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Slater Slapped By Student Protest

By Richard Brown

8:30 a.m.—Coffee Shop opens: Hospitality commences.

10:04—Mr. Asip closes coffee shop.

10:16—Signs are posted encouraging students to boycott coffee shop.

11:00—Statement by leaders of boycott: "We, as students and members of this community refuse to be intimidated by denunciation of finks and strike-breakers."

11:15—Statement by Mr. Asip: "It was the administration that closed the coffee shop, not Slater System. We intend to keep it closed until the situation can be cleared up once and for all."

12:15 p.m.—Rebuttal by leaders of boycott: "We are not rabble-rousers. We call for an end to the whole system of means of protest that are at our disposal. We assure the community that we will be mature and judicious in all our actions."

1:05—Leaders of boycott overturn food flippers in Dining Commons.

1:14—Student waitresses and waiters clean up overturned flippers and food.

1:25—Mr. Hoyt, asked for comment: "I think the coffee shop is a good idea."

2:30—Student-run transfer forum.

3:14—Statement by Mr. Asip: "We will continue our boycott of Red Hook Hotel."

4:00—Statement by Mr. Asip: "We will continue our boycott of Red Hook Hotel."

5:30—Student run at dinning commons.

6:00 p.m.—Statement by Mr. Asip: "We will continue our boycott of Red Hook Hotel."

7:00 p.m.—Statement by Mr. Asip: "We will continue our boycott of Red Hook Hotel."

8:00 p.m.—Statement by Mr. Asip: "We will continue our boycott of Red Hook Hotel."

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e. p. c. recommends
library improvements

At a closed meeting last Wednesday night the Educational Policy Committee considered the problem of book stealing from the library, the Wagner collection, student and library loan privileges. The committee made recommendations for plans in addition to the present library building for further suggestions of its own for improvements.

The major issue was book stealing; at the last inventory, twenty-five thousand individual books were found missing from the preceding two years. The committee made specific suggestions to prevent such theft, and will present them to the faculty Library Committee and to the Library Committee for consideration. One of the proposals is to channel students into and out of the library so that it goes directly past the main desk where librarians can check books to see they are correctly signed out.

The Reserve System presents no theft problems, but at present it does not allow in its catalog the main index to the main file where librarians can check books to see that they are correctly signed out.

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E. P. C. recommends
library improvements

New Faculty Interviewed

Mr. Bert Kolin, a new member of the Psychology Department, came to Bard for a "rath­er distinctive" reason, name­ly, the freedom to develop course structures. At Bard, professors are not "harrassed by syllabi" and do not tend to grow stale as a result, commented Mr. Kolin.

After receiving his A.B. from Johns Hopkins in 1950, Mr. Kolin became a research assistant there. Between 1952 and 1958 he worked for various organizations, primarily in the U.S. and Japan. During the following four years he completed his graduate studies and worked as a Research Assoc­iate in the Institute of Group Relations at Ohio University. (Continued on Page 5)

President Rejects Frosh Reg. Plan

The Frosh Transfer Social Research Committee has held its first meetings and made recommendations to the Administration for freshmen regulations. Their recommenda­tions have been rejected by the Administration.

The committee felt that the freshmen transfers be given, on a trial basis, the int­ervision privileges that are now held by the old students. Dean Bourne presented their plan to Mr. Kline. The Dean pointed out that the committee had believed it had the support of a large majority of the students. The Dean told the committee that the regulations were being improved by the hands with which the regulations were being operated by the old students and that there have been no reports of freshmen breaking the present rules.

Last Thursday the Dean sent the President's report to members of the committee. The President told me that the Trustees would not consider any propositions on hours which were presented in their published statement.

"Social regulations developed at Bard from the point of view should not be too burdensome for the present in other liberal colleges.

In other words, the hours can be no longer than those listed for other college transfers."

Bookstore Situation Is Investigated in Survey

A number of complaints have been aired in the last few weeks concerning the quality of the existing in the Bard College Store. Included are grumblings about overcrowding, overcharging, and classification methods.

Now that the Store is undergoing a change in management, a number of students have asked for a comprehensive sur­vey of the situation. A possible solution to some of the problems that the students have been experiencing, according to the business manager, is to reduce the operating deficit of the Store. (Continued on page 5)
Dear Editor:

Dr. Kline has opened the negotiations with the Freshman Regulations Committee in a most rigid, misleading way. He has, in off-handly rejecting the committee's proposals, used as justification "the published statement of the Trustees". This reference could only have referred to the unpublished Trustee utterance of last June out of which Dr. Kline has squeezed such a tremendous amount of mileage this semester. However, neither this statement nor any even remotely resembling it appeared in the June release. It was finally discovered, buried in the 8:06 notice, that even under the cooperation of the Trustees and the President, the college shall not stand apart from any other institutions, that it is afraid to be unique? How then would the policies that exist at the Freshman Regulations Committee be the same as neither have been too successful in the past. His present tactics create no atmosphere of trust between the students and administration.

A far more important issue arises when the context of the supposed Trustee quotation is considered. How can a college call itself self-serve and liberal and at the same time state that the criteria for its future policy must be those that exist at other colleges? How can the Trustees and the President of the college actually state that the college shall not stand apart from any other, that is to afraid to be unique? How can a progressive college set as its goal for the future the day when it will be different from any of 800 undistinguished liberal arts colleges throughout the country?

And, even if all "liberal colleges" are to be studied when planning regulations, shouldn't Bard be considered too? Should not Bard be the model of what one is supposed to do, not specifically ignored? This year has opened the negotiations with nebulous rulings from some institution, that it is afraid to be unique? How then would the policies that exist at other colleges be the same as neither have been too successful in the past. His present tactics create no atmosphere of trust between the students and administration.

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Bard Observer

October 9, 1961

Letters To the Editor

Civil Defense

I attended the Community Council meeting at which the Civil Defense was discussed, and I don't believe that any of the program and preparation regarding survival under fall-out was mentioned. It was heartening to see that none of the individuals, and the administration, are attempting to react to what would be obvious needs under such conditions, but whole areas and situations are being overlooked.

May I deal with two of the more significant problems that now arise, and indirectly touch — in some small way—I am attempting to make some contribution? Assume the family is safely in its shelter and must remain there for two weeks. Food, water, medical supplies, etc., are all important—but what of morale? This year will be a problem, and to solve it I have in preparation to see in small unit which I hope to make available soon. It is called: Family Fun During Fall-out or "How to Keep Yourself Amused While Others Burn." Many questions have been raised about what you might do. Your neighbors approach you while you are in your family shelter and attempt to obtain food or other supplies. While there can only be one clear answer to this, the details and techniques have never been worked out properly. To meet this need I have in preparation a handy Pocket Guide to Neighbor Shooting, or "How to Know Whom to Kill So You Can Keep Your Affairs." Don't forget we're not going to be able to get fresh bullets when this starts. My handy guide will cover such matters as: Don't Waste Bullets on Elusive People, Your Greatest Menace, The Man From Across the Street Comes Begging For Food and Money (be obvious, very important, no lot... and Don't Talk, Shoot!" (this will save you endless anguish, etc.)

By the way, has anyone yet approached the Civil authorities to make sure that radio broadcasts during fall-out include the reading of stories and music for the benefit of the children? Do you want them to get a distorted view of life just because they're sitting in a fall-out shelter? Yours for Total preparation.

LEOKUM

Dining Commons

We, the students, are faced with an unpleasant three-fold problem. The nature of this situation is overwhelming. We need meals and perpetual change.

Of the first condition, overwhelmingly there is no way. Admissions is the concern of the administrative board. And as there have been admitted students that want to accommodate that is no fault of ours. The solution of the food problem may not be immediately forthcoming, and will ultimately be the result of negotiations between the administrative board and the Slate System representative.

The change is caused by the administrations, and will be eliminated by the administrations. Bard is neither a country club nor a high school, and if it were to develop into either it would descend the pretension of the college.

(Continued on Page 5)

Eggholes Arise

You Have Nothing to Lose, But your Yokes may be Lost. A paper by Richard Brown

Our world happily pleases that finals are a scant two weeks away, would one ever believe that one would never believe that finals are all over and we are ready for the new impact little unit which I hope to make available soon. It is called: Family Fun During Fall-out or "How to Keep Yourself Amused While Others Burn." Many questions have been raised about what you might do. Your neighbors approach you while you are in your family shelter and attempt to obtain food or other supplies. While there can only be one clear answer to this, the details and techniques have never been worked out properly. To meet this need I have in preparation a handy Pocket Guide to Neighbor Shooting, or "How to Know Whom to Kill So You Can Keep Your Affairs." Don't forget we're not going to be able to get fresh bullets when this starts. My handy guide will

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From The President...

I am often asked, "What academic program is being made at Bard, and what are its institutional goals?"

Our Academic Planning Committee report last year dealt with two crucial areas for advance at Bard, the field of languages and the mathematics-science area.

In the language field, we are offering this year a fully subscribed course in Spanish, in contrast to a single tutorial group of two students a year ago. Miss Brandon is offering a non-credit tutorial in Italian, whereas we had nothing in this language last year. There is now a German table at lunch daily. Possibly most important of all, the electronic "language laboratory" that has lain for some years in disuse, is right now being re-assembled in the lower level of North Hoffman and will shortly be functioning. It was student initiative which got this project into motion. (I wish to record my personal appreciation of the cooperation of the Observer in moving out of space originally occupied by the language lab, so that it could be re-established there.)

In the science division, we have five full-time appointments in chemistry and biology. Already this year has made possible Dr. Kröner's new course in the biological sciences for non-majors, and a significant increase in our total offerings.

Strengthened programs in language have obviously been imposed by the demands of the times. Already this year has made possible Dr. Kroll's new course in the biological sciences for non-majors, and a significant increase in our total offerings.

This year's course in its own right. (Previous years the course in its own right. Previously it had been covered only as part of Introductory Sociology.) We hope that this will be the beginning of an exciting Bard program in this field.

The addition this year of three distinguished psychologists to our staff (each representing one full-time line), has given us this fall the largest number of psychology courses we have ever had at Bard at any one time, and will permit next semester at least three new courses not previously offered here.

Two significant non-curricular developments are an evening poetry reading group gathered by Mr. Kelley, and a new brochure (now being printed) generating Bard's concept of the studio of the place of the student and performing arts in the total academic scene. This is the work of Robert Allan and Mr. Driver, aided by other faculty members.

Now, something on institutional goals.

Two weeks ago, the Ford Foundation announced that it had set aside 100 million dollars for support of independent (liberal) arts colleges; significant grants total $13,600,000 were made to eight of them. "The colleges selected," it was stated, "had passed the test of quality and the capacity to improve their effectiveness and extend their educational purposes..." The Foundation listed seven criteria, on the basis of which it is distributing this money. (Obviously these criteria may be taken as fair measurements of the potential of a small college.) John Chaffee and Chaplain Goldstein concluded the ceremonies with the Benediction.

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Norbert Quenzer, Prop.

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Red Hook, N. Y.

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Welcome Bomb Rally Held Here

The welcome Bomb Committee held its first community assembly on the lawn in front of the Old Main. (We refer you to an earlier page where this event was announced.) On October 1, the Grand Imperial Wizard Jeff Martin presided over the ceremonies, which opened with a cannonade (ancient and modern), the first burst of Peter Barney. Chaplain Aaron Goldstein in turn the invocation. He ended the blessings of the Great Bomb, Lord of Hosts, calling for it to descend to earth quickly so that it might receive a suitably ecstatic reception.

Wizard Martin then made a brief speech outlining the Committee's policies. He said that if a man arrived at a party in his best attire and found the guests dining under sofas and into closets upon his appearance, he would certainly feel hurt and angry.

Similarly, Martin said, the Bond is deeply saddened at our frastic preparations for holidays and alarm systems. Unless we have haste to wel come it justly, it will come to us in anger.

"If we welcome the Bomb," said Wizard Martin, "the Bomb will welcome us. If we are hostile to the Bomb, the Bomb will be hostile to us. A hostile Bomb is a hostile Bomb."

Martin also stated that the Committee was against freshmen regulations. He refused to clarify this statement. The Choral Director Richard Greener next led the audience in a song, "Bard, our College". The Committee's anthem, "Welcome the Bomb," Commercial Director Bob Marrow accompanied on the harmonium.

Grand Future Runyon then set off another symbolic bolo-tie in front of the Bond. And Chaplain Goldstein concluded the ceremonies with the Benediction.

Kullmann Conducts Judaism Seminar

By Naomi Parver

The idea for a study group on Judaism was born one Friday evening last semester. Alt- er services in Bard's Temple, where Dr. Kullmann was present, the handful of students who regularly attended the Jewish services, Dr. Eugene Kullmann, faculty leader of the services, and the Rabbi, Dr. Kullmann, expressed the idea for a study group off campus. The students approached Dr. Kullmann and asked him if he would be willing to lead such a study group.

Dr. Kullmann, who is a Catholic, expressed the thought that these services provide a link between home, college, and campus, and that they are important to some people today. His idea was to teach about Judaism at Bard, not in Jewish schools or temples. He felt that the questions that people asked were more than just a religious study of Judaism. He felt that they were also asking about the Jewish people, the Jewish religion. He approached Dr. Kullmann and he delivered a short talk which outlined the idea for a study group. Dr. Kullmann and the Rabbi, Dr. Kullmann, expressed the idea for a study group off campus. The students approached Dr. Kullmann and asked him if he would be willing to lead such a study group.

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Left Of Left

DEAN BOURNE has many years of experience. RATING-7.

WARREN STRAUSS is the most active member and natural leader of the Ultra-Conservative Party which commands a majority on the Council. He has a tendency to see only narrow consequences of important legislation, but means well and has a lively girl fried. RATING-7.

STEVE MALTZMAN is the least active of the Ultra-Conservatives. As Treasurer he is subject to immense pressures. Frequently pays little attention while at meetings, but manages to vote despite this handicap. RATING-6.

STEVE SNYDER follows much the same pattern as Maltzman. In fact he was once Treasurer for a while. Look for him to spearhead the Ultra-Conservatives in their "Tight Money" policies. His legislative interests include the well being of foreign students and in line with this he attended the U. N. conference last semester. RATING-6.

TED PRIMACK is the spiritual leader of the powerful People's Party. His voting pattern overlaps the Ultra-Conservatives and the Liberals and he often holds the balance of power. Look for him to reserve a special place in his heart for the Entertainment Committee. Keeping in mind his great popular support in the last election he might be the one to reflect the majority of public opinion. To this point he has not shown too much initiative. RATING-5.

EVE O'ODORNE, a member of the People's Party doesn't know any better, but we like her. RATING-3.

RICHARD SOCHER occupies the position of the minority leader of the Minority Party. His legislative interests do not appear to go far beyond those of his idol Barry Goldwater. For practical reasons Mr. Socher's point total includes three points for Penny Axelrod. He is a come and watch for him to branch out in the future. RATING-5.

PENNY AXELROD, RATING-3. (see Richard Socher).

PARIS LEARY bravely carries the bumbled traditions of the Grand Old Federalists. He is the sole Liberal remaining on the Council. We wish you couldn't be around. RATING-10.

WILLIAM LENNING carries on in a great tradition. He just does Paris Leary. Lenning is the second of the "old farts" of the Bard campus. He was an editor of the "Bard" in his student days and finds the surroundings quite familiar. RATING-10.

LEONARD BARTMAUSER is the intellectual leader of the powerful People's Party. His voting pattern overlaps the Ultra-Conservatives and the Liberals and he often holds the balance of power. Look for him to reserve a special place in his heart for the Entertainment Committee. Keeping in mind his great popular support in the last election he might be the one to reflect the majority of public opinion. To this point he has not shown too much initiative. RATING-5.

The Federation wishes to bring the community before the student body. It is an effort to strengthen the Federation and to work for better conditions on campus. Perhaps, we may re-examine our criteria in future. The Federation has discovered that the student body is not necessarily those of the seven listed areas in which this program must be applied: 1. A tradition of leadership; 2. A tradition of service; 3. A tradition of scholarship; 4. Strong interest and support of alumni; 5. Strong trustee and presidenc. leadership; 6. A tradition of well-developed program to implement educational policies. It is the goal of the trustees and the president, for this institution, to equip Bard continually to meet better and better the "test of quality" and to work vigorously in those of the seven listed areas in which this college needs strengthening.

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Building
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International Students Have Varied Ideas and Lives
By Marjorie Eckman

There are nine new students at Bard this semester who are either citizens of or have lived in other countries. In this issue the Observer presents short profiles of five of these students. Profiles of the other four students will appear in a later issue.

Johann Durekven, a citizen of Germany, was born in Sweden and has lived in Canada and Brazil before coming to the United States. He attended an American school in Brazil for his first year of high school and completed his high school education in Connecticut and New York. Johann is in the Social Studies Division, and although he has no definite plans for the future he does want to stay in this country for many years. He said he found the intellectual freedom at Bard surprising because of his location, but he is pleased with the freedom and is enjoying the school.

Joanna Costa, a citizen of the United States, has lived in Germany many years and has traveled to and lived in many other parts of Europe. Johannes attended high school in Stuttgart, Germany. He, also, is in the Social Studies Division and hopes to go into Foreign Service and later into Germany. Bard is the thirteenth school that has Johann attended.

Katya Rabin, now from out of the United States, came originally from Russia and has studied in Switzerland. Katya will major in either art or dance, and after completing college plans to return to Israel.

Ratings have less independence than she had anticipated. However, Katya is pleased with the art and science departments and finds the surroundings excellent. Joanna Issandou first came to the United States this September, from Thessaloniki, Macedonia, Greece. Bard had been recommended because of an outstanding literature department. Joanna plans to specialize in American literature and the she may eventually enter the teaching profession. Having had more formal education than most of us here have been exposed to, Joanna said that she was slightly surprised at the informality of the Bard campus. She has become used to this, though, and said that she enjoys the atmosphere and the opportunity to become acquainted with her professors.

Florene Gartan, from France, has been living in a city in Spain for the last seven years. Five years ago she attended school in Switzerland (Continued on Page 5)
Edith's Beauty Salon

SPECIAL
Permanent - from $8.00

MILL STREET
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Edith's Beauty Salon

Rehab New York

New Faculty (Continued from Page 1)

Heavily from his H. A. at Illinois. Afterwards, he taught at Ohio State, University of Illinois and University of Minnesota. Primarily, he has conducted classes in Contemporary Literature and Comparative Literature, and occasionally in creative writing, Renaissance literature and the humanities as well.

Mr. Vogelbaum would like to warn newcomers at Bard, which would explore the lives of Theodore Dreiser and United States President, Mr. Vogelbaum is involved in a study which has been heralded as modern literature: Kafka, Gide, and others. By its nature, this study is to show how contemporary literature handles the concepts of time and space.

Mr. Vogelbaum points out that a major problem of modern literature is Kafka, Gide, and others. He believes that Kafka, Gide, and others are major problems of modern literature.

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Mr. Vogelbaum also notes that one of the intriguing aspects of modern literature is Kafka, Gide, and others. He believes that Kafka, Gide, and others are major problems of modern literature.

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New Bard Soccer Team Wins First

The new and improved Bard soccer team won its first game at New Paltz College, 4:2, on September 25. The victory resulted from strong defense, aggressive play, and accurate shooting on the penalty kicks. 19 players and Coach Patrick left on the bus at 3:30 p.m. The team was talkative: “I remember one game I played when the manager forgot the ball!” – “Yeah, sure and I left the fencing rucks on the subway.” – “Coach, let’s stop at Adolph’s for a few pitches.” “There is to be no smoking in the locker room or on the field.” – “Even if the ball’s at the other end of the field!”

The players entered the girls’ dressing room at New Paltz and scrutinized the various Girls’ Tennis regulations posted there. After getting in a moody array of T-shirts and shorts, the team took the field and warmed up by shooting on goal. The field was a marvelous view of the Catskills to one side, but players had few chances to appreciate the scenery.

New Paltz took the opening kickoff deep into Bard territory but failed to capitalize. Bard then took the offense, and a foul by some team permitted Right Inside Peter Enchusher to score on a penalty kick. Shortly afterwards the visitors scored again when Rick Smith punted the ball into the net on a pass from Elise Elle.

In the second period New Paltz tied the score on two goals by the center forward, one on a direct kick from 30 yards. But shortly before the whistle Bard broke the deadlock on another penalty kick by Enchusher. The adroit Right Inside netted his third penalty in the third period to close the scoring. Goalie Charlie Hollander protected the visitors’ lead with several fine saves.

The team plays its next game against New Paltz this Thursday. The opening kickoff is at 4:30 on “Patrick Field” below the library. Lineup against New Paltz, Sept. 26: Left Wing — Ray Hiltin; Left Inside — Steve Cohen; Center Forward — Rick Smith; Right Inside — Peter Enchusher; Right Wing — Bob Ellin; Left Halfback — John Weisman; Center Halfback — Chris Willets; Right Halfback — Bob Nasre; Left Fullback — Lane Sarasin; Right Fullback — Doug McDonald; Goalie — Charlie Hollander.

Mass. 19
Sandy Stigman
George Back
Spencer Layman
George Braith
John Costa
Joe Costa
Mike Berman

Five Exam Dates Set

Princeton, N. J. September 8: The Graduate Record Examinations, required of applicants for admission to a number of graduate schools and by an increasing number of holders of graduate fellowships, will be offered in the National Program for Graduate School Selection to be conducted at examination centers throughout the country five times during the coming year. Educational Testing Service has announced this fall candidates may take the GRE on Saturday, November 18.

In 1962, the dates are January 20, March 2, April 28, and July 7. ETS advises each applicant to inquire of the Graduate School of his choice which of examinations he should take and on which dates. The GRE tests offered in these nationwide programs include a test of general scholastic ability and advanced level tests of achievement in sixteen different subject matter fields. A Bulletin of Information (in which an application is sorted) which provides details of registration and administration as well as sample questions, may be obtained from Educational Testing Service, Princeton, New Jersey. A completed application must reach the ETS office at least fifteen days before the date of the test for which the candidate is applying.

classified Notice

As a new service, commencing with the next issue, the Observer will publish classified ads submitted by members of the community. There will be a limit of four lines per ad. Copy should be placed in the Observer boxes outside the post office before the deadlines for the issues in which it is to appear.

Lyceum Theatre Saturday Night and Sunday Morning

“Easily the best British movie since Room at the Top.” — Life-Time Magazine

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No Service Charge

Harold’s Snack Bar
Liquors and Beer

Roland A. Briau Liquor Store
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