

THE BARDIAN

The Official Publication of the Bard College Community

VOL. 3, No. 6

ANNANDALE-ON-HUDSON, N. Y.

MARCH 20, 1961

Club Budgets To Be Submitted To Council Tonight For Action

The Budget Committee will submit this term's budget to Council tonight detailing the expenditure of \$8748. The money is accumulated by assessing each student \$25 in Convocation fees.

As in past terms, the Entertainment Committee receives the largest budget. It was allotted \$2150. Of this money, approximately \$1500 will be spent on the Semi-Formal and Formal. The Film Committee with weekly presentations, is to receive \$700 for the second largest budget.

Journals

The spring term is journal time, and Bard Papers, the Psych Journal, and the Bardian Magazine are to receive \$300 each plus the \$200 which were reserved for them in last term's budget. In addition, the Bardian Newspaper is to receive \$600 for publishing six issues.

The Music Club has planned a series of concerts including the Figuera Quintet, Frank Baker, baritone, Walter Trampler, violinist, and pianist David Tudor. The Dance Club's plans include a concert by Daniel Nagrin.

The Bard Humanist Group has invited Harry Nance and George von Nilsheimer; and the Art Club has invited Andrew Carnuff Nitchie. Kaleidoscope, the Social Studeis' Club, has scheduled a series of lectures which will include studies of the situations in Cuba and Africa, and will bring to Bard lectures by Horace Kalen and Jacob Haubus.

New Club

A new addition to the budget this term is the Sailing Club, which was chartered by Council at a recent meeting. Another new expense is the fee for Secretary of the House President's Committee. The Astronomy Club, after failing to utilize the funds allocated to it last term, plans to have a large membership this term.

Community Council itself is to receive \$390. The sum includes the salaries of the Council Treasurer and Secretary, and money for sending students to national student meetings.

Committee Members

Convocation income is small

Hearings To Be Held

The Social Regulations Committee will hold open hearings in its evaluation of the new social regulations on three days, starting this Wednesday, the 22nd. The tentative schedule is Wednesday at 4:00, Tuesday, March 28 at 7:00, and Wednesday the 29th at 7:00. All sessions will be held in Albee Social. Any interested members of the community are invited to attend and speak during the designated time.

Parking Lot To Be Constructed

Dr. Kline revealed in a recent interview that provisions are being made in next year's budget, now being prepared, for construction of a parking lot near the fire house this summer. It is anticipated that this lot will become the sole place where parking will be allowed on campus, eliminating the unsightly crush of cars from the front of campus. The asphalt-covered lot will have lane markings and lights and will have a capacity of 170 cars. The front of the campus, previously occupied by cars, will be cleaned up, and the lawn reseeded.

The removal of cars from the front of campus is part of general redecoration plans now being formulated by the college and a professional consultant.

ler this term with the departure of 44 students. Even so, \$1,000 will be kept in balance for next term.

The Budget Committee and its Chairman, the Council Treasurer, are appointed by Council in September to serve for one year terms. This term the treasurer is Steve Maltzman. Also on the Committee are Mitzi Nerenberg and Peter Rainey. Steve Snyder, former Treasurer, had resigned earlier in the term.

The following is the text of the budget prepared by the Budget Committee which will be submitted to Council tonight:

(Continued on Page 3)

Bard To Have Delegation In Mock U. N. Assembly

On the weekend of March 24, Bard will send six delegates to a Mock General Assembly, a series of panels and discussions patterned after the United Nations General Assembly meeting, to be held in the U.N. building in New York. This delegation will be the first that Bard has ever sent, although the Collegiate Council for the U. N. has sponsored a Mock General Assembly each year. Venezuela is the country chosen by Community Council and approved by the U. N. director of the conference to be represented by Bard's delegates, Robert Kaufmann, Faiz Khairzada, Eve Odior, Sandra Rosenthal, Stuart Small, and Steven Snyder.

Mr. Robert Fried, campus delegation advisor, will help the group prepare for the trip. Janet Hall, who worked during the past field period in the Collegiate Council for the U. N. office, will also participate, as a C. C. U. N. coordinator for all the colleges represented, not as a delegate from Bard.

Lack of Time

Lack of time to prepare thoroughly — some college groups have been studying the countries they will represent since as early as last November—necessitates Bard's choosing a small country and makes this delegation's aim primarily one of observation rather than of active participation.

The most important privileges of the delegates will be simply to see the United Nations organization from the inside and to try to understand its problems and possibilities by participating in the seminars on current international issues which have also been under discussion in the regular General Assembly since its opening March 7. Part of each college representatives' program will be to meet and talk with members of the actual U. N. delegation of the country that it is representing.

No Diplomatic Immunity

No diplomatic immunity will be given or foreign language translation services provided to

the conference participants, but the procedure of MGA meetings will follow as closely as possible, with some changes made to save time, the usual U. N. procedure. This experience will be exciting and rewarding not only for the students who go, but for all others on the campus who are interested in international relations commented one of the delegates. A meeting will probably be held after the conference to report the delegates' experience to the whole community.

Field Period Job Files Shown Out of Date

By Iris Johnson

Recent "Field period" reports indicate (1) that many of the Placement cards in the Dean's office are out of date, (2) the file must be expanded to include job opportunities in other large cities besides New York.

Many students said that they contacted people who had employed Bard students in the past but who were "no longer interested in them," or "whose budget did not permit them to hire students anymore." A few girls spent days hunting jobs only to find that the companies had gone out of business a few years ago. These facts were not indicated in the files.

Expand Files

Mrs. Mary Sugatt, Assistant to the Dean, said recently that she is making every effort to expand the files and bring them up to date. "Students have complained

Pres. Kline Advocates Shorter Social Hours

A special meeting of the Social Regulations Committee was held Tuesday night at 9 P.M. March 14th at which the new social regulations were discussed with President Kline. The President told the committee that he was pleased with the way the regulations were functioning. He spoke of a healthier

attitude on campus characterized by a feeling of lessened hostility between students and administration and an over-all diminishing of tension. After expressing his pleasure with the over-all plan, the President proceeded to make clear the aspects which did not appeal to him.

Hours

His main concern was the length of the hours in men's dormitories. He advised the committee that he had been too hasty in his decision to extend the hours beyond those proposed by the committee in its original plan. President Kline went on to say that since that time he has consulted with two experts on the Bard campus and it was their opinion that the last two hours of intervisitation were dangerous to Bard students. The President's experts felt that these were the hours in which students were most tired and did not have control of their actions. The psychological make-up of young people would be damaged by these hours.

Secondly, the President was greatly concerned about the coming evaluation. He explained that contrary to his previous statements he wanted the House Presidents Committee to do the evaluation. The HPC is better qualified to evaluate the plan because they are more representative than the Social Regulations Committee, said President Kline. He continued that the Social Regulations Committee

represented "a small but vocal minority group on campus," and that they were really a bunch of "professional politicians."

Upon a charge that he had prejudged the plan, President Kline said, "you think we have prejudged the plan and we think that you have prejudged the plan." His suggestion to the committee was that they do nothing for the remainder of the 30 days trial period and simply "ride it through and let it go smash after 30 days." "If you gamble and win," said the President of Bard, "you gamble and win and if you gamble and lose, you go down fighting for a great cause."

President Uneasy

With all this said, the President stated that the plan would have very little, if any, chance of passing the trial period if the Social Regulations Committee evaluated it and the two hours remained within its framework. The President expressed great fear that the faculty and trustees might step into the picture, "as they did a year ago," if the conditions he laid down were not adhered to.

Committee Reaction

Following the President's brief but energetic appearance, the committee met in closed session. The reaction of the individual members was that the administration had broken faith with the committee and had once again placed the students in direct opposition to it and the interest groups surrounding the administration. Charges by the President that the committee had not taken enough time with its work were taken bitterly and a feeling of being browbeaten was prevalent among the members. The committee felt that it was unable to debate the attacks upon the hours because the evidence of the trial period is not yet gathered. The general feeling was that the administration was not living up to the agreement for a 30 day trial period and had already evaluated the plan without sufficient evidence.

Evaluation

The committee was unanimous in feeling that the President had no ground for attacking the structure of the plan as yet. The apparent injustice done to the committee appears to only have served to heighten its desire for a complete evaluation. The evaluation plan calls for open hearings, (the first of which is to be held Wednesday, March 22), at which all those prominently concerned with the regulations will be asked to appear and give testimony.

(Continued on Page 4)

(Continued on Page 4)

EDITORIALS

The student body is once again faced with an apparent breach of faith by the administration. The actions of the President in prejudging aspects of the new social regulations before any evidence has been gathered or any evaluation started, and in attacking the committee which formulated the regulations as unqualified to evaluate them on the grounds that it is unrepresentative and its members are merely professional politicians is a slap at the intelligence as well as the good faith of the student body. The new regulations have been accepted with unprecedented respect and obedience by the students as is evidenced by the attitude on campus, the cessation of the complaints that the administration had been receiving prior to the adoption of the regulations, and the total absence of any evidence to the contrary up to now.

That the President in the face of this situation should attempt to restrict the regulations solely on the basis of the theoretical opinions of two "experts" is unwise and provocative. We join with the Social Regulations Committee in urging the student body now more than ever to keep their part of the bargain so that the upcoming evaluation will reveal such strong evidence of the success of the regulations so as to erase the fears of the President and the "experts" and make any move on his part to restrict them extremely unjust and awkward.

Last spring when the Bard faculty approved a measure which assured the maintenance of the four field period options, work experience, reading project without credit, the two-credit off-campus study project and winter college, *The Bardian* applauded this action.

After the recent field period, we wish to renew our praise for the decision. We feel that this wide range of choice offers the student the opportunity to take advantage of the full potentials of the field period.

As the Bard College Catalogue says, "Any of these choices leads to an experience different from the normal procedure through the college year—one of the chief purposes of the Short Winter Term." The job experience option offers the student the opportunity to put his vocational or other interest to a real test; the non-credit reading project offers one the opportunity to explore a wide range of materials within one of his major areas of academic interest; the two-credit off-campus project enables him to concentrate his efforts on some specific problem within his major field of study; winter college permits him to do extensive study in one area and to bring his findings into active interplay with the findings of other students whose work efforts were concentrated elsewhere.

However, as the *Bardian* study of the job opportunity file (results of this study are found on page one of this issue) shows, one phase of the winter field period program is greatly endangered by the present inadequacy of these files.

We hope that concrete action will soon be taken to bring the files up to date, thereby enabling Bard students to take full advantage of the opportunities which the field period program is designed to offer.

The Bardian

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THE BARDIAN, the official publication of the Bard College Community, is issued every two weeks during the Fall and Spring Semesters.

FORUM

By David Frederickson

One of the topics up for discussion and, one hopes, action this spring is the reconstitution of the old and now defunct Educational Policies Committee. What its present constitutional status now is—whether disbanded, abolished, or merely atrophied—is not quite clear; in any case, before it can again function, this student committee of evaluation must itself be freshly evaluated.

The stated purpose of the original committee was to evaluate the academic life of the college; its work was intended to complement and, when necessary, oppose the action of the faculty Committee on Academic Standards. In its later years of activity, EPC functioned only to evaluate classes of teachers not yet on tenure; the criticisms of the students in the class were translated into recommendations to COAS and the president both on the value of the individual instructors and of their courses. This was a valuable and helpful channel of student evaluation, and it had its felt effects.

It cannot be denied that the power was abused: competent and even brilliant instructors have apparently been dismissed largely on the basis of violent EPC evaluations; and it has been hinted that adverse criticism was occasionally waylaid in committee because of a personal affinity of the chairman for an instructor.

But nonetheless the passing of EPC must be regretted and its revival hoped for. It can and should be an effective voice of the students' active and constructive interest in their education. The normal griping can, hypothetically, be transformed into useful suggestion and effort; there are numerous areas where such effort could currently be well placed.

The continual fresh re-evaluation of the Bard Plan and of its relative success should of course be the primary interest of EPC. How much of this idealistic concept of small classes, weekly conferences, formal and informal tutorials, "free exchange of intellectual con-

victions", and written (rather than examined) performance still survives? If features of this concept do not survive, why have they failed? Laziness of the teachers and/or students? Lack of conviction in the students' intellectual direction? Economic considerations outweighing academic? A new and indefensible monomania about "appearances"? Answers to these questions must be found; they are imperative for the survival of Bard as an academic (as opposed to collegiate) community.

Secondly, the committee should take it upon itself to evaluate the vigor and effectiveness of specific departments, such as the regrettably small philosophy and language departments. Even at best, one instructor cannot be considered a sufficient department of philosophy in a supposedly intellectual liberal arts college—especially when that regrettably lone instructor is on a well-deserved sabbatical. And far as I am from asserting that languages are the basis of a liberal education, certainly the absence of Spanish, Italian, Latin, Greek, and even Russian is a noteworthy lack. Vigorous unofficial attempts at the beginning of last semester to institute a course in Greek for eight interested students—four is, theoretically, the requisite number—proved magnificently fruitless.

Then, of course, individual courses should be considered. Students—who are, of course, the most interested members of any course—have been known to make valuable suggestions on the curricula; EPC could well make use of these suggestions and perhaps bring them to fruition.

These are a few of the problems which should be considered by a revived Educational Policies Committee. It is to be sincerely hoped that the group now being formed to consider the problem of EPC may shortly bring the committee into being, and that EPC may get to work on the academic problems which inevitably concern the life of Bard.

Letters to The Editor

To the editor:

Several semesters have passed since the completion of the "New Dorm". During this period, several changes have occurred at Bard College.

These changes have provoked considerable criticism, both favorable and unfavorable. The heart of this criticism lies in a belief that the trustees, administration, and faculty have betrayed the Bard ideal of education as formulated by Donald Tewksbury. Whether this criticism is just or not may be impossible to determine at this stage in Bard history. However I as a student at Bard do not want the Bard ideal either betrayed or perversely distorted. The following idea may not clarify the situation at all but I think that should the idea be adopted, an affirmation of the experimental college will be made.

The idea is this:

The "New Dorm" still lacks a name, at least one that could be suitably used in the catalogue. I propose that we name the dorm Tewksbury Hall.

A survey of the campus indicates that all buildings which bear men's names are the names of people connected not with Bard College, but with St. Stephens. Buildings constructed since the advent of Bard College are unworthy of the name. However the New Dorm allows the administration the opportunity of honoring a progressive educator.

This appellation will not change administration policy, but when archeologists excavate Annandale-on-Hudson, a physical monument will at least attest to the fact that during at least one period, Bard College was a progressive college and unashamed of it.

—HENRY EDINBURG

Letters to The Editor Freshman Dorm

To Bard, the college and the community:

It seems to me that the turning over of the New Dormitory to the incoming freshman girls will be disastrous, both for the girls themselves and for the college, and, although I realize that the administrators of this college have considered their move carefully, I should like to outline the situation for them.

I. The New Dormitory

- A. Its physical construction.
 1. Cinderblock walls which do not block sound.
 2. A kitchen on each floor; allowing for various gatherings.
 3. Echoing halls.
 4. Thirty girls on each floor; ninety girls in all.
 5. (1 plus 2 plus 3 especially when 4 are all freshmen and in spite of any housemother) Noise, distracting and preventing would-be students from their first purpose of studying.
- B. Its psychological construction.
 1. Noise (see above).
 2. Difficulty in studying (produced by A:5, and separation from the campus and library).
 3. The usual freshman "period of adjustment" difficulties and distresses.
 4. (1 plus 2 plus 3 without the alleviating influence of upper classmen) An increase in freshman distress.

II. The Colloge

- A. The physical separation of freshman from upper classmen who might be helpful.
- B. The physical separation of upperclassmen from freshmen who might be refreshing.
- C. The establishment in the community of Bard College of an intellectual as well as physical schism.
- D. The sad, and perhaps irreparable, loss of the "dialogue" and interplay of minds which can only live and continue to live in a true "community."

Thank You,

REBECCA KAPLAN

The Bardian

December 1, 1960

Gentlemen:

You call the *Bardian* "the official publication of Bard College community" and print in it nothing but trifles, headlines twice the size of the events, and language far inferior even to a high school publication. It is indeed a discredit to Bard College when its "official publication" comes out on a third grader's level and its editorial, while holding to the quality of the rest of it, in some respects sinks even lower and uses such unsophisticated phrases as "get smart."

While the *Bardian* claims that applicants to Bard take our moral codes into consideration, its twenty-six member staff forget that they also read our "official publication." If the former makes the applicants think twice before coming here, the latter will definitely scare them away. Bard prides herself for having a most brilliant student body, alas its official publication shows no sign of having Bard students on its staff.

The *Bardian* need not print only the dull minutes of our numerous committees (By the way, have we reached the point of one committee per student yet) but can publish poems, essays and articles by students and faculty and other articles of general interest. Certainly it will be delightful to read the *Bardian's* editorial comments on major national and international issues. Indeed it is appropriate for a college newspaper to make a comment on the election of a new President of the United States.

I hope that the staff of the *Bardian* will take notice of the terribly poor quality of the *Bardian* and save us from further embarrassment of explaining it to our friends outside of Bard!

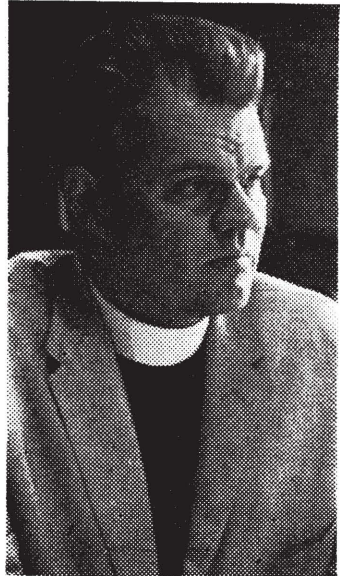
Very truly yours,

FAIZ M. KHAIRZADA

From The President . . .

It was suggested to me that I might write about some of the "problems" of Bard. I suppose such problems might include social regulations, size of classes, food, campus parking, finances, and the like.

But in a sense, all these are peripheral. Or put another way, if we face the main question and answer it sound-



ly, these subordinate questions will tend to disappear or their answers will become evident.

What do I mean by "the main question?"

I think it is two-fold, and essentially this:

What kind of college ought Bard to seek to be?

What are the steps it should begin to take toward that goal?

I think a student might put the question in these terms:

What kind of college would I want to send my son or daughter to, twenty-five years hence? What should Bard begin to do now, in order to be that kind of college then?

Some people would answer that Bard should remain just the kind of college it now is—no changes.

I question that easy way out. Students now in college are being prepared to live first in the 1960's, then in the 1970's.

Future Demands

The demands of those decades give promise of being different from the demands of the decades which largely shaped most present-day college curricula.

It appears that coming times will demand more competence in languages other than one's own, and more orientation in science (especially mathematics), than were thought to be needed for the time into which I graduated.

Discussion Needed

This whole area, I believe, is one in which college faculties, administrations, student bodies, and trustees, ought to be thinking.

I would welcome opportunities to talk with students about this whole subject. I think such discussion might be more worthwhile and more beneficial than some of the other things which tend to occupy our time.

What do you think the 1960's and the 1970's are going to demand of a college graduate?

In the light of that, what kind of college do you think Bard should seek to be?

REAMER KLINE

Dr. Reiss To Take Position At Iowa U.

Dr. Ira L. Reiss, Assistant Professor of Sociology and Anthropology at Bard, has accepted an appointment to the faculty of the University of Iowa where part of his duties will be the development of a graduate program in the sociology of the family.

He will bear the title of Associate Professor in the twelve man department of sociology and anthropology at the Midwest school, which offers graduate degrees in both fields.

This appointment followed the recent publication of his book *Premarital Sexual Standards in America*. Dr. Reiss expressed the belief that his appointment will give him ample opportunity to advance his studies of courtship patterns and the family.

In addition to his work at the University of Iowa, Dr. Reiss will continue work in conjunction with the two-year Public Health Service research grant he received from the National Institute of Mental Health last summer.

Dr. Reiss will assume his new duties at the University of Iowa in September, after having taught at Bard two years. Before coming to Bard, Dr. Reiss taught at the College of William and Mary for four years, and before that he spent two years on the faculty of Bowdoin College.

He received his Bachelor of Science degree from Syracuse University and his M. A. and Ph.D. from the Pennsylvania State University.

Club Budget

(Continued from Page 1)

Club Budgets For the Spring Of 1961

Funds:
In Bank\$2607.96
Dues\$7250.00

\$9857.96

Club	Grant
Art	\$ 450.00
Astronomy	325.00
Bard Papers	300.00
Bardian Magazine	300.00
Bardian Newspaper ..	600.00
Community Council ..	390.00
Dance	300.00
Entertainment	2150.00
Film	700.00
Humanist	70.00
Kaleidoscope	400.00
Literature	575.00
Music	575.00
Peace Corps Project .	50.00
Psych Journal	300.00
Psychology	315.00
Sailing	250.00
Science	200.00

\$8250.00

Pres. Kline

(Continued from Page 1)

From the evidence gathered at these hearings, the committee will construct its formal evaluation

Student Support Needed

In a statement released to the Bardian, the committee strongly urges all students to especially respect the regulations and live up to their part in the agreement involved with the 30 days trial period. The opinion of the committee was that now more than ever before, a united and strong student body is necessary.

Reserve 300.00
Contingency 197.96

\$8747.96

Fire Fund 110.00

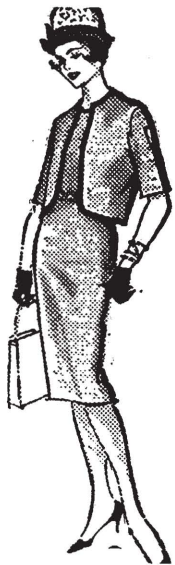
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Funds\$9857.96

Balance as of 3/61 ..\$1000.00

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Field Period

(Continued from Page 1)

trying to hire more "skilled students."

"In many cases jobs were available, but they required either typing or shorthand", said some students.

The Atlantic Monthly Magazine used to hire one or two students but have had to discontinue this practice because of "too many applications". This is true of many other publishing houses.

Bard Unknown

Also in many cities Bard and its field period are unknown. Many large companies indicate a "willingness" to hire Bardians but will do so only if "they are permitted to hire more than one student a year."

Some colleges have set up programs with personnel offices in various cities which enable students to find ready employment. The Antioch program is well known. But colleges such as Bennington, Goddard, and on a smaller scale

Radcliff and Simmons are doing this also.

Bard's contacts usually come through "the alumnae or faculty sources" said Mrs. Sugatt. Very few through direct administration-personnel contact.

Suggestions Needed

"We are trying to make ourselves known", said Mrs. Sugatt. "If any student knows of any place that would be interested in having Bardians work for them, I wish they would drop by the office and put that place on file."

Big Basketball Season Ends: Upper College Wins, Bard Loses

By Ralph Levine

The Upper College beat the Lower College in their annual basketball game, 52-37. The two teams were almost even at half time, but the Upper College soon broke away into a commanding lead.

Playing for the Upper College were Ronny Klein, Ralph Levine, Gary Goldberg, Dave Schiffman, Alan Skvirsky, and Fred Feldman. The Lower College team consisted of Mike Goth, Donald Avirom, Rick Smith, Mark Lipsius, Bob Marrow, and Coach Charles Patrick.

Dave Schiffman was the high scorer with 17 points. Fred Feldman scored 14 and Ralph Levine scored 12 for the victors. Donald Avirom lead the scoring for the Lower College with 15 points.

The game was delayed in the first half when Alan Skvirsky reinjured his ankle on a jump ball. The Varsity captain had first injured his ankle in a practice last term.

BARD LOSES TO MARIST

In the last game of a dismal season, the Bard College basketball team bowed to Marist College, 84-78, in a game played at the Poughkeepsie school. In many respects it was Bard's best game of the year as they almost won the game in an exciting second half.

Trailing by 43-38 at half time, the Bard team almost ran their opponents off the floor in the early minutes of the second half as they took a five point lead. Alan Skvirsky, playing his last game for Bard, played his best game for Bard, too. He lead that second half attack, and ended up with 25 points.

Marist slowly picked away at the Bard lead and the game ended with the Marist team victors. Sonny Winter was second high man for Bard with 21 points. Ned Medary and Dave Schiffman, playing their last games for Bard, also broke into double figures.

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*Daily . . . 8:00	*Daily . . . 8:30
*Daily . . . 8:30	*Daily . . . 9:00
*Daily . . . 10:00	*Daily . . . 9:30
*Daily . . . 11:30	*Daily . . . 10:00
PM	*Daily . . . 11:00
*Daily . . . 1:00	PM
*Daily . . . 1:30	*Daily . . . 12:10
*Daily . . . 3:00	*Daily . . . 1:30
*Daily . . . 4:00	*Daily . . . 2:30
*Daily . . . 5:10	*Daily . . . 4:30
*Daily . . . 5:30	*Daily . . . 5:45
*Daily . . . 7:00	*Daily . . . 6:00
*Daily . . . 8:00	*Daily . . . 7:30
*Daily . . . 9:00	*Fri. . . . 7:30
*Daily . . . 10:00	*Daily . . . 9:15

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