

OBSERVER

Vol. 4 No. 2 October 9, 1961

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Bard OBSERVER

The Official Publication of the Bard College Community

VOL. 4, No. 2

ANNANDALE-ON-HUDSON, N. Y.

OCTOBER 9, 1961

Slater Slapped By Student Protest

By Richard Brown

8:30 a.m.—Coffee Shop opens: Hostilities commence.
9:06—Freshman girl buys cup of coffee initiating general denunciation of finks and strike-breakers.
10:03—Mr. Asip closes coffee shop.
10:16—Signs are posted encouraging students to boycott coffee shop.
11:00—Statement by leaders of boycott: "We, as students and members of this community refuse to be intimidated by what is obviously a desperation move on the part of Slater System in closing the coffee shop. We will continue our boycott of the coffee shop to support our principles and advise all students to do the same."
11:23—Statement by Mr. Asip: "It was the administration that closed the coffee shop, not Slater System. We intend to keep it closed until the situation can be cleared up once and for all."
12:15 p.m.—Rebuttal by leaders of boycott: "We are not rabble rousers! Simply, we intend to use all sensible means of protest that are at our disposal. We assure the community that we will be mature and judicious in all of our actions."
1:05—Leaders of boycott overturn food platters in Dining Commons.
1:14—Student waiters and waitresses clean up overturned platters and food.
1:17—Student waiter, asked for comment on protest while cleaning table: "No one told me about a protest, I thought they were just slob!"
1:25—Mr. Hoyt, asked for comment: "What protest?"
2:06—Sign-up chart posted in Hegeman for those willing to drive students to Ann's for snacks.
2:30—Student-run concession is established on lawn to protest unsanitary conditions in dining commons and coffee shop. For the first half hour, it is patronized chiefly by flies, ants and an occasional grasshopper. Eventually, its clientele expands to include several students.
3:15—The entire assemblage of the student coffee shop (proprieters, patrons, and insects) mill around collectively abhorring the unsanitary conditions in Slater's coffee shop (the customers are the least articulate, the expression of their indignation being somewhat stifled by stale bread and salami of dubious origin).
4:00—The sign-up chart in Hegeman has been up for just under two hours. One person has signed his name. It is for Tuesday at four o'clock and Friday at nine thirty.
5:30—Student Boycott committee posts twenty-foot long sign in Dining Commons stating that they are "personally insulted" by Dining Commons food. In shocking red ink, measures are outlined to show Slater System that they "mean business". The first one is "Attend all meals!! (including breakfast)." It also advises students to continue the boycott and have no inhibitions about complaining.
7:06—The sign-up chart in Hegeman has been posted for five hours. So far one person has signed up.
7:40—From discussion in council, the point emerges that Slater System runs the coffee shop largely as an accommodation to the school. It would seem that Slater system is not making a fortune through 25c hamburgers. Apparently, the profits are negligible, and Slater System would be delighted to drop the coffee shop altogether.

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E. P. C. Recommends Library Improvements

At a closed meeting last Wednesday night the Educational Policy Committee considered the problem of book-stealing from the library, the Reserve System, and Inter-Library Loan privileges. The committee heard a report on plans for additions to the present library building and formulated suggestions of its own for improvements.

The major issue was book-stealing; at the last inventory, two years ago, 600 to 800 books were found missing from the preceding two-year period. EPC members made specific suggestions to prevent

such theft, and will present them to the faculty Library Committee and to the Library staff for consideration. One of the proposals is to channel traffic of people in and out of the library so that it goes directly past the main desk, where librarians can check books to see that they are correctly signed out.

The Reserve System presents no theft problems, but at present it does allow an individual student to monopolize a book and keep his classmates from using it. EPC passed a motion that students

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Transfers Live In Off-Campus Motels, Houses

By Charles Hollander and Susan Eisenman

For the first time in Bard's history, students are living off campus. Because of this year's overcrowded conditions, there are 20 men, all newly-admitted transfer students, living in the Red Hook Hotel, Barton's Motel, and two private houses around Red Hook.

Originally, ten students were assigned to the Blue Echo Motel, eight in the rented rooms and two in the bedroom of the owner, who was away in Europe and knew nothing of the arrangement.

Two weeks ago he returned at 11 p.m. and threw the students out of his establishment. They called Mr. Asip who hurriedly found space for two of them on extra beds on campus and arranged accommodations at the Red Hook Hotel for the other eight.

Some students at the hotel are dissatisfied with their rooms: no closets, no desks, no storage space, not much dresser space, showers down the hall, and much noise from the trucks on route 199.

All of them feel they are missing something by living so far from the college, but most are content with their rooms. The most common specific complaint concerns the inadequacy of the transportation to and from Bard. Only three have cars; the rest must rely on the taxi service.

There are also eight transfers in Barton's Motel. They

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New Faculty Interviewed

Mr. Bert Koslin, a new member of the Psychology Department, came to Bard for a "rather distinctive" reason, namely, the freedom to develop course structures. At Bard, professors are not "harnessed by syllabi" and do not tend to grow stale as a result, commented Mr. Koslin.

After receiving an A.B. from Johns Hopkins in 1950, he became a research assistant there. Between 1952 and 1955 he worked for a welfare organization and traveled overseas in Japan, France and Italy. During the following four years he taught, completed his graduate studies and worked as a Research Associate in the Institute of Group Relations at Oklahoma University.

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In addition to teaching, Mr. Koslin is working on an unrevealed project that involves his introductory psychology classes.

Mr. Jay Vogelbaum, a professor in the department of Languages and Literature, re-

President Rejects Frosh Reg. Plan

The Freshman-Transfer Social Regulations Committee has held its first meetings and made recommendations to the Administration for freshmen regulations. Their recommendations have been rejected by the Administration.

The committee asked that the freshman and transfers be given, on a trial basis, the intersession privileges that are now held by the old students. Dean Bourne presented their plan to Dr. Kline. The Dean pointed out that the committee believed it had the support of a large majority of the new students. She said that they were impressed by the honor with which the regulations were being observed by the old students and that there have been no reports of freshmen breaking the present rules.

Last Thursday the Dean sent the President's reply to the members of the committee. Portions of it follow:

"The President told me that the Trustees would not consider any proposition on hours which went beyond their published statement:

"Social regulations developed at Bard from this point on, should not go beyond the proven practices prevailing in other liberal colleges."

In other words the hours can

be no longer than those listed for other colleges of our type as given on the memorandum which you have. He is, however, willing to have your committee select the hours within these limits.

Because I think it highly desirable that you understand more fully the reasons for the action of the President and the Trustees I have asked the President to talk with you. This he is very glad to do and I have made an appointment for you to talk with him on Wednesday, October 11 at 4 p.m.

I shall be there too and if you can meet before that by yourselves and make the selection of hours which you recommend we might be able to settle the whole question at that time."

"It is the stated policy of the last June the Board of Trustees made only the following reference to social regulations:

It is the stated policy of the College and its Trustees that student social regulations now in effect, apply to classes now in college and that social regulations for students matriculating after this date will be developed through the joint efforts of the College authorities and those students, according to their needs and for their best personal development."

Bookstore Situation Is Investigated In Survey

A number of complaints have been aired in the last few weeks concerning conditions existing in the Bard College Store. Included are gripes about overcharging, overcrowding, and poor classification methods.

Now that the Store is undergoing a change in management, a number of students have asked for a comprehensive survey of the situation. A possible solution to the current problem, suggested by several students, is to have a student co-op similar to the one now operating at Antioch College.

At this time the Administration is opposed to such an idea. Dean Bourne and President Kline agree that the Bard student has not matured to the point where his "efficiency, continuity, and spirit" can be relied upon in such a venture. They insist that the Bard student "prove himself". They remind the students that the Bard mind the students of a co-op bookstore of years ago at Bard. It lasted two years, and the students who directed is operated at a loss. Dr. Kline committed the Administration to a student co-op, if and only if the students were able to provide proof of the necessary maturity.

In the present setup, Mrs. Avery is a paid manager with a fixed salary. All income above

her salary and marginal costs (lighting, heating) is used by the college. Although Business Manager Mr. William Asip refused "on principle" to show the amount of the store's income, he stated that it is substantial. The bookstore, so far as he knew, had "always been in the black." Mr. Asip indicated that if these figures were given, he thinks that the Bard student might "distort" the "true meaning" of them. Income derived from all such "auxiliary enterprises" are used, according to the business manager, to "reduce the operating deficit of the Community as a whole."

Dr. Kline attributed possible overcharging to Bard's location and small volume of business, while Dean Bourne seems genuinely concerned over such a situation, "if it exists".

The bookstore is severely troubled by a lack of space, for as the student enrollment increases, the area of floor and shelving space remains static. It is expected that Bard will have a Student Union "within the next two years", however, it is still in the conceptual stage.

Even if Bard does get a Student Union by 1963, it will not solve the immediate problems of lack of space. As Dean

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EDITORIAL

Dr. Kline has opened the negotiations with the Freshman Regulations Committee in a most rigid, misleading way. He has, in off-handedly rejecting the committee's proposals, used as justification "the published statement of the Trustees".

This reference could only have referred to that much publicized Trustee utterance of last June out of which Dr. Kline has squeezed such a tremendous amount of mileage this semester. However, neither this statement nor any even remotely resembling it appeared in the June release. It was finally discovered, buried in the Freshman Handbook (written by Manus Pinkwater), with no credit given for its source.

President Kline is attempting to bludgeon the new students into accepting unwanted regulations with nebulous rulings from some higher power. This is an insult to the intelligence and good faith of the freshmen.

Dr. Kline has time and again used the Trustee's statement as this year's club to force his views upon the Community and to stifle further discussion. Last year he brandished the Middle States Association accreditation until the Observer revealed the true nature of the Association's interest.

It is a mystery to us why the President feels that he can deal with the student body only under the protective cover of rulings from above or through dogmatic decisions, as neither have been too successful in the past. His present tactics will create no atmosphere of trust between the students and administration.

A far more important issue arises when the content of the supposed Trustee quotation is considered. How can a college call itself progressive and liberal and at the same time state that the criteria for its future policies will be the policies that exist at other colleges? How can the Trustees and the President of the college officially state that the college shall not stand apart from any other institution, that it is afraid to be unique? How can a progressive college set as its goal for the future the day when it will be no different from any of 800 undistinguished liberal arts colleges throughout the country?

And, even if all "liberal colleges" are to be studied when planning regulations, should not Bard be considered too? Should not Bard be the most important one that is considered, and not specifically ignored? This year has opened with repeated attacks by Dr. Kline upon the old students of Bard and upon the principles and practices under which the college has lived and grown over the past 25 years. We are getting pretty tired of this situation, and feel it is high time that the head of this college pays a little respect to the traditions and persons that came before him.

We call upon the freshman class and all students to recognize the aims and methods of the Administration concerning the question of freshman regulations and the future of Bard. They must consider, undaunted, the type of Bard they want, and press for its existence.

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THE BARD OBSERVER, the official publication of the Bard College Community, is issued every two weeks during the Fall and Spring Semesters.

Letters To The Editor

Civil Defense

I attended the Community Council meeting at which Civil Defense was discussed, and I was shocked at the lack of program and preparation regarding survival under fall-out. It was heartening to see that some individuals, and the administration, are attempting to meet what would be the more obvious needs under such conditions, but whole areas and situations are being overlooked.

May I deal with two of the more significant problems that would arise, and indicate how—in some small way—I am attempting to make some contribution? Assume the family is safely in its shelter and must remain there for two weeks. Food, water, medical supplies, etc., are all important—but what of morale? This will be a problem, and to help solve it I have in preparation a compact little unit which I hope to make available soon. It is called: "Family Fun During Fall-Out," or "How To Keep Yourself Amused While Others Burn."

Many questions have been asked about what to do if neighbors approach you while you are in your family shelter and attempt to obtain food or other supplies. While there can only be one clear answer to this, the details and techniques have never been worked out properly. To meet this need I have in preparation a handy "Pocket Guide to Neighbor Shooting," or "How to Know Whom to Kill So You Can Save Your Ammunition." Don't forget we're not going to be able to get fresh bullets for some time once fall-out starts. My handy guide will

cover such matters as "Don't Waste Bullets on Elderly People" . . . "Your Greatest Menace, The Man With Little Children Who Comes Begging For Food and Water" (he obviously will need a lot) . . . and "Don't Talk, Shoot!" (this will save you needless anguish), etc., etc.

By the way, has anyone yet approached the Civil Defense authorities to make sure that radio broadcasts during fall-out include the reading of comic strips for the benefit of the children? Do we want them to get a distorted view of life just because they're sitting in a fall-out shelter?

Yours for Total preparation,
LEOKUM

Dining Commons

We, the students, are faced with an unpleasant three-fold situation in dining commons. The nature of this situation is: overcrowding, inadequate meals, and perpetual chaos.

Of the first condition, overcrowding, we have no control. Admissions is the concern of the administration, and if there have been admitted more students than Bard seems able to accommodate that is no fault of ours.

The solution of the food problem may not be immediate and will ultimately be the result of negotiations between the administration and the Slater System representative.

The chaos is caused by and can be eliminated by the students. Bard is neither a country club nor a finishing school, and if it were to develop into either it would be proscription of the college. As

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Eggheads Arise

You Have Nothing to Lose but your Yokes!

by Richard Brown

One would hardly believe that finals are a scant two weeks away, would one? And, one would never believe that finals are all over and we are well into next semester (or "this" semester for the existentialists). But this is indeed the case, and we feel that it is about time that the freshman class receive a well-deserved vote of confidence from the upper-classmen (i.e. sophomore; juniors being "upper-upper classmen" and seniors being largely mythical). This is, after all, the second issue of the *Observer* (of late, the *Bardian*—the name being changed presumably because of the confusion understandably arising between this publication, the school magazine, and the social room of the new dorm). Here it must be conceded forthrightly, candidly—sheepishly—that there had been ly—albeit not just a little bit some serious concern as to whether the new student would properly orient himself to life as a "Bardian" (not to be confused with the social room of the new dorm). There was a wide-spread anxiety regarding the new-comers' ability to adjust to that sometimes ridiculous, often meticulous, always equestrian, rarely pedestrian (DaDaDa DaDaDa Boom) academic whirl which inti-

mates have come to affectionately refer to as "college life". Indeed, one of the more sensitive poets in the upper class envisioned the problem idyllically and aptly as being one of "fitting-in".

However, we may now all sigh a collective sigh of relief followed by an ingratiating smile, a general all-around feeling of camaraderie, and a short paper on group-dynamics. From uproarious "ride-wanted" notes to the rollicking jaunts "down the road", there can be little doubt that each of our new classmates has become a true "Bardian" (i.e. social room of the new dorm).

Now, of course there have been several exceptions. And I suppose that we might just as well air our dirty linen (if I might be allowed a poetic image) right now. I mean, otherwise, you know, these things become repressed and you just get a sick thing, and you can become some kind of a nut or something.

Right from the beginning there were those who didn't realize that intervisitation rights, the most sacred of all civil liberties, were being tyrannically restricted by a despotic administration. Indeed, it is not inconceivable that, were it not for the noble efforts of the upper classes in explaining to freshman how oppressed they were, they might never have realized

Ergo Ego

By Allan Zola Kronzek

Many a truth is said in jest and many a jest said on stage (ok, terrace) last Saturday night at the new dorm revival meeting. The Bardumpers did just that by dumping Bard right in the laps of the lapse "Freshmen dunces" who laughed all the harder at the mere idea of the spoof. Sure it was for fun, and damn it, it was fun. I liked it. I laughed. It was funny and it was true and that's really too bad. It was meant to tell the layman about the school, and that it did, by showing exactly what some certain people are doing. "I wish you wouldn't associate with the old students" said the Rev. Pinkwater. And something about somebody's chastity getting married said someone. And does the Micky Spillane or was it Conan Doyle, no, Dick Tracy, anyway, does it go with the off off of the wall. Anyway Miss Playfair shocked me for one, and several others I'm sure, but she was good, as was Miss Cole, even though the skit did get boring after the first round. Everyone else was good too. Come now people, they only had a week to work on the thing. So the timing was bad, the gags were milked, the lines were forgotten; so who cares? Where were all those Bard criticisms I always hear after anything? I couldn't find them, well, that's understandable; our favorite criticisms were being made for us. Obviously. And apt too, so apt. Apt. The administration had nothing to do with this one, did it? And there are other things it has nothing to do with. Young man, I hope you get your door, and I would like another plug in my room; five appliances in one outlet is unsafe, ask B&G or Betty Furness. Cut, slice, tear, we love you too mack the knife. Goodman I hope you get your book out of the library, and Henry have you tried dex, and thanks Ted, Lennie, Paula, Dave, Michael, and Dick and anyone else I may have forgotten, and what's wrong with Myrtle, I like her. So let's have some more, kids. That's not all that's wrong. Anybody! Where is some more of that student talent, student art, student-faculty relationships, (cool it, I know about those too) student wit, student anything, I saw some, I want some more, now with a little more work behind it. I would like another good laugh some place between detective rumors, bomb shelters, and Hedda Gabler. And kid, did you really feel guilty about not signing in the other night?

Slater Slapped

7:48—Motion is introduced at council meeting for granting a concession to five students who agree that they will sell coffee and doughnuts to the school the following morning. Debate follows.

8:06—The sign-up sheet for rides to Ann's has been posted for six hours in Hegeman. One person signed up. He has crossed his name off.

9:02—After lengthy discussion, on the student concession to determine time, place, tenure, etc., the question is finally called and the motion is finally passed.

9:16—(from Council minutes) "After numerous decisions had been arrived at, Mr. Weissman appeared to announce that the five students mentioned found themselves unable to offer the community such a part-time service for various and sundry reasons."

9:25—Council is informed that as it is meeting, there is a concession operating illegally in the lobby of Albee.

9:26—There is evidently a faction present which is pressuring for support of the student concession in the lobby.

9:27—Noble intentions notwithstanding, it is felt that the group should be condemned because it is using a lobby.

9:30—Mr. Strauss called the illegal concession an "illegal concession."

9:31—In defending the illegal concession, Mr. Lensing made a motion that Community Council state its sympathy with anyone attempting to improve existing or arising conditions; that council is willing to aid any such groups in any way possible.

As Mr. Lensing is talking, just above his head, in the lobby of Albee, a dungreed student in glasses is doing his part in attempting to improve existing conditions and support the boycott by selling salami sandwiches and cider. The salami sandwiches are forty cents apiece. The cider is ten cents a cup. The sandwiches cost him just under 18¢ apiece to make. He buys the cider from Mr. Hoyt.

From The President . . .

I am often asked: "What academic progress is being made at Bard, and what are its institutional goals?"

Our Academic Planning Committee report last year designated as two crucial areas for advance at Bard, the field of languages and the mathematics-science area.

In the language field, we are offering this year two fully subscribed courses in Spanish, in contrast to a single tutorial group of two students a year ago. Miss Brandeis is giving a non-credit tutorial in Italian, whereas we had nothing in this language last year. There is now a German table at lunch daily. Possibly most important of all, the electronic "language laboratory" which has lain for some years in disuse, is right now being re-assembled in the lower level of North Hoffman and will shortly be functioning. It was student initiative which got this project into motion. (I wish to record my personal appreciation of the cooperation of the Observer in moving out of space originally occupied by the language lab, so that it could be re-established there).

In the science division, we have this year new full-time appointments in chemistry and biology. Already this has made possible Dr. Kritzer's new course in Life Science for non-majors, and a significant increase in our total offerings in science.

Strengthened programs in language and science are obviously imposed by the demands of the times. A similar urgency surrounds our becoming informed on newly emerging nations and peoples. This field of study is not easy to approach, for these cultures have scant literature, written history, or political or economic structure readily accessible to our usual means of study. Generally the anthropologist's approach is proving

most fruitful. Mrs. Gelfand's special equipment in this field has enabled us this year to establish anthropology as a course in its own right. (Previously it had been covered only as part of Introductory Sociology). We hope that this will be the beginning of an expanding Bard program in this field.

The addition this year of three distinguished psychologists to our staff (collectively carrying one full-time-load) has given us this fall the largest number of psychology courses we have ever had at Bard at any one time, and will permit next semester at least three new courses not previously offered here.

Two significant non-curricular developments are an evening poetry reading group gathered by Mr. Kelley; and a new brochure (now being printed) presenting Bard's concept of the place of the studio and performing arts in the total academic scene. This is the work of Miss Itelman and Mr. Driver, aided by other faculty members.

Now, something on institutional goals. Two weeks ago, the Ford Foundation announced that it had set aside 100 million dollars for support of independent liberal arts colleges, and initial grants totaling \$13,600,000 were made to eight of them. "The colleges selected," it was stated, "had to pass the test of quality and the capacity to improve their effectiveness and extend their influence." Then the Foundation listed seven criteria, on the basis of which it is distributing this money. (Obviously these criteria may be taken as fairly significant measures of the potential of a small liberal arts college, and its worthiness of support.) The seven criteria are: 1. A private support structure; 2. Independence from any univer-

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Welcome Bomb Rally Held Here

The Welcome the Bomb Committee held its first community assembly on the lawn in front of the gym on Sunday, October 1. Grand Imperial Wizard Jeff Marlin presided over the ceremonies, which opened with a cannonade supplied by the deft broomstick of Peter Barney.

Chaplain Aaron Goldstein intoned the invocation. He invoked the blessings of the Great Bomb, Lord of Hosts, calling for it to descend to earth quickly so that it might receive a suitably ecstatic reception.

Wizard Marlin then made a brief speech outlining the Committee's policies. He said that if a man arrived at a party in his best attire and found the guests diving under sofas and into closets upon his appearance, he would certainly feel hurt and angry.

Similarly, Marlin said, the Bomb is deeply saddened at our frantic preparations for shelters and alarm systems. Unless we make haste to welcome it joyfully, it will come to us in anger.

"If we welcome the Bomb," said Wizard Marlin, "the Bomb will welcome us. If we are hostile to the Bomb, the Bomb will be hostile to us. A hurt Bomb is a hostile Bomb."

Marlin also stated that the Committee was against freshman regulations. He refused to clarify this statement.

Choral Director Richard Greener next led the audience in a rendition of the Committee's anthem, "Welcome the Bomb." Orchestral Director Bob Marrow accompanied on the recorder.

Grand Fusilier Barney then set off another symbolic holocaust, and Chaplain Goldstein concluded the ceremonies with the Benediction.

Kullmann Conducts Judaism Seminar

By Naomi Parver

The idea for a study group on Judaism was born one Friday evening last semester. After services in Bard Hall, at which Dr. Kline and Dr. Shafer, the college chaplain, were present, the handful of students who regularly attended the Jewish services, Dr. Eugene Kullman, faculty leader of the services, and Rabbi Rosenthal, a guest from Poughkeepsie, were invited to the President's house for dinner. During the discussion there arose the students' suggestion that a study group in Judaism be organized, to be open to all Bard students who wish to increase their knowledge and understanding of the Jewish religion. The students approached Dr. Kullmann and asked him if he would be willing to lead such a study group.

Dr. Kullmann came to this country from Basel, Switzerland, in 1946. He received his high school education in Germany and studied at the University of Basel where he earned a Ph.D. in philosophy. He studied for a summer at a yeshiva in Frankfurt, where he attended lectures by Martin Buber. For three years Dr. Kullman was director of a home for refugee children in Basel. Every Saturday afternoon he gave informal talks to the students at The Jewish Orphan Home there.

The subject chosen by the students for discussion in the study group this semester is **Sayings of the Fathers (Pirke Aboth)**, one of the sixty-three tractates of the **Mishnah**, which is a part of the **Talmud**. **Pirke**

Aboth serves as a good starting point from which to branch off and discuss some of the aspects of Judaism. Dr. Kullmann studied the **Pirke Aboth** with a Protestant theologian at the University of Basel when he was nineteen years old.

In the spring of 1958 Dr. Kullmann came to teach at Bard. It cannot be mere coincidence that in the spring of 1958 regular Jewish services were held at Bard for the first time. Although engaged in teaching philosophy and religion courses at other institutions, Dr. Kullmann keeps his Fridays open so that he can be at Bard on that day and attend the Sabbath services here. Each week he delivers a short talk which is in the nature of a sermon. Dr. Kullmann expressed the thought that these services provide "a link between home and college, past and present," and are therefore important to some people.

This year Dr. Kullmann is teaching at the New School for Social Research, the Academy for Higher Jewish Learning, and Bard. Last year Dr. Kullman also taught at Smith College. In comparing the group he found at Smith with the one at Bard, he had this to say, "The reaction of the students at Smith was far more positive than here." He added that at Bard there has been indifference from the Jewish students towards Jewish services, but he noted that this year's freshman class has shown a conspicuous interest in the services.

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CAMPUS LAUNDROMAT NOW AT YOUR SERVICE IN THE NEW DORM.

Left Of Left

The opinions expressed in this column are the author's and not necessarily those of the Editors or staff.

By Richard Greener

The Federation for the Advancement of Liberal Government in its untiring efforts to bring the truth before the Community presents a criteria sheet for the evaluation of this year's Council. Following a brief political profile each member of the Council will be given a numerical rating ranging from one to ten points. The greater the rating the greater the members potential value to Community Government. The Grand Old Federation presents such a complex evaluation in the interests of enlightening the Community-at-large so that we might all better the legislative process.

RALPH LEVINE (chairman) is the only holdover from last year's Council. He has a hard core conservative background and has shown himself worthy of praise in the fight against the left-wing coalition which was so active in past semesters. He is a leader in the great tradition of Ned Medary and we wish him the best of luck. **RATING—6.**

DEAN BOURNE has many years of experience. **RATING—7.**

WARREN STRAUSS is the most active member and natural leader of the Ultra-Conservative Party which commands a majority on the Council. He has a tendency to see only narrow consequences of important legislation, but means well and has a lovely girl friend. **RATING—7.**

STEVE MALTZMAN is the least active of the Ultra-Conservatives. As Treasurer he is subject to uncommon pressures. Frequently pays little attention while at meetings but manages to vote despite this handicap. **RATING—4.**

STEVE SNYDER follows much the same pattern as Maltzman, in fact he was once Treasurer for a while. Look for him to spearhead the Ultra-Conservatives in their "Tight Money" policies. His legislative interests include the well being of foreign students and in line with this he attended the U. N. conference last semester. **RATING—4.**

TED PRIMACK is the spiritual leader of the powerful People's Party. His voting pattern overlaps the Ultra-Conservatives and the Liberals and

he often holds the balance of power. Look for him to reserve a special place in his heart for the Entertainment Committee. Keeping in mind his great popular support in the last election he might be the one to reflect the majority of public opinion. To this point he has not shown too much initiative. **RATING—5.**

EVE ODIORNE a member of the People's Party doesn't know any better, but we like her. **RATING—3.**

RICHARD SOCHER occupies the position of the minority leader of the Reactionary Party. His legislative interests do not appear to go far beyond those of his idol Barry Goldwater. For practical reasons Mr. Socher's point total includes three points for Penny Axelrod. He is a comer and watch for him to branch out in the future. **RATING—5.**

PENNY AXELROD. **RATING—3.** (see Richard Socher).

PARIS LEARY bravely carries on the hallowed tradition of the Grand Old Federation. He is the sole Liberal remaining on the Council. We wish you well, Paris, in your great battle. The Grand Old Federation stands behind you 100%. **RATING—10.**

WILLIAM LENSING carries on in a great old tradition just as does Paris Leary. Lensing is the sole survivor of the Know Nothing Party of 1856. As a spokesman for the overall conservative movement on campus he is a man to be closely observed, for Lensing may well be the key to future actions of Community Council. The Federation is well aware of his great enthusiasm for the cause of solidarity in the Community. **RATING—1.**

The Federation wishes Council well in the weeks to come. Perhaps, we may re-examine them at some future date.

International Students Have Varied Ideas and Lives

By Marjorie Eckman

There are nine new students at Bard this semester who are either citizens of or have lived in other countries. In this issue the Observer presents short profiles of five of these students. Profiles of the other four students will appear in a later issue.

Juergen Dankwort, a citizen of Germany, was born in Sweden and has lived in Canada and Brazil before coming to the United States. He attended an American school in Brazil for his first year of high school and completed his high school education in Connecticut and New York. Juergen is in the Social Studies Division, and although he has no definite plans for the future he does want to stay in this country for many years. He said he found the intellectual freedom at Bard surprising because of our location, but he is pleased with the freedom and setting of the school.

Johannes Costa, a citizen of the United States, has lived in Germany for many years and has traveled to and lived in many other parts of Europe. Johannes attended high school for a short time in America but completed his schooling in Stuttgart, Germany. He, also, is in the Social Studies Division and hopes to go into the Foreign Service and return to Germany. Bard is the thirteenth school that Johannes has attended.

Katya Kohn, now from outside Tel-Aviv, Israel, is originally from Equador and has studied in Switzerland. Katya will major in either art or dance, and after completing college plans to return to Israel. Katya, whose school in Switzerland was an extremely liberal one, said that she has discovered that the stu-

dents have less independence than she had anticipated. However, Katya is pleased with the art and dance departments and finds the surroundings most conducive to study.

Ioanna Ioannidou first came to the United States this September from Thessaloniki, Macedonia, Greece. Bard has been recommended because of an outstanding literature department. Ioanna plans to specialize in American Literature and she may eventually enter the teaching profession. Having had a more formal education than most of us here have been exposed to, Ioanna said that she was slightly surprised at the informality of the Bard campus. She has become used to this, though, and said that she enjoys the atmosphere and the opportunity to become acquainted with her professors.

Florence Gaetan, from Puerto Rico, has been living in Spain for the last seven years. From 1959 to 1961 she attended school in Switzerland (Continued on Page 5)

From The Pres.

(Continued from Page 3)

sity; 3. Strategic regional importance; 4. Strong interest and support of alumni; 5. Strong trustee and presidential leadership; 6. A tradition of scholarship; 7. A well-developed plan to improve liberal education.

It is the goal of the trustees and the president, for this institution, to equip Bard continually to meet better and better "the test of quality," and to work vigorously in those of the seven listed areas in which this college needs strengthening.

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New Faculty

(Continued from Page 1)

ceived his M. A. at Columbia. Afterwards, he taught at Ohio State, University of Indiana and University of Minnesota. Primarily, he has conducted classes in Contemporary Literature and Contemporary Comparative Literature (French, English and German). However, he has taught creative writing, Renaissance Literature and the humanities as well.

Mr. Vogelbaum would like two new courses at Bard which would explore the lives of Yeats and Hardy. At present, Mr. Vogelbaum is involved in a study which embraces the "sacred cows" of modern literature: Kafka, Gide, Eliot, and Proust. The objective of this study is to show how contemporary literature handles the concepts of time and space.

Dr. Henry Kritzer, a Bard graduate of 1938, has returned as a professor in the Biology Dept. Dr. Kritzer has seen many "radical" changes since he was a member of the student body.

After graduating from Bard, Dr. Kritzer studied at State University of Iowa and received his Masters and Doctorate degrees. He served in the Army and attained the rank of Captain. In the late forties, Dr. Kritzer studied at the Scripps Institution of Oceanography. Afterwards, he taught at Duke University, Charleston College, and lectured at Florida State University.

Mr. Peter Nelson is a new part time instructor in the Dance Department. He has studied under Theodore Kosloff, Maria Baldina, Anatole Vislak and Jean Yazvinsky. Besides having taught at the Alexander Danilov, American Theatre Wing, and Ballet Arts schools, he has toured with the Ballet Russe de Monte Carlo and the Ballet Quartet. Mr. Nelson staged the numbers for Augie and Margo, winners of the Emmy Dance Award for 1960.

Mrs. Hanna Deinhard, a new instructor in the Arts Division, is teaching courses in the History of Art. She received her doctorate at the Sorbonne in Paris and taught at Rio De Janiero for ten years. After establishing the first adult education classes in Brazil, she came to the United States to teach at the New School for Social Research. During this time, Mrs. Deinhard has been developing a "Sociology of Art." The field according to

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Mrs. Deinhard attempts to answer the question of influences on artists. Why, for instance, do some great artists reflect their immediate environment, and others that of another period? This, Mrs. Deinhard believes, is an example of the intriguing questions posed by this field.

Mrs. Nancy Sargent is Bard's new Spanish and beginning French teacher. Mrs. Sargent received her B.A. at Brother's College and her M. A. at Teacher's College, Columbia. In 1948, she worked at the University of Chile. Later she became a director of a Chilean Junior High School. As a result of working closely with the people, she wrote a book, "Amongst the Araucanian Indians." During the five years following her stay in Chile, she taught in Costa Rica for the United Fruit Company School. Mrs. Sargent is the wife of Red Hook's Methodist Minister.

Mr. Hilton Weiss, chemistry professor, earned his B.A. at Brown University, his Masters degree at the University of Vermont, and his PhD at Rutgers. Mr. Weiss considers Bard "to be more progressive and liberal than what I have seen in the past." However, he evinces some disapproval at the honors system followed by Bard.

Transfers Live

(Continued from Page 1)

are well-satisfied with their accommodations—there is a bath and closet in each room, and the motel will do their laundry and clean their rooms if they wish.

They only complain of their sense of separation and their dependence on the taxi service. If one of them finds he has left something at the motel, he has no chance to go back and get it.

Four transfers are rooming in the Fierrabend house. They say their hosts treat them wonderfully—not as lodgers but as part of the family. Their rooms are large, with good beds, desks, closets, and showers. They are dissatisfied only in that they are so far from the college and can get back to their rooms so seldom during the day.

Two students room in the Smith house. They too appreciate their accommodations but miss the social life on campus.

Geoff Ball, Sandy Levine, and Peter Tuttle are paid by the school for running the off-campus taxi service. They drive the school station wagon six trips a day to the various residences, at 7:30, 9:45, 12:35, 3:45, 6:05, and 10:15. There is an additional 1:30 a.m. run on weekends.

E.P.C.

(Continued from Page 1)

in a certain class be given priority in taking a book for that class if a dispute arises. EPC would also like to discourage students from taking Reserve books and letting them go unused for two years.

The idea of putting all Reserve books at a desk separate from the main one was brought up and was approved. EPC will work with the librarians and the faculty committee to try to put this plan into effect.

Another matter concerning Reserve books is the fine of 25 cents per hour, which EPC members considered to be quite fair. The problem is not the fine itself, but the ease with which one can forget that one has a Reserve book and the speed with which the fine runs higher. A motion was passed strongly requesting that librarians make more frequent efforts to contact students who have Reserve books overdue.

This year Inter-Library Loan books are not permitted to leave the library building, and the policy inconveniences some students who need to use the books in their rooms. The reasons for this new policy are that (1) many libraries are already rather unwilling to lend to undergraduates unless such restrictions be put on the books, and (2) last spring two students refused to return a large number of I.L.L. books and ignored the \$1 a day fine. Three people: David Frederickson, Linda Garfinkle, and Pat Parket were appointed to discuss these problems with the librarians.

The next Open Meeting of EPC will be held this Wednesday (October 11), at 7:15 p.m., in Aspinwall, to discuss the bookstore and possibilities of establishing a student-owned cooperative store.

Bookstore

(Continued from Page 1)

Bourne pointed out, "Conditions can only deteriorate", unless the bookstore gets more space.

Dr. Kline is thinking of removing one of the adjoining walls of the bookstore and shop, thus enlarging the area. However, it may not be possible, due to the construction of the building.

Classification of books is by publisher. This is a difficult arrangement when, as usual, only the title and author are known.

Although books are arranged by publisher for inventory purposes, it seems likely that this will be changed. Dr. Kline said, "The bookstore ought to be arranged from the standpoint of the book buying public, not from the ease with which inventory may be taken".

Another idea that received the support of the President and that of the Dean was the idea of an old-book exchange. The President is for immediate implementation of plans which would enable students to buy old books at reduced prices from other students.

These and any other suggestions will be discussed at an open meeting of the Educational Policy Committee, Wednesday, October 11, at 7:15 p.m., in Aspinwall.

Trustees Standing Committee Named

A new standing Committee of Admissions has been formed by the Board of Trustees. The committee consists of Mr. Robert L. Lincoln, of the Council of Higher Educational Institutions in New York City as Chairman, with two other members, Mr. James M. Pines, '46, and Mr. Warren Turner, '41.

The objective of the committee is to improve and widen Bard's appeal; its function will not be the processing of applications.

Students Have

(Continued from Page 4)

primarily in order to learn French. Now a language major Florence hopes to eventually work with the United Nations. Having had an exacting and rigorous background in Spain, Florence has found independent study at Bard slightly contradictory to the method of study to which she has been accustomed.

Dining Commons

(Continued from Page 2)

vague as is the "Bard ideal," that for which students seem to fight, one can easily associate scholarship with the Bard that most of us would enjoy. With the development of the mind, though, should come a certain amount of dignity and self-respect. An individual possessing dignity and self-respect will in turn have respect for others. One finds little dignity in dining commons. Aside from slight physical exertion, the gymnastics that are occasionally noticed, lack of dignity is manifested at meals by unsavory table manners and lack of consideration for others. My cry is not for gracious living at Bard; I will never expect hors d'oeuvre at dinner. But, is dignity, self-respect, and consideration alien to us at Bard? We, the students, can easily correct the perpetual chaos in dining commons. We need no posters, no petitions, no great organization with a "vital core" campaigning. Even two hundred students thinking for only a few minutes at each meal about his or her actions would eliminate some of the unpleasantness at meals. For those of us who pride ourselves on our ability to think would it be so difficult to remedy the perpetual chaos, one third of dining commons' malady?

MARJORY ECKMANN

CALENDAR OF EVENTS

Monday, Oct. 9
Community Council, 7:15, Albee Concert at the Community Theater in Kingston, at 8:30: the Brazilian pianist Guiomar Novaes.

Tuesday, Oct. 10
Common Course lecture, 3:50, Bard Hall
House Presidents' Committee, 7:15, Aspinwall
Science Club lecture: "The Evolution and Differentiation of Sex," Dr. Kritzer, 8:30, Albee

Wednesday, Oct. 11
EPC Open Meeting on the bookstore, 7:15, Aspinwall

Thursday, Oct. 12
Hudson River Hospital volunteers meet 12:30 at Coffee Shop
Coffee Hour, 7:30, New Dorm
Judaism Study Group, 8:00, Albee

Friday, Oct. 13
Jewish Services, 5:15, Bard Hall

Saturday, Oct. 14
Folk Dancing, 3:30, Gym
Movies: "We Are All Murderers" and Chaplain short, 7:30 and 9:30, Gym

Sunday, Oct. 15
Holy Communion, 11:00, Chapel

Monday, Oct. 15
Hudson River Hospital volunteers, meet 12:30 at Coffee Shop
Community Council, 7:15, Albee

Tuesday, Oct. 17
Common Course lecture, 3:50, Bard Hall

Wednesday, Oct. 18
Tentative: Psychology Club lecture: Dr. Greenberg, 8:30 Albee

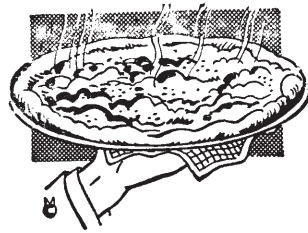
Thursday, Oct. 19
Hudson River Hospital volunteers, meet 12:30 at Coffee Shop
Coffee Hour, 7:30, New Dorm
Judaism Study Group, 8:00, Albee

Friday, Oct. 20
Jewish Services, 5:15, Bard Hall

Saturday, Oct. 21
Folk Dancing, 3:30, Gym
Movies: "I Married A Witch" and "Men of Aran", 7:30 and 9:30, Gym

Sunday, Oct. 22
Holy Communion, 11:00, Chapel
Chapel Services, 7:30

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New Bard Soccer Team Wins First

The newborn Bard soccer team won its first game at New Paltz College, 4-2, on September 25. The victory resulted from strong defense, aggressive play, and accurate shooting on the penalty kicks.

19 players and Coach Patrick left on the bus at 3:30 p.m. The team was talkative: "I remember one game I played when the manager forgot the ball—" "Yeah, sure and I left the fencing foils on the subway." "Coach, let's stop at Adolph's for a few pitchers." "There is to be no smoking in the locker room or on the field—" "Even if the ball's at the other end of the field?"

The players entered the girls' dressing room at New Paltz and scrutinized the various Girls' Tennis regulations posted there. After dressing in a motley array of T-shirts and shorts, the team took the field and warmed up by shooting on goal. The field had a marvelous view of the Catskills to one side, but they players had few chances to appreciate the scenery.

New Paltz took the opening kickoff deep into Bard territory but failed to capitalize. Bard then took to the offense, and a foul by the home team permitted Right Inside Peter Eschauzier to score on a penalty kick.

Shortly afterwards the visitors scored again when Rick

Smith pounded the ball into the nets on a pass from Bob Ellen. The first period, 22 minutes long, ended without further score.

In the second period New Paltz tied the score on two goals by the center forward, one on a direct kick from 20 yards. But shortly before the whistle Bard broke the deadlock on another penalty kick by Eschauzier.

The adroit Right Inside netted his third penalty in the third period to close the scoring. Goalie Charles Hollander protected the visitors' lead with several fine saves.

The team plays its next game against New Paltz this Thursday. The opening kickoff is at 4:30 on "Patrick Field" below the library.

Lineup against New Paltz, Sept. 25:

- Left Wing Ray Hilton
- Left Inside Steve Cahn
- Center Forward .. Rick Smith
- Right Inside . Peter Eschauzier
- Right Wing Bob Ellen
- Left Halfback . John Weisman
- Center Halfback Chris Willets
- Right Halfback .. Bob Marrow
- Left Fullback . Lane Sarasohn
- Right Fullback Doug McDonald
- Goalie Charlie Hollander
- Mark Itkin
- Sandy Stagman
- George Back
- Spencer Layman
- George Bradt
- John Douglas
- Joe Costa
- Mike Berman

Five Exam Dates Set

Princeton, N. J. Septmber 8: The Graduate Record Examinations, required of applicants for admission to a number of graduate schools and by an increasing number of donors of graduate fellowships, will be offered in the National Program for Graduate School Selection to be conducted at examination centers throughout the country five times during the coming year, Educational Testing Service has announced. This fall candidates may take the GRE on Saturday, November 18.

In 1962, the dates are January 20, March 3, April 28, and July 7. ETS advises each applicant to inquire of the graduate school of his choice which of examinations he should take and on which dates.

The GRE tests offered in these nationwide programs include a test of general scholastic ability and advance level tests of achievement in sixteen different subject matter fields.

A Bulletin of Information (in which an application is inserted) which provides details of registration and administration as well as sample questions, may be obtained from Educational Testing Service, Princeton, New Jersey. A completed application must reach the ETS office at least fifteen days before the date of the test for which the candidate is applying.

Psychology Club Sponsors Hospital Volunteer Work

The Psychology Club is sponsoring a program of student volunteer work at the Hudson River Vally State Hospital in Poughkeepsie. The volunteers, who need not be psychology majors, are participating in art and entertainment programs for emotionally disturbed children as well as adult mental patients. Seventeen Bard students are now involved in work at the hospital on three different days each week:

Monday, 1:00 to 5:00 p.m.;

Thursday, 1:00 to 5:00 p.m. Transportation is provided to and from the hospital at all of these times, and students interested in joining should speak to Nan Feldman, who is in charge of the program. Miss Feldman comments that "This is one of the most valuable and enthusiastic links Bard has had with any community so far. I hope the project becomes an asset to both the students and the school."

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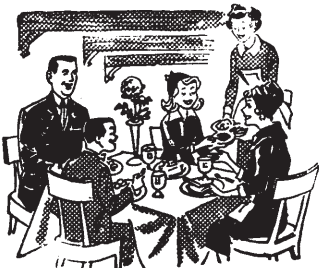
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Classified Notice

As a new service, commencing with the next issue, the Observer will publish classified ads submitted by members of the community. There will be a limit of four lines per ad. Copy should be placed in the Observer box outside the post office before the deadline for the issue in which it is to appear.

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