The hosts broke the tie on a goal by Ray Hilton on a free pass from Bob Eilen. They tied the score in the second period when Tad Rutter shot one past the Oneonta goalie.

After the half-time break Bard came on with a burst of energy to score three quick goals. Chris Williett netted a penalty kick, Ray Hilton added another goal, and Bob Eilen also scored.

The rest of the game had much action but no scoring. Exceptional performances were contributed by Peter Eschauzier, Ray Hilton, Bob Eilen, Chris Williett and Charlie Hollandner.

The team played its next game here on Wednesday, Nov. 1, against Orange County Community College.

LYCEUM


Education Study
(Continued from Page 1)

Mock General
(Continued from Page 1)

Education Study
(Continued from Page 1)

Mock General
(Continued from Page 1)

According to Mr. Kaynes, President of the current Assembly and a student at Queens College, the MGA "offers students the opportunity to express, in a thoughtful and mature manner, their opinions on the role of the United Nations in the world political scene. We hope that, through this forum, the American college student will be made aware of the necessity for an informed and intelligent student opinion on the United Nations and world politics."

First National Bank of Red Hook

Checking Accounts
Savings Accounts
Traveler's Checks
Christmas Club

Member Federal Deposit Insurance

Let Us Arrange Your Travel...

PLANE — SHIP — TRAIN — BUS
TOURS — CRUISES — HOTELS

CALL

Barbara Le TRAVEL SERVICE
3 Mill St. Rhinebeck, N. Y. TR 6-3966
— NO SERVICE CHARGE —

Manny's

Red Hook Barber Shop

New Modern Establishment

Prompt, Courteous Service

Across from New Bank

Building

21 W. Market

Closed Wednesday

Community Garage

OF RHINEBECK, Inc.

Your

DODGE — DODGE DART
Dealer

65 East Market Street Rhinebeck, N. Y.